

UNIT 4:WHAT'S FOR LUNCH?

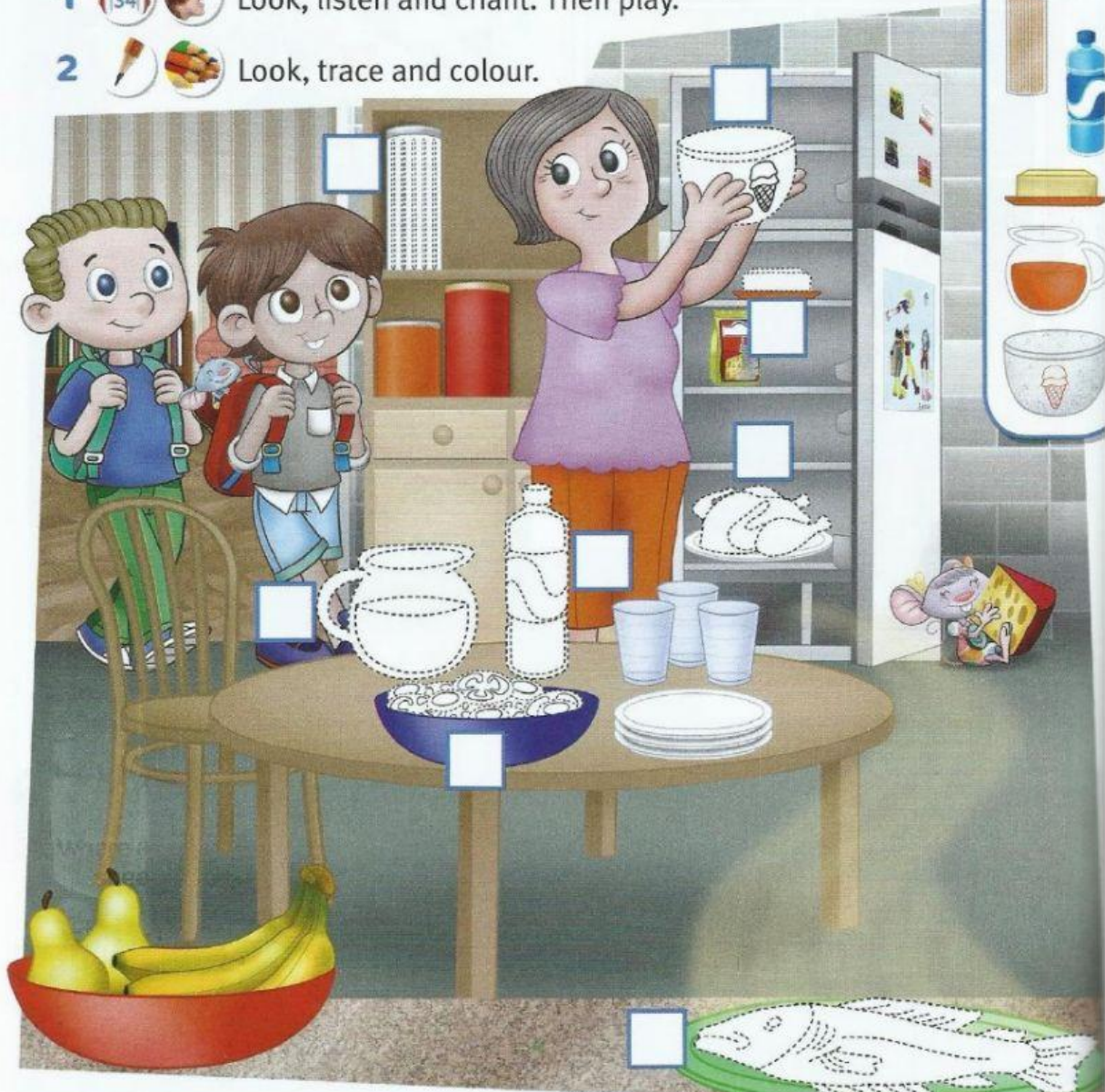
1. WATCH THE VIDEO:

2. NOW, NUMBER THE FOOD ITEMS IN THE
CORRECT ORDER: (NUMERÁ LAS COMIDAS EN EL ORDEN
EN QUE APARECEN EN EL VIDEO)

4 What's for lunch?

1  Look, listen and chant. Then play.

2  Look, trace and colour.



The illustration shows a kitchen scene. A mother is standing in front of an open refrigerator, holding a bowl of food. Two children, a boy and a girl, are standing next to her. On the table in front of them are various food items: a bowl of cereal, a bottle of milk, cups, and plates. In the foreground, there is a bowl of fruit (bananas and pears) and a plate of fish. The refrigerator is open, showing various food items inside. A small mouse is holding a piece of cheese on the floor.