

**Vocabulary – Animals**

1. Look at the photos and write words for the animals.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Parts of the body**

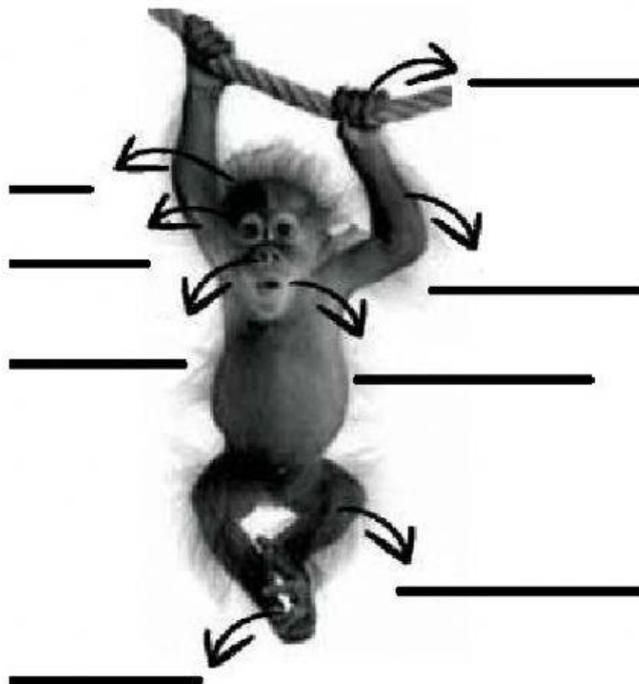
2. Order the letters to make words.

- 1 asre: \_\_\_\_\_
- 2 onse: \_\_\_\_\_
- 3 syee: \_\_\_\_\_
- 4 outhm: \_\_\_\_\_
- 5 eahd: \_\_\_\_\_
- 6 asmr: \_\_\_\_\_
- 7 elgs: \_\_\_\_\_
- 8 sndha: \_\_\_\_\_
- 9 eetth: \_\_\_\_\_
- 10 eetf: \_\_\_\_\_
- 11 inrsgef: \_\_\_\_\_
- 12 irah: \_\_\_\_\_

3. Complete the text.

Look at that animal! It's a big crocodile. It has got a big m\_\_\_\_\_ and big t\_\_\_\_\_. It has got very small e\_\_\_\_\_. And look at its t\_\_\_\_\_! It's really long. It has got four short l\_\_\_\_\_. It can run fast.

4. Look at the photo and write words for each part of the body.



**Grammar – Can / Revision**

5. Order the words to make sentences.

1 can / swim / crocodiles / .

\_\_\_\_\_

2 in / sea / the / dolphins / can / swim / .

\_\_\_\_\_

3 ducks / jump / can't / .

\_\_\_\_\_

4 kangaroos / can / run / .

\_\_\_\_\_

5 tigers / can / climb / trees / .

\_\_\_\_\_

6. Look at the table and write affirmative (✓) or negative (✗) sentences using *can* / *can't*.

Animal	fly	sleep in the water	climb trees
crocodiles	✗	✓	✗
birds	✓	✗	✗

1 \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

**7. Write sentences about these animals.**

1 tigers / fly

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2 dolphins / swim / in the water

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3 lions / jump

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4 monkeys / swim

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