

Name: _____

Teens 2

Assessment Units 13, 15 & 16

ACTIVITY 1: READING COMPREHENSION. Read the email from a university student to his parents. Are sentences 1–10 Right or Wrong? If there is not enough information, choose Doesn't say.

To: _____

From: _____

Hi!

I took your advice, Mum, and talked to the doctor here at the university about my earache today. He asked if I have headaches, too, but that isn't the problem. Anyway, I've got some medicine so that's good. He said I shouldn't go swimming at the moment. I'm not feeling happy about that but I went for a long ride on my bike yesterday instead.

And something funny happened yesterday. Some friends and I were studying in the library when someone started shouting outside the window. A woman saw a snake! Anyway, they came and took it to the zoo. We heard later it wasn't a dangerous one!

Everything else is fine. I have to stop now because I haven't got much time. I've got to find out about Eric Shipton, you know the famous explorer, before tomorrow morning.

See you at the weekend. My friend Jamie wants to come, too. Is that OK? We shouldn't study ALL the time!

Fred x

1. Fred's ear hurt so he went to ask the doctor about that. _____
2. Fred has headaches too. _____
3. The doctor said swimming was good for Fred. _____
4. Fred liked his long bike ride. _____
5. Someone started shouting inside the library. _____
6. Fred was studying when he heard the shouts. _____

7. The snake came from the park. _____

8. Fred had some homework to do. _____

9. A friend wants to go to Fred's house at the weekend. _____

10. Fred thinks they should study all the time. _____

ACTIVITY 2: GRAMMAR. Choose the right word (a, b, or c) for each space.

Yesterday morning, my brother (1) _____ telling me that in America there are 16 million more pet cats than dogs (2) _____. Rusty, our cat, came and sat down between us! Some people don't like cats very much (3) _____. We love ours! Most scientists think that pets are good for you. We all know it's important (4) _____ exercise. You (5) _____ to take a pet dog for a long walk each day, so you get one as well! Anyway the happy, purring sounds cats make are (6) _____ good for you because they make you feel more relaxed. We're lazy! A cat's better for our family!

a) is	b) does	c) was
a) when	b) who	c) where
a) and	b) but	c) or
a) to	b) in	c) at
a) should	b) need	c) can
a) yet	b) also	c) too

ACTIVITY 3: GRAMMAR. Complete the sentences using **should / shouldn't.**

1. It's **cold**. You _____ (wear) a coat.

2. She's always **tired**. She _____ (go) to bed **late** every night.

3. People _____ (drive) **fast** in the town centre.
4. Students _____ (use) their mobile phones **in class**. It's not OK if the teacher doesn't give them any permission.
5. You _____ (eat) some **fruit and vegetables** every day.
6. _____ (I / buy) the dress or the skirt?

ACTIVITY 4: GRAMMAR. Complete the sentences. Use the past continuous or the past simple.

1. We _____ (cycle) through the field **when** we _____ (see) a snake.
2. **When** the terrible storm _____ (start), I _____ (drive) home from work.
3. Alex _____ (look) at the gorilla **when** it _____ (take) his cap.
4. My brother _____ (fall) and _____ (hurt) his arm **while** he _____ (run).
5. They _____ (not buy) anything **while** they _____ (shop).
6. 'When I _____ (come) back home, you _____ (not do) your homework. You _____ (play) video games!', _____ (say) mum.

ACTIVITY 5: VOCABULARY. Complete the sentences with the words in the box. There is one extra word.

cold enter exercise exercises fit get have pain race sick temperature

Example: It's important to get some exercise every day.

1. I did a 10-km _____ yesterday and I won!
2. I've got a _____ in my foot.
3. My forehead feels very hot. I think I've got a _____.
4. He ate too many sweets and now he feels _____.
5. I've got a _____. Should I see the doctor?
6. I go running every day to keep _____.
7. I need to get fit if I want to _____ the race.
8. I tried some _____ in the gym, but they were too difficult.
9. Can we _____ a rest when we get to the top of the mountain?

ACTIVITY 6: VOCABULARY -PHRASAL VERBS. Choose the correct verb for each definition.

- 1 to start the TV **turn on** / **get on**
- 2 to stop the TV **pick up** / **turn off**
- 3 take something off the floor **get on** / **pick up**
- 4 enter a bus, plane, train or boat **get on** / **look after**
- 5 leave a bus, plane, train or boat **turn on** / **get off**
- 6 help someone when they're ill **look after** / **turn off**

ACTIVITY 7: VOCABULARY. Choose the correct words.

1. He was climbing the _____ for hours; it took a long time to get to the top.
2. They were sailing on the _____ when it started to rain.
3. Is it difficult to swim across the _____?
4. It was very cold. The _____ was very deep and difficult to walk through.
5. She looked over the _____, down to the _____ below.
6. The farmer was working in the _____ all day.
7. The _____ is 2 km from the mainland. There is a ferry every hour.

ACTIVITY 8: LISTENING

PART A: Listen to the conversation about Jack's holiday and tick (✓) the activities his family did.

1. go swimming	_____	5. go shopping	_____
2. go to the beach	_____	6. go to a restaurant	_____
3. play games	_____	7. go skiing	_____
4. go on a boat	_____		

PART B: Listen again and match the days to the weather. Write the letters in the boxes.

1. Saturday	_____	a. snowy
2. Sunday	_____	b. rainy
3. Monday	_____	c. cloudy
4. Tuesday	_____	d. windy
5. Wednesday	_____	e. sunny
6. Thursday	_____	f. foggy