

# Mark's trip

## Day 1

- 7 am - meet the scout group at the bus station
- 9 am - walk to the shelter in the park
- 11 am - make lunch for the group
- 1 pm - lunch in the shelter
- 3 pm - fishing
- 5 pm - games
- 7 pm - dinner



## Day 2

- 9 am - climbing lesson
- 12 am - barbecue
- 3 pm - orienteering race
- 6 pm - prize-giving
- 7 pm - dinner
- 9 pm - music and songs around the bonfire

**Read Mark's notes about his next trip with the scouts, then complete the sentences. Put the following verbs in the Present continuous tense (use the short form when it is possible):**

**walk - go (x2) - have (x2) - make - learn - give -  
sing - meet - eat - play (x2) - take - organise**

Mark \_\_\_\_\_ the other scouts at the bus station. They \_\_\_\_\_ the bus to the mountains, then they \_\_\_\_\_ to a shelter in the park. Mark and other two boys \_\_\_\_\_ lunch for the group. They \_\_\_\_\_ their meal in the shelter at 1 pm. After lunch, some scouts \_\_\_\_\_ fishing in the river. In the late afternoon the scouts \_\_\_\_\_ games. At 7 pm they \_\_\_\_\_ dinner and then they \_\_\_\_\_ to bed. On the second day in the morning they \_\_\_\_\_ climbing. Then they \_\_\_\_\_ a barbecue in front of the shelter. After lunch they \_\_\_\_\_ an orienteering race and after it, the organisers of the event \_\_\_\_\_ prizes to the winners. After dinner a boy in the group \_\_\_\_\_ the guitar and all the scouts \_\_\_\_\_ songs around a bonfire.