

NAME: _____ DATE: _____ PHONE: _____

LESSON
3

GOAL

Talk about your family

1 GRAMMAR • Verb have / has: affirmative statements

I
You
We
They

have a brother.

He
She

has three sisters.



2 GRAMMAR PRACTICE Complete the sentences. Use have or has. Then complete the sentence about your own family.

- 1 Mark two brothers.
2 Mrs. Stevens five grandsons.
3 They a granddaughter.
4 We twelve grandchildren.

5 Carl and Anna two children.

6 She five sisters.

7 They no brothers or sisters.

YOU I

3 VOCABULARY • Numbers 21–101 Read and listen. Then listen again and repeat.

21 twenty-one

25 twenty-five

29 twenty-nine

40 forty

80 eighty

22 twenty-two

26 twenty-six

30 thirty

50 fifty

90 ninety

23 twenty-three

27 twenty-seven

31 thirty-one

60 sixty

100 one hundred

24 twenty-four

28 twenty-eight

32 thirty-two

70 seventy

101 one hundred one

4 PRONUNCIATION • Numbers Listen and repeat. Then practice saying the numbers on your own.

13 • 30

17 • 70

14 • 40

18 • 80

15 • 50

19 • 90

16 • 60

5 PAIR WORK Take turns saying a number from the chart. Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

6 GRAMMAR • Be: questions with How old

How old is	he?	(He's nineteen years old.)
	she?	(She's thirty-three.)
	your sister?	(She's twenty.)
How old are	they?	(They're twenty-nine.)
	your parents?	(They're fifty and fifty-two.)

How old are you?

I'm three.



7 GRAMMAR PRACTICE Complete the questions. Use How old is or How old are.

- | | |
|---------------------------|--------------------------|
| 1 your sister? | 4 Helen's husband? |
| 2 Matt's parents? | 5 her children? |
| 3 your grandfather? | 6 his son? |

EXERCISE
MORE
EXERCISES

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NOW YOU CAN

Talk about your family

1 **CONVERSATION MODEL** Read and listen.

- A: I have one brother and two sisters.
B: Really? How old is your brother?
A: Twenty.
B: And your sisters?
A: Eighteen and twenty-two.

2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation. Talk about your own family. Then change roles.

- A: I have
B: Really? How old?
A:
B: And your?
A:

DON'T STOP!

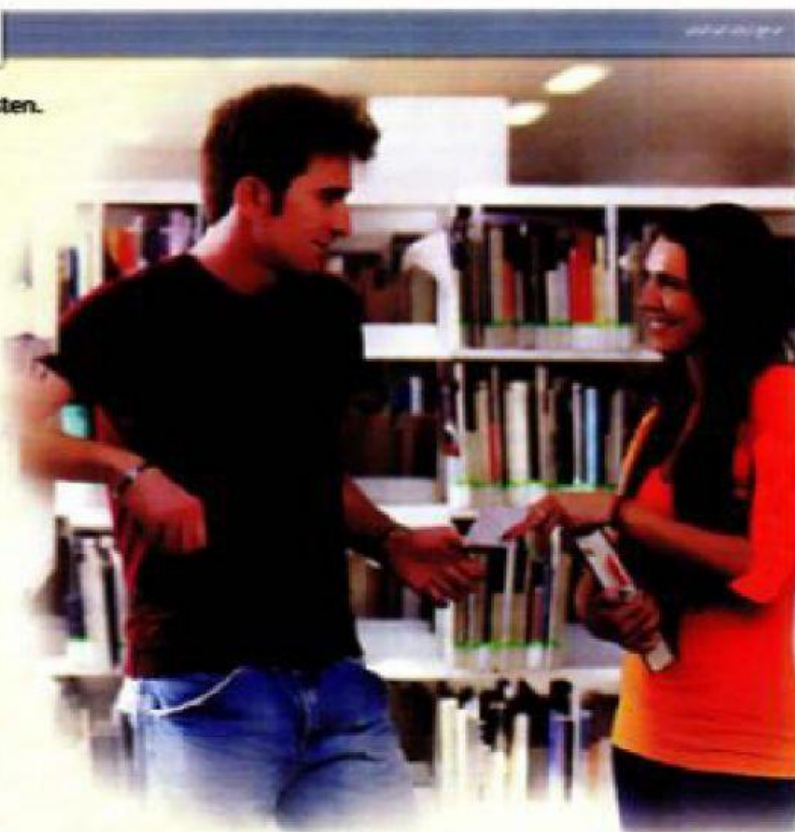
Ask more questions.



RECYCLE THIS LANGUAGE.

- Tell me about your [mother].
And your [father]?
How about your [grandparents]?
What's his / her name?
What are their names?
What's his / her occupation?
What are their occupations?

4 **CHANGE PARTNERS** Personalize the conversation again.



- 1 **READING** Read about some famous actors and their families and friends.

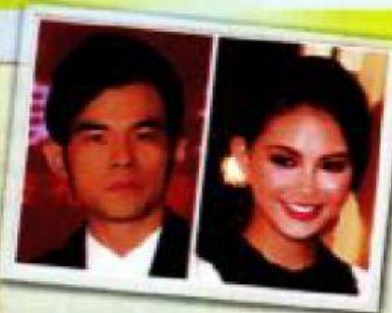
Who Are They?



This is Gael García Bernal, on the left, with his good friend, Diego Luna, on the right. Mr. García Bernal is a famous actor from Mexico. His parents, Patricia Bernal and José Ángel García, are actors, too. He has one sister and two brothers. Mr. Luna is also an actor. Many people think they are both very handsome.



Dakota Fanning is a movie actor. Her younger sister, Elle, is also an actor in movies. They are from the United States, and they are both very pretty. Their father, Steven Fanning, is a salesman, and their mother, Heather Joy, is an athlete. Dakota and Elle are also students.



Meet Jay Chou, a famous singer from Taiwan. He is also an excellent musician and an actor. His parents are both teachers. Mr. Chou has no brothers or sisters. His girlfriend is Hannah Quinlivan. Her father is from Australia, and her mother is from Taiwan. Her Chinese name is Kun Ling. She is very young and pretty.

- 2 **READING COMPREHENSION** Read about the people again. Complete the sentences.

- 1 Gael García Bernal is Diego Luna's
- 2 Patricia Bernal, José Ángel García, and Diego Luna are all
- 3 Heather Joy is Steven Fanning's
- 4 Elle Fanning is Heather Joy's
- 5 Mr. Chou's is good-looking.
- 6 Jay Chou's parents have one

- 3 **PAIR WORK** Interview your partner. Complete the notepad with information about your partner's family.

Relative's name	Relationship	Age	Occupation	Description
Doug	brother	14	student	He's very tall.
Relative's name	Relationship	Age	Occupation	Description

GRAMMAR BOOSTER

Unit 4 review • p. 137

For additional language practice

TOP NOTCH POP • Lyrics p. 150
"Tell Me All About It"

SONG **CHARACTER**

- 4 **GROUP WORK** Now tell your classmates about your partner's family.

“Doug is Laura's brother. He's 14....”

UNIT 5 Events and Times

LESSON 1 GOAL Confirm that you're on time

COMMUNICATION GOALS

- 1 Confirm that you're on time.
- 2 Talk about the time of an event.
- 3 Ask about birthdays.

REVISION 1 **VOCABULARY** • What time is it? Read and listen. Then listen again and repeat.



1 It's one o'clock.



2 It's one fifteen. OR
It's a quarter after one.



3 It's one twenty. OR
It's twenty after one.



4 It's one thirty. OR
It's half past one.



5 It's one forty. OR
It's twenty to two.



6 It's one forty-five. OR
It's a quarter to two.



7 It's noon.



8 It's midnight.

0:00 to 11:59 = A.M.
12:00 to 23:59 = P.M.

Say "eight A.M."
or "eight P.M."



REVISION 2 **PRONUNCIATION** • Sentence rhythm Read and listen.
Then listen again and repeat.

1 It's TEN after FIVE. 2 It's TWENTY to ONE. 3 It's a QUARTER to TWO.

3 **PRONUNCIATION PRACTICE** Read the times in the Vocabulary aloud again.
Pay attention to sentence rhythm.

4 **PAIR WORK** Look at the map. Ask your partner about times around the world. Say each time two ways.

What time is it
in Vancouver?

It's nine forty A.M.
It's twenty to ten.

