

## KIDS 2 ASSIGNMENT UNIT 7

### READING and USE OF ENGLISH

**EXERCISE 1: Reading and writing.** Look and read. Choose **YES** or **NO**. There are two examples.

Examples:

There is a cake on the table.

.....**YES**.....

There is a picture of a shop.

.....**NO**.....

Questions:

1. The boy is sitting on an armchair.

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2. There is a goat in the cupboard.

.....

3. There is a mouse on the table.

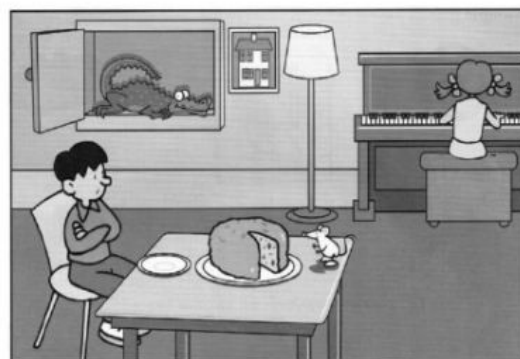
.....

4. The boy is drinking.

.....

5. The girl is playing the piano.

.....



**EXERCISE 2: VOCABULARY –Farm Animals.** Read and complete the description. Use the words from the box. *There is one extra word.*

**HAVE GOT - HORNS - FARM - CAN - BEAK - WINGS**

Ducks are (1) \_\_\_\_\_ animals. They have got two feet, two eyes and a (2) \_\_\_\_\_. They haven't got scales or wool but they (3) \_\_\_\_\_ feathers and two (4) \_\_\_\_\_. They (5) \_\_\_\_\_ swim but they can't fly. I love ducks!

**EXERCISE 3: SPELLING.** Look at the letters. Order them to write the correct word.

Example: I – P – G *Pig*

1. E – D – P – I – S – R \_\_\_\_\_
2. U – D – C – K \_\_\_\_\_
3. O – G – A – T \_\_\_\_\_
4. D – A – I – L – Z – R \_\_\_\_\_
5. R – F – O – G \_\_\_\_\_
6. O – C – W \_\_\_\_\_
7. E – H – S – E – P \_\_\_\_\_
8. Y – O – N – E – K – D \_\_\_\_\_
9. E – S – O – H – R \_\_\_\_\_
10. N – E – C – I – K – H – C \_\_\_\_\_



**EXERCISE 4: WRITING.** Now, choose a farm or wild animal and describe it. Remember to use the phrases in the box.

- \_\_\_\_\_ are **farm / wild** animals.
- They are **brown / black / white**.
- They **have got** \_\_\_\_\_ (mention at least 3 descriptions of their body)
- They **can** \_\_\_\_\_ **and** \_\_\_\_\_ **but** they **can't** \_\_\_\_\_ **or** \_\_\_\_\_
- I **love** \_\_\_\_\_ !

**A DESCRIPTION OF AN ANIMAL**

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