

## PRACTICE

### A. Complete the sentences with positive forms of *be*. Use contractions.

1 I \_\_\_\_\_ Sonia D'Angelo.

2. They \_\_\_\_\_ at college.

3. It \_\_\_\_\_ Tuesday Today.

4. Julio \_\_\_\_\_ on vacation.

5. We \_\_\_\_\_ from the CBS.

6. You \_\_\_\_\_ in my class,

Yasmin.

### B. Complete the conversation. Use the correct forms of *be*.

**Farah:** <sup>1</sup> \_\_\_\_\_ you Cindy?

**Jenny:** No, I <sup>2</sup> \_\_\_\_\_. I <sup>3</sup> \_\_\_\_\_

Jennifer.

**Farah:** <sup>4</sup> \_\_\_\_\_ you a student?

**Jenny:** No, I <sup>5</sup> \_\_\_\_\_ the teacher! <sup>6</sup> \_\_\_\_\_ you a student?

**Farah:** Yes, I <sup>7</sup> \_\_\_\_\_.

**Jenny:** OK, please sit down.

### C. Put the words in the correct order. Start with the underlined word.

1 in/ Debra /the /café / isn't.

2. name / your / Is / Khan?

3. at / Mrs. / aren't / Mr. / airport / and / Cabrera / the.

4. friend / is / Paolo / This / my.

5. their / What / name / are?

6. clinic / 's / Where / health / the?

Complete the conversations. Use *this*, *that*, *these* or *those*.



### Conversation 1

A: Brigitte, <sup>1</sup> \_\_\_\_\_ is Phil.

B: Hello, Phil. Nice to meet you.

A: And <sup>2</sup> \_\_\_\_\_ are my children. <sup>3</sup> \_\_\_\_\_ is Tom, and <sup>4</sup> \_\_\_\_\_ is Alice.

B: Hi!

### Conversation 2

A: Is <sup>5</sup> \_\_\_\_\_ your car over there?

B: Yes, it is. It's great! And very fast!

### Conversation 3

A: One of <sup>6</sup> \_\_\_\_\_ cakes, please.

B: <sup>7</sup> \_\_\_\_\_ one here?

A: No, <sup>8</sup> \_\_\_\_\_ one there.

**Add an apostrophe (') in the correct place.**

1 This is Megans laptop.

2 These are Vickys keys.

3 Those books are my teachers.

4 Where are Boriss Friends?

5 Are those sunglasses Ralphs?