

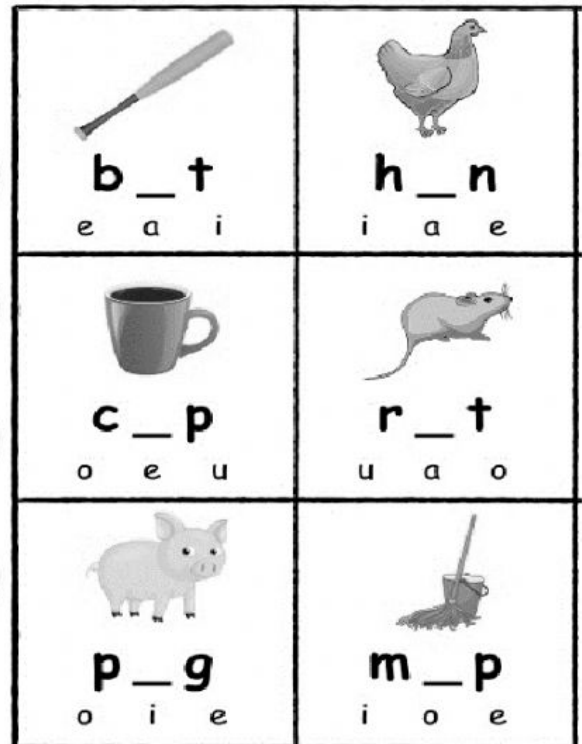
# GENERAL EVALUATION FOR 1<sup>st</sup> GRADE APPLICANTS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_

## I. Letter Sound recognition



## II. Sight words recognition.

I	am	see	a	can
we	the	in	and	go
to	like	said	you	is
it	here	come	up	look
at	me	on	this	my

### III. Reading Comprehension.

#### The Cat on the Mat

Focus: Words in the -at family



Name: \_\_\_\_\_

There was a cat.  
The cat sat.  
The cat sat on a mat.



There was a rat.  
The rat had a hat.  
The rat with the hat sat.

The cat sat.  
The rat sat.  
The cat and the rat sat on the mat.

1) What did the cat do?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2) Where did the cat sit?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3) What did the rat have?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### IV. Writing. Write a sentence for each word.

ball



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

pig



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

V. Print.

The dog and the cat play.

My mother likes to bake.

Tom goes to school.

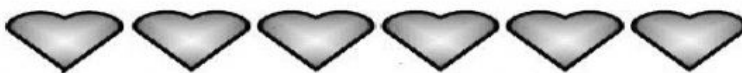
VI. Number Recognition. Count and write how many.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

VII. Write the missing numbers.

	2		4	
6		8		10
	12		14	
16		18		20

VIII. Add and subtract.

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$