Zadanie 9. Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę 9.1.–9.4. literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo

A COLD WINTER

Once, the Navajo Indians asked their new leader, Keme, if the coming winter was going to be cold. 9.1. ____ However, he knew it was good to be prepared, so he told his people to collect firewood. To make sure his decision was right, Keme decided to ask for advice. 9.2. ____ He called the National Weather Service. "It looks like this winter is going to be quite cold," the weatherman said. Then the leader told his people to collect even more wood. A week later, Keme called the weather service again. "Is it going to be a very cold winter?" he asked. 9.3. ____ The leader went back to his people and ordered them to collect every piece of firewood they could find. Two weeks later Keme called the weather service for the third time. "Are you sure the winter is going to be freezing cold?" "Absolutely," the man responded. 9.4. ____ "The Indians are collecting extra supplies of firewood" – came the reply to Keme's question.

A. Again the meteorologist confirmed that it was.

B. To get some, he decided to contact some experts.

C. Surprisingly, the new leader wanted to collect wood himself.

D. This time Keme wanted to know why the meteorologist thought so.

E. Poor Keme wasn't experienced and had no idea how to answer this question.

Zadanie 10. Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 10.1.–10.3. Zakreśl literę A, B albo C.

Scott, At present our PE teacher is organising a volleyball competition for our sports club. The event 10.1. ____ place in the school gym next month. If you want to watch the games, you have to buy a ticket 10.2. ____ costs £1. Our club needs the money. I'd like to take part in the competition, but we need at least six people to have a team. Let's tell as 10.3. ____ students as possible about it. They may join us. What do you think? See you next week,

10.1.	A. has taken	B. will take	C. took
10.2.	A. which	B. whose	C. who
10.3.	A. much	B. more	C. many

Zadanie 11. Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat urządzania swojego pokoju. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (11.1.–11.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo.

A. My mum chose the theme for my room.

B. The room combines two different styles.

C. I decided on a sports theme for my room.

D. My mum changed her mind and let me be creative.

E. My whole room has been decorated by a professional.

11.1.	11.2.	11.3.	11.4.

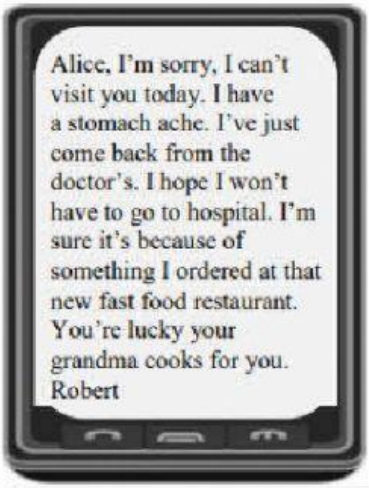
Zadanie 12. Przeczytaj teksty. W zadaniach 12.1.–12.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.



1. Helen's message is about
A. her motorbike.
B. her holiday.
C. her success.

2. Mr. Rodney is writing to Mrs. Johnson
A. to suggest George should work with a classmate.
B. to ask her to contact him.
C. to present George's test results.

Dear Mrs Johnson,
I am your son's Maths teacher. I am worried because George has been absent from school for three days. I'd like to inform you that on Monday there is a Maths test and if George comes to school this week, I can give him some extra help. Please phone me or e-mail me. Best regards, Bernard Rodney



3. Robert won't visit Alice because
A. he is in hospital.
B. he has a health problem.
C. his grandma is sick.

4. Robbie's new house is situated
A. in a busy street.
B. close to lots of shops.
C. far from a supermarket.

Hi Peter,
I'm writing to tell you I don't like my new place. Quite a lot of cars drive along the street making lots of noise. The old house was smaller, but I had a bigger room there. And there were so many small shops nearby. Here we've only got an ugly supermarket at the end of the street. But do come and visit me soon. Robbie

Zadanie 13. Uzupełnij zdania 13.1.–13.5., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, można dodać inne wyrazy. Wymagana jest pełna poprawność ortograficzna. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

13.1. I'm so ashamed. I (offer/help) _____ my best friend and completely forgot about it.

13.2. They are (reliable/friend) _____ I have ever had.

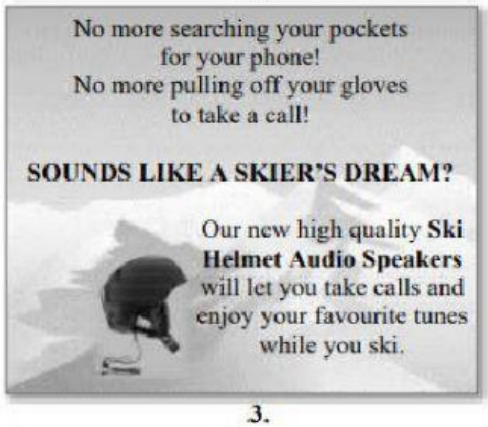
13.3. I (take/shower) _____ as soon as I get home.

13.4. She (know/he) _____ since they were at school.

13.5. I have no idea where (Tom/live) _____ when he was a child.

Zadanie 14. Przeczytaj teksty 14.1.–14.4. Do każdego z nich dobierz odpowiednie zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego tekstu.

1.



2.



3.



4.



This text:

A. is a warning for skiers.

B. invites you to participate in an event.

C. recommends repairing skiing equipment.

D. advises you to buy something in advance.

E. tells you about a device that can make a skier's life easier.

14.1.	14.2.	14.3.	14.4.

Zadanie 15. Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 15.1.–15.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. between	B. learned	C. left	D. outside	E. prepared	F. ran

A HEDGEHOG

Reaching for what you want is not always safe. That's the lesson that one hedgehog 15.1. ____ after putting its head into a plastic yoghurt pot that it found near a house. Luckily, a father and son living there heard a noise 15.2. ____ their house and went to see what was going on. They saw the hedgehog with the yoghurt pot on its head, running around in circles. They watched the animal for a while to see if it could free itself. But it was obvious that the situation wasn't getting any better, so they helped the hedgehog. They took the plastic off its head and the animal 15.3. ____ away.