

**Zadanie 16.** Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania (16.1.–16.5.). Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

16.1. When my mum comes home, she (przygotuje) \_\_\_\_\_ something delicious for my party.

16.2. This is (tak drogi) \_\_\_\_\_ model that I can't buy it.

16.3. I must remember (żeby pokazać) \_\_\_\_\_ the project to my history teacher tomorrow.

16.4. Can you tell me (ile osób) \_\_\_\_\_ wrote to you last week?

16.5. Last year we (pojechaliśmy) \_\_\_\_\_ abroad for our winter holidays.

**Zadanie 17.** Usłyszysz dwukrotnie informacje o loterii. Na podstawie informacji zawartych w nagraniu uzupełnij luki 17.1.–17.4. w zdaniach, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Nagranie znajdziesz na stronie internetowej obok pliku z zadaniami.

If you want to win a motorbike, you should send a text message with your 1.1. \_\_\_\_\_.

The shop has got 1.2. \_\_\_\_\_ T-shirts with the autographs of the players.

All the products in the shop are sold with 1.3. \_\_\_\_\_.

The announcement is played during a 1.4. \_\_\_\_\_.

**Zadanie 18.** Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę (18.1.–18.5.) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Uwaga! Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

make	happen	friend	think	perform	plant
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Hi Bob,

I'm on holiday at my uncle's place in a small town in Wales. You won't believe what 18.1. \_\_\_\_\_ to me yesterday. My uncle has a small flower shop in the High Street. He asked me to help him there. I like flowers so 18.2. \_\_\_\_\_ bouquets seemed a perfect job for me. Anyway, yesterday I was watering some 18.3. \_\_\_\_\_ when a woman came in. I had the impression that I knew her. She looked very 18.4. \_\_\_\_\_ because she was smiling. When she asked me for a bunch of roses, I thought it was a dream: it was Julia Roberts! Just like in that film, Notting Hill. Can you imagine? Julia Roberts bought flowers from me! I can't stop 18.5. \_\_\_\_\_ about it. I'm very happy to say that I got two autographs from her, one is for you.

See you soon,

Mia

**Zadanie 19.** Przeczytaj informacje o trzech osobach (19.1.–19.3.) oraz opisy czterech aplikacji dla kibiców (A–D). Do każdej osoby dopasuj aplikację, którą ta osoba byłaby najbardziej zainteresowana. Wpisz odpowiednią literę obok numeru każdej osoby. Uwaga! Jedna aplikacja została podana dodatkowo i nie pasuje do żadnej osoby.



3.1. \_\_\_\_\_

**Joe** wants to post photos and articles about his favourite teams. After an important match he would like to read comments from other fans and chat with them. He would prefer an app without advertisements.



3.2. \_\_\_\_\_

**Lisa** would like to get short messages because she's too busy to read articles or watch matches. Lisa supports two special players and wants to see their photos and get news about them. She doesn't mind ads.



3.3. \_\_\_\_\_

**Edward** is a keen supporter of his city club. He wants to get information about the matches they are going to play and about cheaper tickets. He likes watching events live much more than reading articles. Ads make him angry.

<b>A.</b> Sports Fan It lets you view all the matches of your favourite team in real time without annoying ads. Plan your weekend with an easy-to-read timetable and get offers for low priced seats in stadiums. The app would be even better if its users could contact other fans.	<b>B.</b> Breaking Sports Get it if you want to learn quickly what's going on in the world of sport. Matches aren't shown. Sort by sport, team or player and you'll get one-sentence news and pictures of the teams and athletes you selected. However, some users complain about too many ads.	<b>C.</b> Match Day Users love it because it offers both short messages and long articles as well as a calendar which lets you look up all important matches. You can select your favourite team to follow but unfortunately you won't find any photos of individual players. Ticket advertisements may be annoying.	<b>D.</b> Sport Crazy It combines sport news with social activities with no ads spoiling your fun. Quickly share the articles you read and exchange opinions with other fans about a match you all watched. Players can also get involved, which brings teams and fans closer together.
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**Zadanie 20.** Uzupełnij poniższe minidialogi (20.1.–20.3.), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl jedną z liter: A, B albo C.

20.1.

X: Why did you go out this morning?

Y: \_\_\_\_\_

- A. I used to collect tickets.
- B. I went to collect the tickets.
- C. I need to go out to collect our tickets.

20.2.

X: Can I use your phone?

Y: \_\_\_\_\_

- A. Oh, why don't you take mine?
- B. Well, when did you use it?
- C. If you're quick, alright?

20.3.

X: What time is your train?

Y: \_\_\_\_\_

- A. In half an hour.
- B. For five minutes.
- C. Since five o'clock.

**Cl.**

**Zadanie 21.** Dla każdej z opisanych sytuacji (21.1.–21.3.) wybierz właściwą reakcję. Zakreśl jedną z liter.

21.1. Chcesz przedłużyć swoją wizytę u koleżanki. Jak poprosisz swoich rodziców o pozwolenie?

- A. Will you let me stay longer?
- B. Can you come home later, please?
- C. May I come for a visit later today?

21.2. Jak zapytasz chorego kolegę o jego samopoczucie?

- A. What makes him feel better?
- B. Are you feeling better today?
- C. How do you feel about it?

21.3. Poinformuj kolegę z Anglii, że odbierzesz go z lotniska.

- A. I'll drive you to the airport.
- B. I'll be back from the airport.
- C. I'll pick you up at the airport.

**Zadanie 22.** Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w luki 22.1.–22.4. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

**A NOISY PARROT**

Parrots make wonderful family pets. They are beautiful birds with colourful feathers. 22.1. \_\_\_\_ Their owners are usually very proud of their clever pets but they agree that noise can be a problem. A few weeks ago Peter gave his old friend, John, a parrot named Pepe. 22.2. \_\_\_\_ John was happy to have a pet at home. When he heard the parrot shouting things like “Taxi for Govan road!”, he was surprised, but then he discovered that the bird had lived in a taxi office before. Pepe’s shouting seemed funny to John but his neighbours got annoyed. 22.3. \_\_\_\_ “There’s a very noisy office next door,” he complained. The police officers were very surprised when they entered John’s house and found only a big green parrot. “Your pet mustn’t scream all day,” they warned the owner. 22.4. \_\_\_\_ Now the parrot is much quieter because John is giving Pepe some medicine to calm him down.

- A. One of them even telephoned the police.
- B. What’s more, you can teach them to talk.
- C. They apologize for their pet’s behaviour.
- D. To solve this noise problem, John took his pet to the vet.
- E. “This bird doesn’t speak much,” he explained to the new owner.