

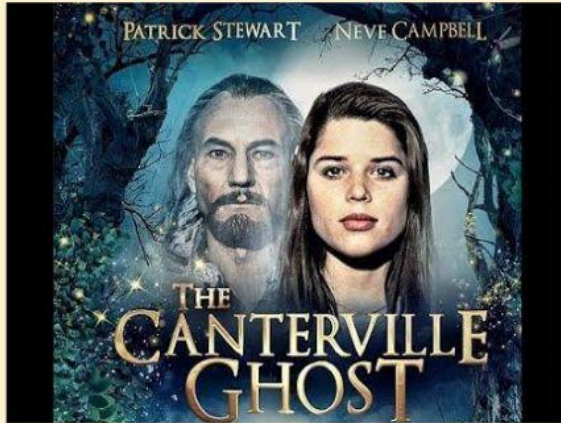


Student's Name: .....

Date: .....

**1. Read and complete with the correct form of the verbs in (brackets) in Past Simple:**

**The Canterville Ghost (by Oscar Wilde)**



<https://www.youtube.com/watch?v=56pHvHVg0TU>

**What do you think the story is about?**

**Choose one of the following:**

1. The ghost killed a woman in the library of an old house.
2. A ghost tried to frighten people in an old house.
3. A man frightened a woman and took her jewelry.

Lord and Lady Canterville (0) **lived** (live) in a big, beautiful old house. But there was one problem. A ghost (1).....(**walk**) around the house at night and (2)..... (**try**) to frighten people. Mysterious noises (3)..... (**come**) from the corridors and every morning there was blood on the library floor. The Cantervilles (4).....(**decide**) to sell their house – but who (5).....(**want**) to buy a house with a ghost?

The Otis family (6).....(**do**). They (7).....(**be**) Americans. "We come from a modern country", said Mr Otis to Lord Canterville. "Yes, we're a normal family. We don't believe in ghosts," added Mrs Otis. And so the Otis family (8).....(**buy**) the house and (9).....(**move**) in. Mr and Mrs Otis had four children. Their son, Washington, their teenage daughter, Virginia and young twin boys.

When the family (10).....(**arrive**) at Canterville, they (11).....(**see**) blood on the floor in the library. An old woman, the servant in the house, told them about the ghost. It is the ghost of Sir Simon de Canterville. He (12).....(**kill**) his wife in the library in 1575. He died in 1584 and now his ghost visits the house and terrible things happen. You can't clean the blood off the floor. The family did not believe her but every morning the blood appeared again.

One night, at 12 o'clock, Mr Otis heard a terrible noise. He opened the door and saw the ghost – an old man with old clothes and with noisy chains. Mr Otis wasn't afraid, he was angry. Can you stop making that noise? He said. The twin boys laughed at the ghost. The ghost was very angry because the family were not afraid of him! He appeared again and again, always at 12 o'clock but the family were not afraid of him and the twins (13).....(**play**) tricks on him!

The ghost stopped going out at night and stopped putting the blood on the floor of the library. The house became very quiet. One day, the ghost was in his room. The door was open and Virginia went in. The ghost was very calm and sad. "I did a terrible thing when I was alive," said the ghost. "And now I can't sleep and I can't die. But there is a prophecy – in the library there is strange writing on the window and it says that one day a young girl can help me to die." Virginia took the





ghost's hand. "I am not afraid," she said, and she asked the Angel of Death to help the ghost of Simon de Canterville.

That evening, Virginia did not come down for dinner. Mr Otis looked for her. She was not in her room. She was not in the garden Mr and Mrs Otis were worried. Then, at 12 o'clock, there was a terrible noise. Virginia appeared. She had a small box with jewelry in it. She (14).....(**tell**) her family about the ghost and showed them his room. In the room there was a skeleton. "He gave me this jewellery before he died. Now the ghost is happy", said Virginia. "Now he can sleep".

**2. Find these words in the picture:** *BLOOD – CHAIN – CORRIDOR – GHOST – JEWELLERY – LIBRARY – SERVANT - SKELETON*



**3. Read the story again. Are the sentences true (T) or false (F)?**

1. Mr Otis did not believe in ghosts.
2. Every morning blood appeared in the corridor.
3. The twins were afraid of the ghost.
4. The ghost wanted to die.
5. The ghost died in the garden.

4. Do you know a ghost story? Write a summary of the story. Is it local? Is a story written by a famous author?

This image shows a full page of primary-ruled paper. It features ten sets of horizontal dashed lines, each set consisting of three parallel lines. These lines are evenly spaced vertically across the entire page, providing a guide for letter height and placement for young learners. The background is white, and there are no margins or additional markings.