



NOS COMUNICAMOS ORALMENTE EXPRESANDO 5 EVENTOS IMPORTANTES DE NUESTRA VIDA USANDO PASADO SIMPLE Y EL CONECTOR 'WHEN'

Objective:

- Today we'll record a WhatsApp audio with 5 important events in our life using **past simple** and the connector "when".

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil

Evaluation criteria list:

Read the following list and take them into consideration.

AUDIO: "5 IMPORTANT EVENTS IN YOUR LIFE"		YES	NO
1	Expresaste en tu audio 5 eventos importantes de tu vida con coherencia, cohesión y fluidez.		
2	Organizaste tus palabras usando When y el pasado simple.		
3	Ampliaste la información de manera pertinente.		
4	Usaste el vocabulario adecuado para contar 5 eventos importantes.		

Activities:

- VOCABULARY:** Let's remember the simple past. Find the past form of the following verbs.

REVISAR LA LISTA DE VERBOS REGULARES E IRREGULARES EN PASADO SIMPLE:

<https://resources.aprendoencasa.pe/perueduca/secundaria/1/semana-18/pdf/s18-lista-de-verbos-recurso-2-ingles.pdf>

VERBS IN PAST SIMPLE

W	M	P	A	T	E	K	A	H
H	A	D	Y	R	R	A	H	E
F	D	S	P	O	K	E	M	L
I	E	K	B	A	N	O	Y	P
O	H	R	B	O	V	A	D	E
S	U	F	F	E	R	E	D	D
N	I	L	D	E	T	N	A	W
A	Z	E	N	R	E	Q	U	E
S	A	L	A	U	G	H	E	D
H	B	T	N	E	W	S	R	L
E	S	E	T	H	V	H	A	E

Example:

~~have~~ had

- is _____
- go _____
- help _____
- laugh _____
- make _____
- move _____
- speak _____
- start _____
- suffer _____
- want _____

2. READING: Use your dictionary and read the following text about Fabrizio



FABRIZIO'S STORY

His name is Fabrizio and he and his family are from Madrid, Spain. When he **was** a child, he **moved** from Madrid to Lisbon, Portugal to play football.

It **was** difficult for him to adapt to his new school in Lisbon and some of his classmates **made fun of** him because his accent **was** very strong. Those first years **were** difficult for him because he **suffered** from bullying at school and during football practice.

Fabrizio **felt** terrible when his classmates **laughed** at him every time he spoke, but he **had** a greater goal and **decided** to play football. At present, Fabrizio is one of the best footballers in the world.

- Circle **TRUE**, **FALSE** or **D.S.** (DOESN'T SAY) about the story of Fabrizio. Follow the example:

- | | | | |
|---|------|--------------|------|
| a) Fabrizio was a victim of bullying in Madrid. | TRUE | FALSE | D.S. |
| b) Fabrizio was a victim of bullying in Lisbon. | TRUE | FALSE | D.S. |
| c) It was easy to adapt for him to his new school. | TRUE | FALSE | D.S. |
| d) Fabrizio wanted to escape from his school. | TRUE | FALSE | D.S. |
| e) Fabrizio's classmates made fun of the way he spoke. | TRUE | FALSE | D.S. |
| f) Now, he is one of the best footballers in the world. | TRUE | FALSE | D.S. |

- Los verbos en negrita de la historia de Fabrizio. ¿en qué tiempo estaban?

a) PRESENTE

b) PASADO

c) FUTURO

3. GRAMMAR: Lee lo siguiente de manera detallada.

PAST SIMPLE



Lisa, ¿qué usamos para contar una historia en el pasado?

Cuando hablamos de acciones que ocurrieron en un momento específico del pasado usamos: "PAST SIMPLE". Aquí algunos ejemplos:



Homero **married** March.
They **were** in love.



March **had** a baby. She
named her Lisa



Lisa **played** the saxophone
when she **was** 3 years old.



Los verbos en pasado los clasificamos en regulares e irregulares.

REGULAR	IRREGULAR
Marry-married	Have-had
Name-named	am/is/are (be)-was/were
Play-played	Make-made
Detect-detected	Read/read



¿Has notado que los verbos regulares terminan en -d o -ed?

Sí, y también que los verbos irregulares en pasado son completamente diferentes del verbo infinitivo ¿Hay alguna manera de saber qué verbos son regulares o irregulares?

No Homero, pero los irás aprendiendo poco a poco al usarlos. Por el momento te puedes apoyar en la lista de verbos en pasado simple de Aprendo en Casa.



USE OF WHEN IN PAST

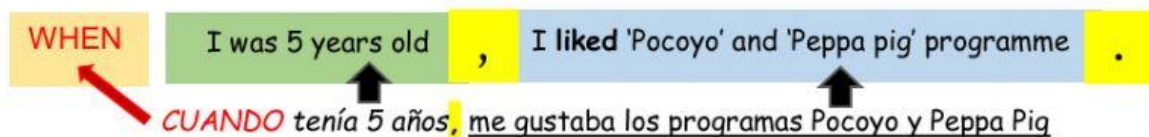
Lee cuidadosamente los siguientes ejemplos:

- I **liked** 'Pocoyo' and 'Peppa pig' programme **when** I was 5 years old.
- **When** Carla was 3 years old, she **started** to sing.
- Henry **went** to school for the first time **when** he was 6 years old.
- **When** I was 10 years old, I **visited** my family in Lima.

Como puedes ver, en estos ejemplos, **WHEN** une dos oraciones para explicar un hecho en un momento específico del pasado:



WHEN también puede ir al principio, pero requiere de una coma.



Ya que hemos estudiado el PASADO SIMPLE y el uso de **WHEN**. Es momento de demostrar lo aprendido cumpliendo el objetivo de la sesión.

4. VERY IMPORTANT ACTIVITY (V.I.T.)

Write 5 important events in your life using the following topics and record them in a WhatsApp audio. Use **PAST SIMPLE** and **WHEN**.



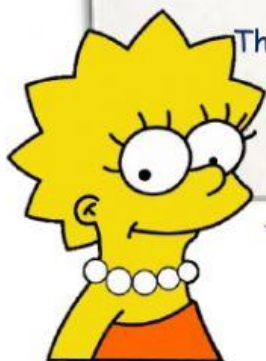
Suggestions:

- ✓ LEARNED HOW TO DRIVE A BIKE OR TO PLAY A GAME
 - **Example:** I **learned** how to drive a bike **when** I was 10 years old. It was amazing!
- ✓ FIRST DAY AT HEROINAS TOLEDO.
 - **Example:** **When** I was 7, I **went** to 'Heroínas Toledo' school for the first time.
- ✓ LEARNED HOW TO READ OR WRITE.
- ✓ FIRST TIME IN A CINEMA OR A SIMILAR PLACE.
- ✓ WHEN YOU MET YOUR BEST FRIEND.

Hi teacher, my name is _____ and these are 5 important events in my life.

- 1.
- 2.
- 3.
- 4.
- 5.

Thanks for listening.



Puedes escuchar la pronunciación correcta usando el traductor de Google o alguna otra aplicación similar. Solo para escuchar, no para hacer tus oraciones.

LEE NUEVAMENTE LOS CRITERIOS DE AUTOEVALUACIÓN Y MARCA CON X SI LO CUMPLES. NO OLVIDES PRACTICAR TU PRONUNCIACIÓN ANTES DE ENVIAR EL AUDIO DE WHATSAPP AL WHATSAPP PERSONAL DE LA DOCENTE.

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