

Materia: inglés **TRABAJO DE SEGUIMIENTO**

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Año: 6to

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A. READING COMPREHENSION

Solving the World Mysteries with Science: THE NAZCA LINES OF PERU

The Nazca Lines in Peru are huge pictures that were drawn into the ground by digging shallow lines into the earth. The lines take away the red stone which covers the surface leaving the white rock below exposed. An area of 190 square miles in the Nazca desert in Southern Peru is covered by these simple pictures, which include birds, spiders, fish and sharks. Some of these pictures are nearly 200 metres wide.

What's so mysterious about these lines? Well, although they date back to between 400 and 650 AD, they were only discovered in the 1930s. The reason for this is that the pictures only become clear when they are seen from the air. So it was only when aeroplanes started flying over the area that people realised what they were. Of course, this led to the question: how did these pictures get there all those years ago? How could these people have made such drawings without the ability to fly? Or did they have the ability to fly? Author Jim Woodman suggested that the Nazca people could have invented



simple hot-air balloons and used them to produce the art. He even built a working balloon using materials they would have had. Not many people were convinced by his ideas though. Other people suggested the lines might be extraterrestrial, that they were the work of aliens visiting our Earth. More and more theories were offered and one of the great modern mysteries was born.

However, when some wooden sticks were found in the ground in the area and carbon-dated, it showed that they were from the same age as the drawings. Some scientists suggested that the Nazca people might have

put these sticks in the ground to help them with the drawings. By placing the sticks in the correct positions and connecting them with long ropes, the Nazca people could have used them to draw the lines to make the pictures. One scientist, Dr. Joe Nickell of the University of Kentucky was so sure that this was the answer that he decided to try and show how it could be done. Using only tools that the Nazca might have had he set about trying to draw a huge picture of a bird on a piece of land. With a few friends it took him a few hours to produce a perfect Nazca picture and show how these pictures probably got there.

1. Read the text and complete the spaces with words.

- a) The Nazca lines coverin Southern Peru.
- b) The pictures represent
- c) The lines can only be seen
- d) Using some tools people probably used in the past

2. Read again and answer true or false.

- a) The Nazca lines are not so big.
- b) You cannot see the lines clearly from the sky.
- c) Some people think the lines are extraterrestrial.
- d) There are different theories about the lines were made.
- e) Dr. Nickell thinks the lines were made with technological machines.

B. VOCABULARY

3. Complete the spaces with words from the box. There are some extra words you don't need.

valuable/ refund / bargain/ owe/ money/ tips/ sale

- a. The necklace is not very It's made of plastic.
- b. When I first started working as a waiter, I didn't get very good
- c. Twenty pounds is a real! Those trainers are really cheap.
- d. Things on this shop today are on, it's a great moment to buy things half price.
- e. I asked for aas the cell phone never worked, they didn't give me the money back but they gave me a new one.

4. Complete the spaces with words related to money from unit 10.

- a) These jeans are on they are really cheap.
- b) I bought this TV but it broke after a month it was not
- c) Look at those jeans they are 50 %!

- d) This computer is notthe money, I won't buy it!
- e) Police are offering a substantialfor information leading to the man's capture.

C. GRAMMAR

Future tenses

5. Choose the correct option.
- a) The train **arrives/ is going to arrive** at 11:20.
- b) Wait! I **help/ will help** you.
- c) As we want to get better marks in English, we **are going to study/ will study** harder in the future.
- d) Josh **will have gone/ is going** to the cinema with his friends tonight.
- e) I am afraid they **will have eaten/ will be eating** everything by the time we arrive.
- f) Aaron is carrying two tyres – he **is going to change/ will change** the tyres on a car.
- g) Next week is the beginning of winter and the weather forecast says that it **is going to snow/ is snowing** tomorrow.
- h) That's why many of the members have made an appointment they **will have/are having** a meeting tonight.
- i) By the end of the day, Aaron **will have fixed/ will be fixing** about 80 tyres.
- j) The show **starts/ is starting** at 10 o'clock.
- k) That's what they always say, but they **will be forgetting / will have forgotten** about it by next year.
- l) They **have/ are having** a test next week.

Modals of deduction

6. Complete the spaces with the correct form. **Must/ might/ can't**.

- a) She isn't answering the phone. Shebe out.
- b) Theybe Spanish, I'm speaking Spanish and they don't understand.
- c) He bought an expensive car. Hehave a lot of money.
- d) You worked all day and your eyes are red yoube tired.
- e) She didn't come to school shebe sick.
- f) Her dad died yesterday shebe sad.
- g) That boy over therebe Peter, he's in another country.
- h) Theybe brothers, they are physically similar.
- i) Theynot be at home, their car isn't outside.
- j) Shebe at university now. It's midnight.
- k) She is angry, shebe tired.
- l) Theybe happy, they won the lottery.
- m) Shego the party, she likes her classmates.

