



M.I.E.L.

Meaningful Interactive
English Learning

A. Reading

1. Read the text and answer questions 1–7 by choosing from the people A–C.

Which person...

expects visitors to be punctual? (1) **A - B - C**

is taking his/her guests dancing? (2) **A - B - C**

takes visitors to famous people's homes? (3) **A - B - C**

is helping someone discover an ancestor? (4) **A - B - C**

shows visitors a display of unusual objects? (5) **A - B - C**

takes visitors to see where famous people are buried? (6) **A - B - C**

believes some older people may be helpful? (7) **A - B - C**



Are you tired of taking guided tours? Do you want a travel experience that's a bit different? One way to do this is to use the worldwide network of 'greeter' organisations. Greeters are local people who volunteer to show visitors around their town or area. In most places it is a completely free service provided by enthusiastic and friendly people. The first thing to do is go online and find out if there is a greeter network or something similar in the place you want to visit. If there is, you say what you want to see and what your interests are. Then the organisation matches you with a suitable volunteer. It is a non-commercial way of meeting local people and finding out what a place is really like. We are going to follow three greeters on different continents to see how the network works.

A Haroula Jackson

Haroula Jackson is a Greek Australian who shows Greek visitors around her area of Melbourne. Her guest today is Nick Tavrades. He's British, but his family originally came from Crete. Haroula hopes to use her local knowledge to help Nick. He wants to find someone who knew his great-uncle who settled in Melbourne 70 years ago. Today they're in Lonsdale Street, the heart of the city's Greek area. Nick hopes he may bump into a distant cousin or uncle. Perhaps this is optimistic, but Haroula thinks they might learn something from one of the old men playing *tavli*, a traditional board game.

B Pablo Hernandez

In Buenos Aires a retired university teacher, Pablo Hernandez, enjoys showing visitors around his area: the Recoleta neighbourhood. Today he is looking after art students Sylvie and her boyfriend Stéphane from France. They want to see some of the buildings that were designed by French architects a century ago. Paolo always takes his guests to the extraordinary *El Palacio de las Aguas Corrientes* and its strange collection of toilets! Both Sylvie and Stéphane are keen on tango, so this evening they are meeting up with another volunteer. This is another tango fan, who promises to take them dancing. The students would rather go to a dance hall where the local people go than to one of the usual tourist places.

C Anthea Cohen

Closer to home in London, local historian Anthea Cohen is waiting outside Hampstead underground station. She is about to set off on a tour of Hampstead and Highgate, two north London villages. The tour leaves at ten o'clock exactly and she never waits for late arrivals to turn up. The Mascaro family from Palma arrive just in time. She begins with the main sights, including the house where the poet Keats lived. Carmen Mascaro works as a psychiatrist, so they are going on a special visit to Sigmund Freud's home and its fascinating museum. Anthea finishes the tour with a visit to Highgate Cemetery. This is the resting place of many famous people including Karl Marx. At four o'clock Anthea says goodbye to her tired but happy visitors outside Highgate underground station. She texts her husband Lewis to come and pick her up.

1. Choose the best option (A, B, C) that best completes the sentences:

It was a lovely day when we (1) _____ off with great excitement on our (2) _____ into the forest. We had no idea that the day would turn (3) _____ one of the worst days of our lives. We followed the track along the river into the centre of the forest, where we had planned to rest and go swimming under the waterfall there. We were really looking (4) _____ to this part.

(5) _____ we were eating our lunch, it started to rain. It wasn't heavy at first but, once the thunder came, the rain became heavier and heavier. Suddenly, there was a (6) _____ roar and I shouted to everyone to (7) _____ away from the river bank and run as fast as they could. The next thing I knew, I was being swept down the river by a mountain of (8) _____ water. It seemed to go on forever, but then I found myself clinging to a tree, gasping for breath. I was absolutely (9) _____ and could hardly move. Then I finally succeeded (10) _____ getting to dry ground and lay there trying to (11) _____ out how far I'd been taken. Where were my friends? Were they OK? Suddenly, I heard someone shouting my name, and there they all were, completely dry. I had been the only one who had been washed away. It took us all a long time to get (12) _____ the experience and I still refuse to go near river banks, even on sunny days!

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|----|------------|-------------|--------------|---------------|
| 1 | A got | B put | C made | D set |
| 2 | A trip | B travel | C break | D voyage |
| 3 | A out | B into | C over | D off |
| 4 | A forward | B for | C at | D out for |
| 5 | A After | B During | C Afterwards | D While |
| 6 | A tiny | B boiling | C terrifying | D fascinating |
| 7 | A get | B make | C take | D set |
| 8 | A enormous | B freezing | C exhausted | D terrible |
| 9 | A scary | B confident | C starving | D exhausted |
| 10 | A on | B at | C in | D by |
| 11 | A make | B set | C get | D work |
| 12 | A over | B out | C on | D off |

2. Use the word given at the end of some of the lines to form a word that fits in each gap

Maisie was always having (1) arguments with her parents. She wanted to be a musician and they wanted her to be a doctor. Her (2) _____ believed that she was intelligent enough to succeed. But her (3) commitment to playing in a band became more important than anything. Her (4) _____ had been very happy until music took over her life. She and her band entered a music (5) _____ last summer and they won a big recording contract. At first her parents' (6) _____ to their daughter's success was one of great (7) disappointment but now they can see she is happy and earning a lot more money than if she were a doctor!	ARGUE TEACH COMMIT CHILD COMPETE REACT DISAPPOINT
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C. Use of English

1. Choose the correct options (narrative tenses) to complete the text.

Pay attention to the **key words**

The mystery of the mobile

I (1) **had/ was having** a coffee with my friend Melanie **when** my puppy Amber (2) **came/ was coming** into the kitchen. **While** we (3) **had chatted/ were chatting** we **didn't notice** that Amber (4) **had taken/ was taking** Melanie's mobile from the chair where she (5) **left/ had left** it.

When it was time for Melanie to leave, we (6) **were searching/ searched** everywhere for the phone. **Then** I (7) **had/ was having** the idea of calling her number. Luckily, Melanie (8) **didn't switch off/ hadn't switched off** her phone so we (9) **followed/ were following** the sound into the garden.

We **discovered** that Amber (10) **had hidden / hid** it under a tree! Luckily, the phone wasn't damaged, and Melanie saw the funny side of things.

2. Read the sentences and complete them with the verbs in the correct form.

-Pay attention to the **key words/phrases**

-Remember to use present perfect simple or present perfect continuous

I (1) _____ (always / be) interested in water sports and spent most of my holidays at the beach windsurfing, kite surfing or surfing. Now, however, I am under the water more than on it. Last year I qualified as a diver and (2) _____ (travel) around the world ever since, diving in as many different areas as possible. For the past few months I (3) _____ (work) in the Maldives and I (4) _____ (do) many interesting dives since I came here. Next month I'm going to Japan, somewhere I (5) _____ (always / want) to visit. I (6) _____ (plan) this trip for so long that I hope I won't be disappointed.

3. Choose the correct words to complete the sentences:

FEW - LITTLE - A LOT OF - SOME - MANY

- a. We've found _____ information about the hotel online.
- b. She's done _____ car maintenance training, so she can help you repair it.
- c. As a boy, he was involved in a _____ crimes.
- d. He hasn't got _____ qualifications for the job.
- e. There's a _____ milk left in the fridge.

4. Complete the questions in the conversation:

- A: Someone shouted loudly.
- B: Who (1) _____ ?
- A: A man. He had something in his hand.
- B: What (2) _____ in his hand?
- A: I'm not sure. I think it was a bag. I couldn't see properly.
- B: Why (3) _____ properly?
- A: It was dark.
- B: What (4) _____ next?
- A: He threw the bag into the river. Something fell out.
- B: What (5) _____ ?
- A: I don't know. Perhaps it was money or something. Then he was gone.
- B: Where (6) _____ ?
- A: Perhaps he went into the forest.

D. Listening

Listen to an interview with Jane Turner about part of her job and complete the sentences:
(midterm)

1. Jane Turner's main job is as a _____.
2. She is also involved in creating a magazine for the school's _____.
3. The magazine includes information about new _____ the school is carrying out.
4. The magazine comes out _____ a year.
5. The next issue goes out on _____.
6. _____ extra people are being brought in to help with the next issue.