

## **D**irections

Read each sentence. Fill in the circle beside the word that best fits in the blank.

**6** I run \_\_\_\_\_ than you.

- slowest
- slow
- slowing
- slower

**7** All the \_\_\_\_\_ on the maple tree have turned red.

- leafs
- leaves
- leave
- leafes

**8** Meg tried to be \_\_\_\_\_ by taking her dishes to the kitchen.

- helping
- helpless
- helpful
- help

**9** All of my \_\_\_\_\_ houses are painted yellow.

- neighbors'
- neighbor's
- neighbors
- neighbor

**10** When my dog has fleas, she \_\_\_\_\_ her ears.

- scratch
- scratch's
- scratches
- scratches

## VOCABULARY

### *D*irections

Read each sentence. Fill in the circle beside the word that best fits in the blank.

#### *Sample*

Kim ate a piece of \_\_\_\_\_ for breakfast.

- bridge
- dream
- milk
- toast

**1** Many people came to this country looking for greater \_\_\_\_\_.

- snowstorm
- farther
- freedom
- remember

**2** A \_\_\_\_\_ track runs through the middle of town.

- railroad
- table
- whisper
- blame

**3** My sister \_\_\_\_\_ interesting rocks.

- stands
- collects
- grows
- chews

**4** Andy heard his father's \_\_\_\_\_ calling him from outside.

- stand
- voice
- pipe
- village

- 5** Peter asked if he could \_\_\_\_\_ a pencil.
- borrow
  - print
  - read
  - sigh
- 6** A fruit \_\_\_\_\_ sells apples on the corner.
- tree
  - merchant
  - teacher
  - buy
- 7** The \_\_\_\_\_ must be washed and folded.
- lumber
  - grain
  - hour
  - laundry
- 8** Gina is saving her money to buy the \_\_\_\_\_ bike she wants.
- empty
  - expensive
  - late
  - lucky
- 9** Laura could barely hide her \_\_\_\_\_ about being in the contest.
- excitement
  - world
  - planned
  - cloud
- 10** Michael and I play as \_\_\_\_\_ on the tennis team.
- nets
  - games
  - partners
  - pillows

**11** I cover my nose with my \_\_\_\_\_ when I sneeze.

- handkerchief
- street
- lunch
- fish

**12** May I have another glass of that \_\_\_\_\_ juice?

- giant
- delicious
- picked
- quick

**13** When they found gold in the river, it was a great \_\_\_\_\_.

- promise
- thunder
- wood
- discovery

**14** The flag became a \_\_\_\_\_ of courage and strength.

- row
- love
- symbol
- whistle

**15** I used Mr. Wu's \_\_\_\_\_ to make this soup.

- recipe
- quilt
- question
- feelings

## READING COMPREHENSION

### *Directions*

Read each selection and answer the questions that follow. Fill in the circle beside the best answer to each question.

## Ready for Blast-Off

Mom watched eagerly as the workers wheeled the new refrigerator into the kitchen. Katie and her brother Rory were excited too. The refrigerator came in a giant cardboard box. "What should we do with such a big box?" asked Katie.

Rory had an idea. "Let's make it into a spaceship!"

The children cut round windows and a door in the box. They drew buttons, levers, and knobs that would control the spaceship. When they were done, they crawled inside.

"Ready for blast-off!" shouted Rory, and Katie pushed a red button.

The children felt the box shudder, shake, and rise into the air. They peeked through the windows and saw dark sky and shiny stars. "We're really going to the moon!" Katie cried.

When the box landed with a bump, Rory and Katie crawled out. They explored the moon's craters and mountains. Everything was dark, dusty, and rocky.

"Let's stay here all night," suggested Rory.

"No, let's go home," replied Katie. "Mom will wonder where we are."

Rory followed her back to the box, still wishing they could stay longer. Katie pushed the red button again, and they were home just as Mom called them in for supper.

**1** How did Katie and Rory feel about going to the moon?

- bored
- excited
- relieved
- disappointed

**2** What part of this story could not really happen?

- Two children decorate a big box.
- A family gets a new refrigerator.
- A mother calls her children for supper.
- Two children go to the moon in a box.

**3** Why did Katie want to go back home?

- She didn't want her mother to worry.
- She was hungry.
- She was frightened.
- She had homework to do.

**4** Which of the following is the most likely reason the author wrote this story?

- to describe the size of a refrigerator box
- to give information about the moon
- to explain how to make a rocket ship
- to tell an entertaining story about two children

**5** What did the children do after they explored the moon?

- They watched workers deliver a refrigerator.
- They drew buttons and levers on a box.
- They went back home for supper.
- They went to sleep in the box.

# Maps

Where would we be without maps? Lost, that's where! People often use maps to figure out how to get to where they want to go. They also study maps to learn about faraway places.

There are many types of maps. Most maps tell us how far one place is from another. Maps also show the shape of land and water. Some maps show features, such as mountains and rivers. Some maps show roads and cities or lines between countries. Some maps even give facts about nature, weather, or people. For example, a map of Alaska might show where grizzly bears live. A map of Texas might show where farmers grow cotton.

People have been making maps for about seven thousand years. The first maps had many mistakes. This was because people had no way to measure the distance from one place to another. But about four thousand years ago, mapmakers in Egypt learned new ways to measure land and distance. After that, maps were much better.

In the last one hundred years, mapmaking has changed a lot. Mapmakers now use satellites and computers. Today's maps give more kinds of information and are also more accurate than those of the past.

**6** The author wrote this selection to

- tell a story about a mapmaker.
- describe how maps are drawn.
- give information about maps.
- explain how to read a map.

**7** You can tell from the selection that

- all maps show mountains and rivers.
- the best maps are large.
- old maps are beautiful.
- maps are helpful in many ways.

**8** How is mapmaking today different from mapmaking one hundred years ago?

- Today's mapmakers use satellites and computers.
- Today's mapmakers don't measure distances.
- Today's mapmakers put less information on maps.
- Today's mapmakers make more mistakes.

**9** The second paragraph is mostly about

- different kinds of maps.
- a map of Texas.
- maps that give facts about nature.
- a map of Alaska.

**10** What is one thing that most maps show?

- the names of roads
- how land is shaped
- the names of cities
- where cotton is grown

# A Clever Pet

If you say the word “poodle,” many people think of a sweet little dog wearing a bow on its head. These people would be surprised to learn the history of these dogs. In the past, hunters used poodles to help them gather birds. After a hunter shot a duck, his poodle would splash into the water to bring back the bird. The poodle’s thick coat of hair protected it from the cold. Few poodles are used in hunting today, but they are still active, clever dogs that love to swim.

Poodles come in many sizes. The tiny toy poodle weighs only six pounds, while the standard poodle can weigh up to fifty-five pounds. No matter what size they are, all poodles have soft, curly hair. The hair must be brushed and cut often or else it will become tangled and matted. However, the poodle does not shed, or lose, much hair. Because of this, people who are allergic to dog hair will probably not be allergic to a poodle.

A poodle is a good pet for anyone. Most poodle owners love these smart and playful dogs.

**11** How are standard poodles different from toy poodles?

- Standard poodles are bigger.
- Standard poodles are less active.
- Standard poodles are smarter.
- Standard poodles are better swimmers.

**12** Which sentence is a statement of opinion?

- Poodles have soft, curly hair.
- Poodles come in many sizes.
- The poodle does not lose much hair.
- A poodle is a good pet for anyone.