



NOS COMUNICAMOS ORALMENTE EXPRESANDO NUESTRO 'FICTIONAL JOURNAL ENTRY' QUE DESCRIBE LA EXPERIENCIA DE UNA VÍCTIMA DE BULLYING

Objectives:

- Today we'll write a fictional journal entry that describe the experience of victims of bullying. **(PART II)**
- Today we'll record a WhatsApp audio with write a fictional journal entry that describe the experience of victims of bullying.

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil

Evaluation criteria list:

Read the following list and take them into consideration.

WRITING: " fictional journal entry about bullying"	
1	Empleaste vocabulario relacionado al tema y sin errores ortográficos.
2	Usaste correctamente el pasado simple y las palabras de secuencia.
3	Al terminar tu texto lo volviste a evaluar considerando signos de puntuación, mayúsculas, reglas gramaticales, etc.
4	Revisaste que tu texto tiene entre 70 y 80 palabras.
5	Consideraste la estructura de un diario (primera persona, forma, etc.).

AUDIO: " fictional journal entry about bullying"	
1	Expresaste oralmente tu audio del diario ficcional con coherencia, cohesión y fluidez.
2	Organizaste el texto oral usando las palabras de secuencia y el pasado simple.
3	Ampliaste la información de manera pertinente para contar mejor la historia.
4	Usaste el vocabulario adecuado y bien pronunciado.



1. VOCABULARY: Let's remember the simple past. Find the past form of the following verbs. **Revisa la lista de verbos regulares e irregulares en pasado simple de aprendo en casa:**

<https://recursos.aprendocasa.pe/red/modality/abr/level/secundaria/grade/5/speciality/eng/sub-speciality/a2-plus/resources/s12-a2masrecursos12.pdf>

- a) Yesterday some boys _____ (push) me to the floor and _____ (run) away fast.
- b) Today my classmates _____ (not pick) me to be part of their teams in soccer. I _____ (cry) and they _____ (laugh) of me.
- c) Some guys in my neighborhood _____ (call) me 'ugly', my best friend Sally _____ (listen) and _____ (help) me.
- d) A friend of childhood _____ (become) violent after year of being victim of bullying. He _____ (not get) any help from adults.
- e) It _____ (take) me years to understand bullies are also victims of a violent society.

STOP
BULLYING
STAND UP. SPEAK OUT.

2. **READING:** Use your dictionary and read the following text about Edison.

EDISON'S JOURNAL ENTRY

Monday, 3rd March, 2005

7:00am: I don't want to go to football practice today because my teammates make fun of my ears. **Yesterday** I told my mom that I didn't feel well to avoid going today, but she is making me go anyway.

6:30pm: **Today**, when I arrived at football practice, my teammates laughed at me again. They called me by the nickname 'orejon' and it seems like they didn't remember my name. The coach didn't say anything.

Then, Mario, the captain, started to insult me and I didn't know how to defend myself. I just stood there and pretended to ignore him, but I felt terrible.

It was very distracting to me when they made fun of my ears. It was hard for me to play football well.

Finally, by the end of the day, I went home and felt very sad and helpless.

Edison F.



• Answer the following questions:

a) Who felt as victim?

c) Who was the bystander?

b) Who was/were the bully/bullies?

d) How did he feel at the end of the day?

• What 'words of sequence' did the writer use?

3. VERY IMPORTANT ACTIVITIES (V.I.T.)

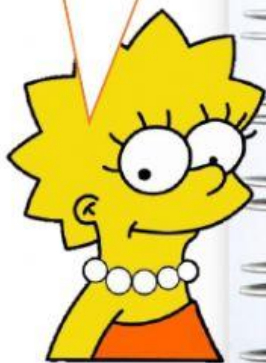
- ✓ **WRITE** a fictional journal entry about a famous person or a friend who was a victim of bullying.
- ✓ **RECORD** a WhatsApp audio of your fictional journal entry.



• MY FICTIONAL JOURNAL ENTRY

Al terminar tu texto debes grabarlo en un audio de WhatsApp y enviarlo a tu docente.

Puedes escuchar la pronunciación correcta usando el traductor de Google o alguna otra aplicación similar.



LEE NUEVAMENTE LOS CRITERIOS DE AUTOEVALUACIÓN Y MARCA CON 'X' SI LO CUMPLES.

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2	Usaste correctamente el pasado simple y las palabras de secuencia.		
3	Al terminar tu texto lo volviste a evaluar considerando signos de puntuación, mayúsculas, reglas gramaticales, etc.		
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5	Consideraste la estructura de un diario (primera persona, forma, etc.).		



AUDIO: " fictional journal entry about bullying"		YES	NO
1	Expresaste oralmente tu audio del diario ficcional con coherencia, cohesión y fluidez.		
2	Organizaste el texto oral usando las palabras de secuencia y el pasado simple.		
3	Ampliaste la información de manera pertinente para contar mejor la historia.		
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