



Week 32
English Mastery
Primary 5/6

The Write Tribe

**STORY STRUCTURE:
INTRODUCTION**

PART 1



Topic: Cheating



What makes a good INTRODUCTION

CLEAR IDEA OF WHERE YOUR CHARACTER IS

The clicking of pens exacerbated my anxiety. Our class was in disarray as our teacher Miss Rudy waltzed in.

CHARACTER DESCRIPTION

The classroom became as silent as a cemetery the moment she stepped foot into the classroom. "I hope you are ready for the test?" she barked. My heart was beating wildly in my chest as I had zero confidence I would pass her test. However, I had other plans. I had strategically positioned myself beside Paul, the teacher's pet. He strutted towards his desk, armed to the teeth with pens of all colours. He was a walking dictionary on two legs and I was determined to copy his answers.

ENDING WITH A FORESHADOW

Little did I know, my plan for cheating on the test would be the worst idea ever!

FORESHADOWING

Do not reveal but indicate what a reader can look forward to in your story.

E.g The day was swell and I was happy. Little did I know, something bad was waiting to happen.

Match the foreshadows

Little did I know



something very unexpected was about to happen

Nothing could prepare me for



expect something awful to happen that day

Never did I ever



what fate had in store for me.

If only I knew what



would change me as a person forever.

What would happen later that day



was waiting to happen, I would never have gone to that mall.



Write a suitable foreshadow for the introduction below.

The clicking of pens exacerbated my anxiety. Our class was in disarray as our teacher Miss Rudy waltzed in. The classroom became as silent as a cemetery the moment she stepped foot into the classroom. “I hope you are ready for the test?” she barked. My heart was beating wildly in my chest as I had zero confidence I would pass her test. However, I had other plans. I had strategically positioned myself beside Paul, the teacher’s pet. He strutted towards his desk, armed to the teeth with pens of all colours. He was a walking dictionary on two legs and I was determined to copy his answers.

Write a suitable foreshadow for the introduction below.

Exuberance bubbled inside me as we drew closer and closer to the beach. The water was crystal clear and the weather was balmy. I was looking forward to spend the day at the beach. I pulled out my surfboard, ready to plunge myself into the sapphire water when my Mother interrupted my joyous moment, “Megan, watch over your little sister!” I rolled my eyes to find the mucus covered face of my little sister, Farah. She was only three but was three times annoying that anything you can imagine. As I grabbed her pudgy arm and escorted her towards the water, dreaming of an enjoyable afternoon,

INTRODUCE PLACES

CHAOTIC CLASSROOM

Personification (Give human qualities)

The chairs groaned as the students chaotically dragged them around while preparing for their upcoming test.

Use personification

CHAOTIC CLASSROOM

Metaphor (Compare it to something else)

E.g The classroom was a zoo as students got ready for their upcoming test.

Use a metaphor



CHAOTIC CLASSROOM

Simile (Compare it to something else using like or as)

E.g The students were as busy as bees, poring through their workbooks one last time, before sitting for the test.

Use similes to describe the classroom

INTRODUCE CHARACTERS

MEAN TEACHER

Metaphor (Compare it to something else)

E.g At six feet high, Miss Rudy was a monster wearing heels. No wonder the students scamper away upon hearing her heels go clickety-clackety.

Use a metaphor



MEAN TEACHER

Simile (Compare it to something else using like or as)

E.g Miss Rudy as tall as a tree, casted her shadow over the students as she waltzed into classroom. Everyone scampered back like mice to their seats.

Use a simile

MEAN TEACHER

Personification (Give human qualities)

Even before Miss Rudy step a foot into the classroom, her high heels would send notice of her arrival. Upon hearing the warning, the student would scamper away.

Use personification

INTRODUCE CHARACTERS

SMART STUDENT

Metaphor (Compare it to something else)

E.g Garett was a walking dictionary on legs. No wonder he was the teacher's pet. Everyone despised him except for Miss Rudy.

Use a metaphor

SMART STUDENT

Simile (Compare it to something else using like or as)

E.g Even though Garett was only eleven, he was as smart as a computer. He always seemed to know everything to everyone's annoyance. To top it off, he was as proud as a peacock, always blowing his own trumpet.

Use a simile
