

UNIT 4 D

LISTENING: ROAD RAGE



[Click here to listen: First part](#)

B 4.12 Watch or listen to the first part of *Talking Zone*. How did Abigail react to the woman's behavior?

- a She got out of her car and started yelling.
- b She didn't get out of her car and kept driving.

4.12 Watch or listen again. Fill in the blanks. Do Ben and Abigail seem to agree with each other?

Abigail When you're ¹ _____, you're constantly under pressure.

Ben It's true. I think there's ² _____ to it than ³ _____, though. ... If you think of your car as an ⁴ _____ of your personality, you're more likely to lose your ⁵ _____ on the road.

Abigail I'm not sure I ⁶ _____.

Ben If you see your car as part of ⁷ _____, anything that puts your car at ⁸ _____ is like a ⁹ _____ to you, personally.

Abigail That may be ¹⁰ _____ to a certain extent, but a lot of people ... can lose ¹¹ _____ of their ¹² _____ when they get behind the ¹³ _____.

Ben Yeah but why?

Abigail Perhaps it's because they try so hard to ¹⁴ _____ their ¹⁵ _____ in their day-to-day ¹⁶ _____.

Ben No, sorry, I don't get that.

AGREE

DESAGREE

Click here to listen: Second part

Watch the second part of the video and choose the correct answer to these questions.

a. Where did Abigail meet the angry driver from Part 1 again?

1. at the supermarket
2. at a course on safe driving
3. at a course of statistics

b. How did Abigail feel when she met her?

1. awkward, uncomfortable
2. angry
3. worried, anxious

Skill describing memorable experiences

When we describe a memorable experience, we use various strategies to maintain the listener's interest:

- creating suspense: *You're not going to believe / You'll never guess what happened today!*
- describing your reaction: *I couldn't believe my eyes!*

When we respond, we can show interest by:

- guessing how the story will continue: *Let me guess – ...?*
- showing surprise: *No way!*
- showing empathy: *That must have been so awkward. I bet it was really uncomfortable.*

A Read the Skill box. What information (a–g) is prompted by the comments or questions in 1–7?

- | | | |
|--|---------------|--|
| 1 You're not going to believe what happened today. | <u> d </u> | a Tell me about it! And what was the first topic of the lesson? |
| 2 You'll never guess who was there! | <u> </u> | b No, she apologized. |
| 3 No way! Did she recognize you? | <u> </u> | c Exactly. He showed us a video ... |
| 4 That must have been so awkward. | <u> </u> | d You know I started that short course on safe driving this morning? |
| 5 Let me guess – road rage? | <u> </u> | e As soon as she saw me. I couldn't believe my eyes! |
| 6 I bet it was really uncomfortable. | <u> </u> | f Our "friend" – you know, the angry driver! |
| 7 Are you serious? Was she angry? | <u> </u> | g It was. And she came up to me at the end of the lesson. |

Watch the second part of the video again. Who says each sentence? Write A (Abigail) or B (Ben)

- 1 You're not going to believe what happened today.
- 2 You'll never guess who was there!
- 3 No way! Did she recognize you?
- 4 That must have been so awkward.
- 5 Let me guess – road rage?
- 6 I bet it was really uncomfortable.
- 7 Are you serious? Was she angry?