## **UNIT 4 C**

## **VOCABULARY: WORD FAMILIES**

**4.8** Complete the chart with the words adjective, noun, and verb. Notice the common suffixes. Listen and check.

1	_ 2	3
achieve	achieve <b>ment</b>	achiev <b>able</b>
create	creativ <b>ity</b>	creat <b>ive</b>
consider	consideration	considerate
criticize	critic <b>ism</b>	critic <b>al</b>
persuade	persua <b>sion</b>	persuas <b>ive</b>
rely	reliabil <b>ity</b>	reli <b>able</b>
risk	risk	risk <b>y</b>
succeed	success	successful

2 Complete the text with the adjective or noun form of the verbs in parentheses.

## To be <sup>1</sup>\_\_\_\_\_\_ (succeed) at school or at work, you have to be hard-working, smart, and <sup>2</sup>\_\_\_\_\_\_ (create). But <sup>3</sup>\_\_\_\_\_\_ (rely) is also important, and so is meeting deadlines. Here are a few things you should take into <sup>4</sup>\_\_\_\_\_ (consider): • First of all, put your deadlines on your calendar. Trusting your memory can be <sup>5</sup>\_\_\_\_\_ (risk)! • Sometimes deadlines may not be <sup>6</sup>\_\_\_\_\_ (achieve). If so, consider asking for an extension, even if you have to be a little <sup>7</sup>\_\_\_\_\_ (persuade). • If you find yourself procrastinating, maybe you're afraid of people's <sup>8</sup>\_\_\_\_\_\_ (criticize) of your work. Remember: Nobody's perfect!