

**READING PRACTICE N°3 – III BIMESTRE**

Fecha de aplicación	Tiempo de duración	Profesor	Ciclo	Grado/Año	Sección	Nº de orden
06/09/2020	10 min.	Carlo Cervantes Fiorella Quiroz	I	6to		

D. precisado: Deduce relaciones lógicas en textos escritos. Reconoce información a partir de indicios como ilustraciones y contexto.

**GRADE**

**Example**

light candy hear decide project asleep building explore hurry scary

Daisy Brown had a little brother called Hugo who made her angry! Hugo was only five but he never, never stopped asking questions! 'How does a ..... **light** ..... turn on and off, Daisy? How long is a dinosaur's tail, Aunt Sally? Why can dogs' ears ..... **(1)** ..... some noises that I can't, Grandpa?'

He sometimes asked really difficult questions. 'What's in the middle of our planet, Mum? Why are jellyfish so ..... **(2)** ..... , Grandma? Why do frogs live in ponds, Dad? Why have tigers got striped bodies, Daisy?' People usually said, 'I don't know, Hugo!'

One day, while Dad, Daisy and Hugo were walking along a street in the city centre Hugo pointed to an enormous new ..... **(3)** ..... and asked, 'What's inside that, Daisy?' Daisy didn't know, but their father did. 'It's a science museum. Let's go inside!'

'Fantastic! I can get some ideas for my next science ..... **(4)** ..... at school, too.' said Daisy and then turned to Hugo. 'What shall we ..... **(5)** ..... first?' That was a difficult question for Hugo. 'I don't know!' he said!