



Objective:

- Today we'll write a fictional journal entry that describe the experience of victims of bullying. **(PART I)**

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil

1. VOCABULARY: Match descriptions with the correct word from the box.

It is the story of someone's life, written as a personal journal (diary).

It is the person who attacks others physically, verbally or socially.

It is the person who witnesses the bullying.

It is book in which one keeps a daily record of events and experiences.

It is the person who is attacked physically, verbally or socially by the bully.

BULLY



JOURNAL



FICTIONAL JOURNAL ENTRY



VICTIM



BYSTANDER



2. READ: Use a dictionary and read the following examples of fictional journals, check the words in bold and the time it was written.

FICTIONAL JOURNAL ENTRY 1: SILVIO'S JOURNAL



Wednesday, 11th November, 1960

Yesterday was awful. **First**, some guys at my school stole my lunch money in the morning. **After that**, they pushed me into the bushes and **then** they kicked me to the floor. Some of my classmates laughed at me **because** I was really dirty, and they made fun of my facial paralysis.

Other classmates only looked at what happened.

I felt so angry that I wanted to scream! I became violent.

By the end of the day, I was just sad and felt lonely. I don't know what to do.

Silvio

FICTIONAL JOURNAL ENTRY 2: WENDY'S JOURNAL



Thursday, 10th October, 2010

Today was not a good day for me. **First of all**, at school no one picked me to be in their group for the Science project, so I had to work alone again.

Then, some girls in my neighbourhood started to call me names and said horrible things about my skin. My friend Nicky was there, but she didn't say anything. These girls also spread rumours about me. I felt so ashamed!

Finally, I went home and I cried all alone. When I got home, I was so angry that I locked myself in my room and didn't talk to anyone.

I don't like to feel angry and alone. It just isn't me. Sometimes I don't want to go school because I feel ignored and lonely.

Wendy

2.1. Complete the chart using the information in the journal entries. Follow the example:

	Who felt as victims?	How did he/ she feel at the end of the day?	Who were the bullies?	Were there bystanders?	Who were the bystanders?
Example: Fictional journal entry 1	Silvio	He felt angry, sad and lonely.	Some guys at school.	Yes.	Other classmates.
Fictional journal entry 2	1.	2.	3.	4.	5.

REFLEXIONEMOS:

- ☺ ¿Qué es un "fictional journal entry"? ¿es un diario real?
- ☺ ¿En qué tiempo está escrito? _____
- ☺ ¿Los verbos en pasado regulares en que terminan? _____
- ☺ ¿Cuál es la característica de los verbos irregulares en pasado? _____
- ☺ ¿Dónde o como encontramos los verbos irregulares en pasado? _____

Ahora continuemos con el pasado simple:

2.2. Complete the texts with the correct form of the verb in past. Use the verbs in the boxes.

write - become - direct - change



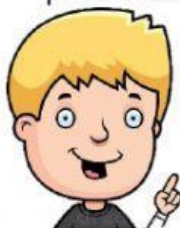
Was Silvio probably a bully at school? But Silvio's story also _____ (4). He _____ (5) a famous actor, director and screenwriter. He _____ (6), _____ (7) and starred in 'The Expendables', one of his latest movies. At present he helps different charities.

participate - say - start



Wendy _____ (8) she was a victim of bullying because of her skin condition. Wendy _____ (9) off her career as an Instagram model. Then, she _____ (10) in 'American's next top model'. Now, she is a very famous model.

3. **GRAMMAR:** Now complete the sentences with the correct conjugation of the verbs in parentheses.



No olvides que, al usar el pasado negativo, el verbo ya no cambia, sino que va en su forma simple.

- **PAST** = I **ate** a hamburger
- **PAST NEGATIVE** = I **didn't eat** a hamburger

1. **EXAMPLE:** My classmate didn't apologize (not apologize) to me.
2. Silvio _____ (not let) anyone stop him from becoming a great actor.
3. I felt so bad that I _____ (not want) to leave my room.
4. Those bullies _____ (not laugh) at me anymore.
5. My teachers _____ (not allow) any bullying at school. They were awesome!

REFLEXIONEMOS (OTRA VEZ):

- ☺ Para contar una historia en pasado es importante la secuencia ¿Qué palabras usas para expresar secuencia? Ejemplo: Primero, Luego, Finalmente.

- ☺ ¿Por qué es importante la secuencia en una historia?

Ahora continuemos con las palabras de secuencia en inglés:

4. **SEQUENCE WORDS:** Put the following sequence words in the correct box. Use a dictionary.

SEQUENCE WORDS

then - finally - later - next - after that - ~~first~~ - by the end of the day - first of all
- in the end



4.1. Now, choose the correct sequence word for texts A and B. Follow the example:



Then ~~First~~ By the end of the day

First, I took the bus to school and
I played football with my friends.
I felt so tired that I fell asleep
very early.

Finally First of all After that

Finally, I finished all my homework and cleaned my room.
First of all, I went to the market with my mom
to buy some food. After that, we watched a TV show
together



5. **VERY IMPORTANT ACTIVITY (V.I.T):** Write a fictional journal entry about a famous person who used to be bullied or a friend of you.



Hemos hecho un gran trabajo hoy: Esta semana pospondremos nuestro reto de: *escribir una entrada de diario ficcional que describe la experiencia de una víctima de bullying*, para la siguiente semana. Tengamos en cuenta que lo aprendido hoy será usado en la siguiente sesión, así que debemos tener esta ficha a la mano el próximo lunes

LEE LOS CRITERIOS DE AUTOEVALUACIÓN PARA QUE TENGAS LAS IDEAS CLARAS.

WRITING: " fictional journal entry about bullying"		YES	NO
1	Empleaste vocabulario relacionado al tema y sin errores.		
2	Usaste correctamente el pasado simple y las palabras de secuencia.		
3	Al terminar tu texto lo volviste a evaluar considerando la gramática y la ortografía (signos de puntuación, mayúsculas, reglas gramaticales, etc.).		
4	Revisaste que tu texto tiene entre 70 y 80 palabras.		
5	Consideraste la estructura de un diario (usaste la estructura de los ejemplos, en tiempo pasado y usas palabras de secuencia)		