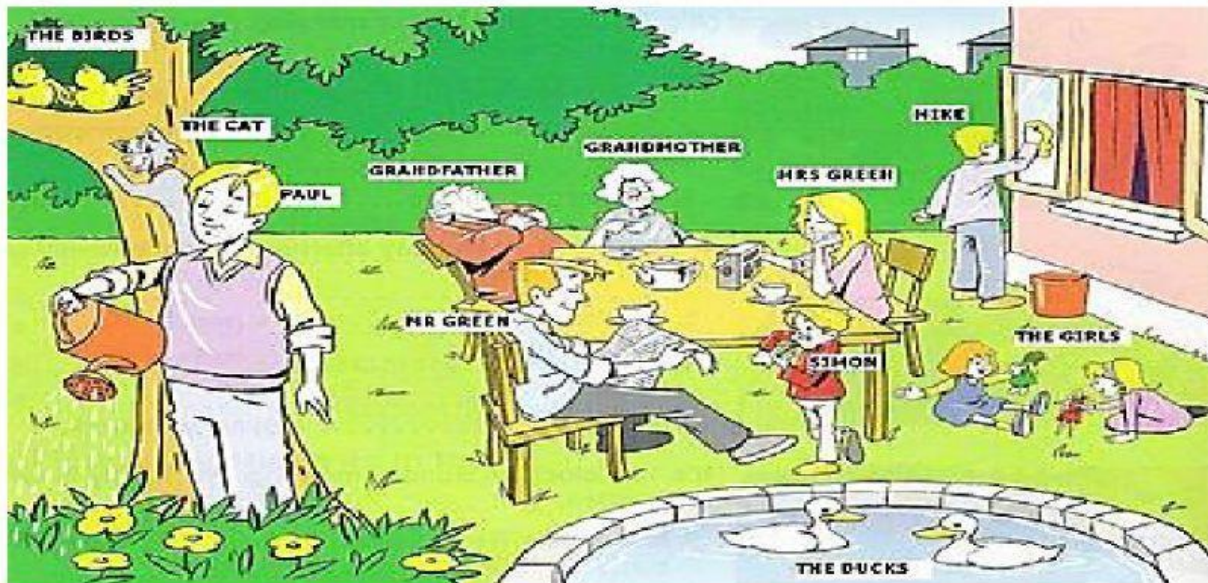


III. Observe la imagen. Luego complete las oraciones haciendo uso del **present progressive**, use el verbo en paréntesis. Vea el ejemplo.



Example:

Paul is watering the plants. (water)

1. The ducks \_\_\_\_\_ on the pond. (swim)
2. Mr. Green \_\_\_\_\_ the newspaper. (read)
3. The girls \_\_\_\_\_ with the dolls. (play)
4. The cat \_\_\_\_\_ the tree. (climb)
5. Mike \_\_\_\_\_ the window. (clean)

IV. Observe la imagen. Responda las preguntas.

1. Is Mrs. Green listening to the radio? \_\_\_\_\_
2. Are the girls playing soccer? \_\_\_\_\_
3. Are the birds singing? \_\_\_\_\_
4. Is Paul wearing an orange sweater? \_\_\_\_\_
5. Is Mr. Green wearing gray pants? \_\_\_\_\_

V. Lea cuidadosamente cada oración. Luego escribe en la línea el **possessive adjective** que corresponda.

1. These are Tim's pants. These are \_\_\_\_\_ pants.
2. This is Alexa's blouse. This is \_\_\_\_\_ blouse.
3. That is Fred and Tom's house. That is \_\_\_\_\_ house.
4. Those are my brother and my toys. Those are \_\_\_\_\_ toys.