

Present simple / present continuous — part 3

a) Copy these classnotes in your notebook:

We use the **present simple** to talk about **future actions regulated by a timetable**.

Example:

The next train **leaves** in ten minutes, doesn't it?

We use the **present continuous** to talk about **definite, immediate plans**.

Example:

They **are taking** the next train, aren't they?

b) Look at these pictures and complete the sentences below using the **present simple** (for **future actions regulated by a timetable or calendar** and habitual actions) or the **present continuous** (for **definite plans in the near future**).



1. Adam _____ (take) part in a swimming competition next weekend. The trainings _____ (start) early tomorrow morning.



2. Barry _____ (have) a history lesson tomorrow morning at half-past ten. He and the rest of his class _____ (have) their first test this year.



3. Carol _____ (take) her dog to the vet tomorrow. The vet _____ (vaccinate) it against the rabbies.



4. Diana _____ (go) to a party next weekend: they _____ (have) the end-of-year party at her sister's school next Saturday — on the last weekend of June, as usual.



5. Ethan _____ (travel) to Scotland at the weekend. His train _____ (leave) very early, so he _____ (get) up at six in the morning.



6. Fiona _____ (go) on holiday to Spain next month. Her flight _____ (leave) from Gatwick airport to the south of London.



7. Georgina _____ (get) bus number 12 to the city centre later today. She _____ (go) shopping for clothes. The shops _____ (not open) until half-past nine, so she _____ (have) a shower first. Her bus _____ (stop) by her house in half an hour.



8. Helen _____ (have) dinner out this evening, after work. She _____ (meet) some friends from university. They _____ (meet) today because they _____ (celebrate) the anniversary of their graduation every year. They always _____ (have) dinner at the same restaurant, too.