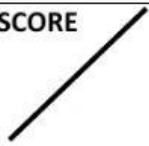


|               |                |
|---------------|----------------|
| CODIFICACION: | PD-TEMARIOS_11 |
| DEPARTAMENTO: | ACADEMICO      |
| RESPONSABLE:  | DECE           |
| VERSION:      | 1-2020         |

Unidad Educativa Particular Bilingüe  
**Interamericano**

**SUMMATIVE ASSESSMENT / 2<sup>nd</sup> Partial**  
**SCHOOL YEAR 2020-2021**  
**VERSION 2**

|                  |                        |                 |       |  |
|------------------|------------------------|-----------------|-------|--|
| <b>Student:</b>  |                        |                 |       | <b>SCORE</b><br><br><b>10</b> |
|                  |                        |                 |       |  |
| <b>Grade:</b>    | Third Basic            | <b>Section:</b> | A-B-C |  |
| <b>Subject:</b>  | Language Arts          | <b>Date:</b>    |       |  |
| <b>Teachers:</b> | Lcda. Lourdes Villalva |                 |       |  |

**Instructions:**

- Read carefully before answering.
- Start with the less difficult question/topic.
- Double check your test before handing it in.
- The test is scored over 10 points.
- The expected time for this test is 40 minutes.

**GRAMMAR**

**I. Change the words with the correct plural form (0,25 each/1 point )**

a.- mouse.....

b.- child.....

c.- foot.....

d.man.....

II.- Complete the sentences with the correct preposition. ( 0,50 each/ 2 points )

on   near   next to   behind   under



The owl is \_\_\_\_\_ the bed.

The ball is \_\_\_\_\_ the table.

The gift is \_\_\_\_\_ the dog.

The dog is \_\_\_\_\_ the table.

#### READING

III.- Read the text and answer the questions (0,50 each/2 points)



Sue saw Dad jump and hop. Dad jumped from leaf to leaf. Sue was still sad.

“When will I grow up to be a real frog?” she asked.

“Soon,” Dad said. “You will be a big frog in a few weeks.”

a.- Who jump and hop?

.....

b.- Where did Dad jump?

.....

**PHONICS**

IV.- Read and click the correct word. Long O and soft G (0,25 each / 1 point)

1.



- A. boy
- B. child
- C. students

2.



- A. sleep
- B. soil
- C. river

3.



- A. light
- B. yard
- C. park

4.



- A. stage
- B. class
- C. home

**LISTENING**

V.- Words dictation (0,25 each/1 point)

1.- \_\_\_\_\_

2.- \_\_\_\_\_

3.- \_\_\_\_\_

4.- \_\_\_\_\_

**WRITING**

VI.- Write sentences with the following adjectives (0,25 each /1 point )

BEAUTIFUL \_\_\_\_\_

SLOW \_\_\_\_\_

FAST \_\_\_\_\_

BIG \_\_\_\_\_

**SPEAKING**

VII .Answer the questions

(0,50 each/2 points)

- 1.- What day is it today?
- 2.- What is your favorite animal?
- 3.- Do you like apples?
- 4.- What's the weather like today ?

| CATEGORY | WRITING RUBRIC  | SCORE  |
|----------|---|--------|
| 2        | *Topic is addressed and well organized, includes clear explanations or details. | ___ /2 |

| CATEGORY                      | 0,50   | 0,50   | 0,50  | 0,50  | SCORE |
|-------------------------------|--|--|---|---|-------|
| Eye Contact                   | Always has eye contact with audience.                      | Most of the time has eye contact with the audience.                    | Sometimes has eye contact with the audience.                    | Does not have eye contact with the audience.                          |       |
| Enthusiasm                    | Very enthusiastic about the topic during the presentation. | Most of the time enthusiastic about the topic during the presentation. | Sometimes enthusiastic about the topic during the presentation. | Does not appear enthusiastic about the topic during the presentation. |       |
| Preparedness and Organization | Very prepared and organized during the presentation.       | Most of the time prepared and organized during the presentation.       | Somewhat prepared and organized for the presentation.           | Does not appear to have prepared for the presentation.                |       |

|                   |  |  |   |   |  |
|-------------------|--|--|---|---|--|
| Speaks<br>Clearly | Speaks very<br>clearly. Very<br>easy for the<br>audience to<br>understand. | Most of the<br>time<br>speaks clearly.<br>Easy for the<br>audience to<br>understand. | Sometimes<br>speaks clearly.<br>Sometimes<br>easy for the<br>audience to<br>understand. | Does not speak<br>clearly.<br>Difficult for the<br>audience to<br>understand. |  |
|-------------------|--|--|---|---|--|