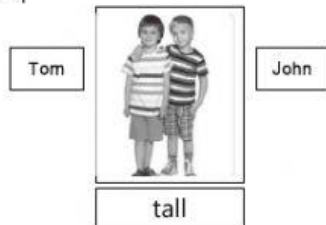


|                 |                                                         |         |
|-----------------|---------------------------------------------------------|---------|
| Lesson 5        | 1. 사물 또는 사람의 상태나 특성 비교하기<br>2. 사물 또는 사람이 하는 행동의 정도 비교하기 | 3학년 반 번 |
| Language in Use |                                                         | 이름 :    |

1. 주어진 그림과 단어를 사용하여 예시와 같이 문장을 쓰시오.

예시

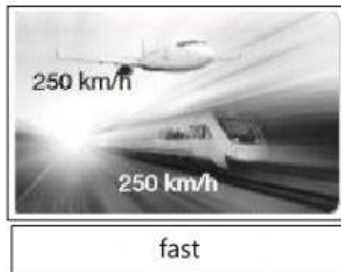


1.

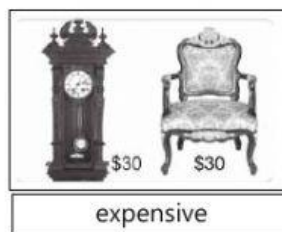


Tom is as tall as John.

2.



3.



- The baby is \_\_\_\_\_ the bear doll.
- The train is \_\_\_\_\_ the airplane.
- The chair is \_\_\_\_\_ the clock.

2. 다음 표를 보고 문장을 완성하시오.

| Name   | Height<br>(키) | Age<br>(나이) | The Number of<br>Friends<br>(친구 수) | How much<br>they spend a<br>month?<br>(매달 쓰는 돈) | How fast they run<br>100 meters?<br>(100 미터 달리기<br>기록) |
|--------|---------------|-------------|------------------------------------|-------------------------------------------------|--------------------------------------------------------|
| Minsu  | 168cm         | 17          | 20                                 | 60,000 won                                      | 15 seconds                                             |
| Jangho | 175cm         | 17          | 20                                 | 150,000 won                                     | 19 seconds                                             |

- Minsu isn't \_\_\_\_\_ Jangho. (tall)
- Minsu is \_\_\_\_\_ Jangho. (old)
- Jangho has \_\_\_\_\_ Minsu. (many friends)
- Minsu doesn't \_\_\_\_\_ Jangho.  
(spend, much money)
- Jangho \_\_\_\_\_ Minsu. (run fast)

|                 |                                                                     |                   |
|-----------------|---------------------------------------------------------------------|-------------------|
| Lesson 5        | 1. 현재분사를 이용하여 명사 수식하기                                               | 3학년      반      번 |
| Language in Use | 2. 지각동사(see/hear/feel/smell)+ 목적어+ <u>현재분사</u> :<br>목적어가 하는 행동 설명하기 | 이름 :              |
| 복습 : 94쪽        |                                                                     |                   |

1. 밑줄 친 부분의 쓰임이 나머지와 다른 하나를 골라 봅시다. (현재분사 or 동명사 구분하기)

- ① I know the boy playing the piano on the stage. (stage: 무대)
- ② Many of his pictures show the setting sun. (set : 지다)
- ③ I stopped believing in Santa when I turned six.  
(believe in ~: ~ 존재한다고 믿다, turn: 6살이 되다)
- ④ We stood on the bridge connecting the two cities. (bridge: 다리, connect: ~을 연결하다)
- ⑤ Look at the girls standing in line in the hot weather. (stand in line : 줄 서다)

2. 그림을 보고, 주어진 동사를 사용하여 예시와 같이 문장을 완성하십시오.

1.

2.

3.



예시 The boy playing the guitar is my brother. (play)

1. The boy \_\_\_\_\_ is Junho. (listen to music)
2. The girl \_\_\_\_\_ is Lucy. (buy some fruit)
3. The girl \_\_\_\_\_ is Sumin. (walk her dog)

3. 그림을 보고, 글에서 어법상 어색한 부분을 세 군데 찾아 바르게 고치시오.



There are three people in this picture. The woman wears a hairband is Mrs. Parker, my English teacher. The man talked to her is Mr. Carter, my dentist. Finally, the girl to ride a bike is Lucy, my best friend.

\*hairband: 머리띠      dentist: 치과의사      ride a bike: 자전거 타다

4. 보기에서 알맞은 표현을 끌어다가 빈 칸에 넣어시오. (지각동사+목적어+목적보어)

|      |                    |                                     |
|------|--------------------|-------------------------------------|
| <보기> | breathing(숨 쉬고 있는) | following(따라오고 있는)                  |
|      | moving(움직이고 있는)    | running(뛰고 있는)      watching(보고 있는) |

One evening I was walking home and I started to feel very nervous. I was walking down a very dark street and I could feel I wasn't alone. I could **feel** someone (1) \_\_\_\_\_ me and I was sure that I could hear their footsteps (2) \_\_\_\_\_ me. I stopped and listened carefully. Yes! There it was. I could **hear** someone (3) \_\_\_\_\_ loudly and **smell** their cigarette burning. I turned around quickly and **saw** something (4) \_\_\_\_\_ out of the corner of my eye. Then ... BANG! The last thing I remember is that I **heard** the sound of feet (5) \_\_\_\_\_ away, and then I woke up and found myself lying in this hospital bed.

- feel nervous: 긴장되다      a dark street: 어두운 거리      alone: 혼자
- sure: 확신하는      footstep: 발걸음      listen: 듣다      carefully: 주의깊게
- loudly: 크게      cigarette: 담배      burning: 타는 중      quickly: 재빨리
- turn around: 돌다      woke up: 깨어났다
- lying: 누워있는(lie)