

Mark the letter A, B, C or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

1. Thanh: "What does this sign say, Emma?"

- Emma: "\_\_\_\_\_ "

- A. You can let your kids play on their own at the playground.
- B. You can relax while your kids are playing at the playground.
- C. Kids need to keep a close watch on their parents.
- D. Adults should watch their kids carefully at the playground.



2. Mike: "I've just got awarded a scholarship!" - Chi: "\_\_\_\_\_ "

- A. My pleasure.
- B. Thanks for your advice.
- C. No worries. Everything will be alright.
- D. How cool! Congratulations!

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

- 3. A. environment
- B. activity
- C. limitation
- D. emotional

- 4. A. volunteer
- B. unlucky
- C. historic
- D. pollution

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

5. Some children get a lot of pleasure from doing jigsaw puzzles.

- A. participation
- B. improvement
- C. experience
- D. fun

6. Sitting around can get boring. To begin with, let's explore some fun hobbies we can try!

- A. In fact
- B. To give advice
- C. In the end
- D. First of all

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- 7. A. course
- B. surprise
- C. practise
- D. purpose

- 8. A. problem
- B. holiday
- C. comfortable
- D. popular

Mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.

9. Wellington, \_\_\_\_\_ is the capital city of New Zealand, is famous for its stunning natural landscapes and beautiful harbour views.

- A. which
- B. what
- C. where
- D. that

10. Do you think flashcards can help us learn English \_\_\_\_\_?

- A. more effectively
- B. so effective
- C. as effectively
- D. more effective

11. It's the first time our children \_\_\_\_\_ their own pottery in a workshop.

- A. made
- B. had made
- C. have made
- D. to make

12. If he \_\_\_\_\_ a few years younger, I'm sure he would get the job.

- A. is
- B. will be
- C. were
- D. would be

13. In my opinion, stories about faraway lands are always \_\_\_\_\_.

- A. amazed
- B. amazing
- C. amaze
- D. amazingly

14. The students are looking forward \_\_\_\_\_ a break after their exams.

- A. to having
- B. will have
- C. having
- D. to have

15. There's \_\_\_\_\_ of information available on the internet about the IELTS tests.

- A. a lot
- B. many
- C. few
- D. no

16. The tour guide asked the tourists \_\_\_\_\_ heavy bags when hiking in the mountains.

- A. not bringing
- B. not to bring
- C. not brought
- D. didn't bring

17. Last weekend, their family enjoyed a picnic lunch \_\_\_\_\_ the river bank.

18. I wish I \_\_\_\_\_ a chance to take a photography class next school year.

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

19. The city council has decided to **pull down** a number of unsafe old buildings in the centre.

20. Lien was **over the moon** when she became the leader of her school DIY club.

A. surprised      B. depressed      C. delighted      D. satisfied

**Read the following text and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.**

TEENTECH Forum

**Thomson@2005:** I always read about teens and how much time they spend on their electronic devices. Is it a good idea for teens to have a lot of electronic devices? What do you think?

**Dan@14:** Of course it is! Having a device like a smartphone is a great way for me to contact friends and family members - especially the ones I don't see very often. I share photos and send them text messages on a messaging app all the time. I also use my laptop and my tablet to do research and improve my computer skills.

**Harrison@008:** Electronic devices can have some negative effects on teens. I had a tablet, a smartphone and a games console. I spent too much time playing video games and going on social media. My parents said it would reduce my **attention span** and make me lack social skills. My doctor told me I was gaining weight, too. Now, I just have a smartphone and I only use it after I finish my homework. I'm glad I stopped wasting so much time on electronic devices.

21. *What is the main topic of the forum discussion?*

- A. Several benefits of social media for teenagers.
- B. Some effects of electronic devices on teens.
- C. Different ways to contact friends and family members.
- D. Different ways to improve computer skills.

22. Why does **Dan@14** believe it's good for teens to have electronic devices?

- A. Because he can stay connected with friends and relatives and better his computer skills.
- B. Because he can play video games on the screen all the time.
- C. Because he can gain weight and finish his homework.
- D. Because he can improve his social skills by making friends with new people.

23. Where does *Dan@14* share photos and send messages?

A. On a games console.  
B. On a computer website.  
C. On a messaging app.  
D. On TeenTech forum.

24. How does Harrison@008 change his habits of using electronic devices?

- A. He completely stops using electronic devices.
- B. He starts using more types of electronic devices.
- C. He spends most of his time playing video games on social media.
- D. He only uses his smartphone after finishing his homework.

25. The phrase “attention span” in the text probably means

- A. the learning style someone can choose
- B. the ability someone can remember
- C. the period of time someone can focus
- D. the learning method someone can use

**Read the following text and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

## INTENSIVE ENGLISH COURSE

**Location:** Bibury School, Malvern School, Trent College

**Dates:** 30th June - 25th August 2024

**Ages:** 7-18 years old

## Overview:

Welcome to our Intensive English Programme - the perfect choice for students looking to achieve specific language learning goals and (26) \_\_\_\_\_ rapid progress in their English proficiency! Our Intensive English Programme offers an additional 12 hours of English language instruction per week on top of our regular (27) \_\_\_\_\_ English course. These extra classes are held in small groups of three or four, allowing for a personalised learning experience that is tailored to (28) \_\_\_\_\_ student's individual needs.

## Highlights:

- \* Residential accommodation
- \* Full-board
- \* 12 hours of intensive English (29) \_\_\_\_\_ small groups.
- \* A variety of indoor and outdoor (30) \_\_\_\_\_.
- \* Two excursions per week

**Mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

31. Thu Hien has played a saxophone since she was only 10 years old.

32. I haven't made in my mind yet on how to celebrate my parents' wedding anniversary.

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best written from the given cues in each of the following questions.**

33. *Most / our classmates / find / TV game shows / enjoyable / interesting.*

- A. Most in our classmates find these TV game shows enjoyable and interesting.
- B. Most in our classmates find these TV game shows enjoyable but interesting.
- C. Most of our classmates find these TV game shows enjoyable and interesting.
- D. Most of our classmates finds these TV game shows are enjoyable and interesting.

34. Khanh / have / take / a course / improve / English?

- A. Khanh had to take a course to improve her English, hadn't she?
- B. Khanh had to take a course to improve her English, didn't she?
- C. Khanh had to take a course improving her English, wasn't she?
- D. Khanh had to take a course to improve of her English, wouldn't she?

35 You should / go / bus / instead / car / because / its environmental benefits

33. You should / go / bus / instead / car / because / its environmental benefits.

- A. You should to go by bus instead of by car because of its environmental benefits.
- B. You should go by bus instead of by car because of its environmental benefits.
- C. You should going by bus instead by car because of its environmental benefits.
- D. You should go by bus instead of by car because its environmental benefits

### 36. *It / nice / you / give / useful / advice*

- A. It is nice of you to give me such useful advice.
- B. It is nice of you giving me such useful advice.
- C. It is nice of you to give me a useful advice.
- D. It is nice of you giving me an useful advice

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

37. *Minh made more spelling mistakes than I did.*

A. I didn't make as much spelling mistakes as Minh did.

- B. didn't make as many spelling mistakes as Minh did.
- C. I made less spelling mistakes than Minh did.
- D. I didn't make more spelling mistakes as Minh did.

38. *People think that reading can improve our imagination and creativity.*

- A. It is thought that reading to improve our imagination and creativity.
- B. Reading is thought improving our imagination and creativity.
- C. Reading is thought that can improve our imagination and creativity.
- D. It is thought that reading can improve our imagination and creativity.

39. *Her son said he was in the school canteen then.*

- A. "He was in the school canteen now", her son said.
- B. "He is in the school canteen then", her son said.
- C. "I'm in the school canteen now", her son said.
- D. "I'm in the school canteen then", her son said.

40. *Unless people take action to protect the environment, climate change will be worse.*

- A. If people don't take action to protect the environment, climate change would be worse.
- B. If people took action to protect the environment, climate change were worse.
- C. If people don't take action to protect the environment, climate change will be worse.
- D. If people didn't take action to protect the environment, climate change would have worse.