

**LA MONA GOLFITO,  
PRIMARY SCHOOL**

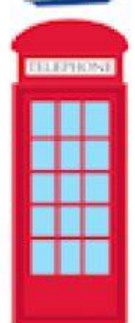
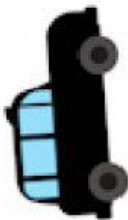
**SEPTEMBRE GUIDE**

**SIXTH GRADE W1**

**TEACHER: \_JEFFRY G. S.\_**

**STUDENT'S NAME:**

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3. Pongo en práctica lo aprendido en clase

- Teacher introduces key vocabulary and language forms to compare people (families) and objects (computers).

[https://www.youtube.com/watch?v=GEfcpQa9\\_es](https://www.youtube.com/watch?v=GEfcpQa9_es)

- Students listen to descriptions of different types of families in the world.

- Students listen to a second video about how technology influences family life. <https://www.youtube.com/watch?v=37OLJPjoews>

- Students learn new vocabulary and phrases related with the families around the world.

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**IND 1. Identifies from a set of sentences the ones that are connected with the information heard.**

**Activity 1**

1. Listen to Cristina's family gathering and put a check mark (✓) in the box next to the correct answer.

- a. Who invited all the relatives to the gathering?

☐

Cristina's mother

☐

Cristina's father

☐

Cristina's grandparents

☐

Cristina

- b. Where is the gathering taking place?

☐

In Cristina's garden

☐

on a ranch

☐

In a park

☐

In a restaurant

- c. Who got to the gathering first?

☐

My Uncle Esteban and his wife

☐

Samuel and Matias

☐

Aunt Stephanie and Uncle Roy

☐

Grandpa and grandma

- d. What are the names of Cristina's great-aunt and great-uncle?

☐

Esteban and Laura

☐

Raquel and Tomas

☐

Marta and Roy

☐

Stephanie and Roy

- e. How many second cousins were there in the gathering?

☐

Fifteen

☐

Fifty

☐

Seventeen

☐

Seventy

## Activity 2.

- a. Observe las expresiones. Ponga atención al vocabulario usado para describir las relaciones los miembros de una familia.

### Without apostrophe

The brother of my father is my **uncle**.  
The sister of my mother is my **aunt**.  
The son of my brother is my **nephew**.  
The daughter of my sister is my **niece**.

### With apostrophe

My father's brother is my **uncle**.  
My mother's sister is my **aunt**.  
My brother's son is my **nephew**.  
My sister's daughter is my **niece**.

- b. Asocie la descripción de la izquierda con el correspondiente miembro de la familia a la derecha.

- |   |                     |
|---|---------------------|
| a. My father's father is my...                | (   ) uncle         |
| b. My sister's brother is my...               | (   ) mother-in-law |
| c. My father's mother is my...                | (   ) niece         |
| d. My mother's sister is my...                | (   ) grandfather   |
| e. My mother's brother is my...               | (   ) brother       |
| f. My brother's son is my...                  | (   ) nephew        |
| g. My brother's daughter is my...             | (   ) grandmother   |
| h. My wife's/ husband's mother will be my.... | (   ) father-in-law |
| i. My wife's/ husband's father will be my...  | (   ) aunt          |