# Language Focus

2학년 __반 __번 이름: _____

## B. 감정을 나타내는 과거분사

• **의미:** ··한 감정을 느끼게 되는 • **형태:**「동사원형+ed」 또는 불규칙 변화

| | | | | | |
|---|---|---|---|---|---|
| pleased | 기뻐하는 | excited | 흥분한 | satisfied | 만족한 |
| shocked | 충격을 받은 | bored | 지겨워하는 | surprised | 깜짝 놀란 |
| disappointed | 실망한 | scared | 겁먹은 | embarrassed | 당황스러운 |
| worried | 걱정하는 | interested | 흥미 있어 하는 | confused | 혼란스러운 |

Everyone was **surprised** at the fact.
Rina looked **bored** in the science class.

Check Up

**1.** 다음 우리말과 일치하도록 빈칸에 알맞은 말을 써 봅시다.

(1) 누군가가 따라왔고 나는 무서웠다.
→ Someone was following me, and I felt _____.
(2) Jason은 그 깜짝 파티에 대해서 몰랐었기에 정말로 놀랐다.
→ Jason didn't know about the surprise party, so he was really _____.
(3) Dan은 재미있는 남자는 아니지만, 그와 있을 때 나는 지루하지 않다.
→ Dan is not a funny guy, but I'm not _____ when I am with him.
(4) 우리는 그 사고에 대해 들었을 때 매우 충격을 받았다.
→ We were so _____ when we heard about the accident.

**2.** 다음 일기를 읽고, 괄호 안에서 알맞은 말을 골라 봅시다.

*Thursday, September 27*

*It was a long day. I felt very (tiring / tired) all day because I didn't sleep well last night. The first class was social studies, and we got our exams back. I failed the test. I was so (disappointing / disappointed). My best friend Kevin was (worrying / worried) about me and took me to a movie after school. We watched a movie about a hockey team. It was very (exciting / excited), and I became (interesting / interested) in hockey! I'm going to join a hockey team tomorrow.*