UNIT 3

SPECIAL Possessions

FOCUS ON THE TOPIC

1. Look at the photograph of dream catchers. What do people do with them? What culture do they come from?

2. A dream catcher is a special possession[1] to some people. What are some other special possessions?

3. Everyone dreams at night. Do you remember your dreams? Do you think dreams are important? Tell a partner about one of your dreams.

[1] special possession: something you keep because it is important to you

GO TO MyEnglishLab TO CHECK WHAT YOU KNOW.

2 FOCUS ON LISTENING

LISTENING ONE THE STORY OF DREAM CATCHERS

VOCABULARY

Read and listen to the Web page about the Mille Lacs people of the Ojibwe Nation. Then match each boldfaced word to its definition on the next page.

Welcome to the culture page of **THE MILLE LACS PEOPLE**

HOME

CONTACT

ABOUT US

We are a group of Ojibwe people living in the Mille Lacs area of Minnesota. Many years ago, the Ojibwe people lived in the Great Lakes area. Our **traditional** way of life was **peaceful** as we hunted, fished, and farmed. Then more people moved to our land from Europe and the United States. They came to our land with **modern** ways, and our life changed. These changes lasted for many years—they were not **temporary**. Some Ojibwe people became sick from European diseases and died. Also, our traditional **style** of government changed, and the young Ojibwe could not go to our schools anymore. They went to English-speaking schools. The Ojibwe people lost many important things. We lost our language and traditional stories. Some of us lost our life and **breath**! But today, things are different. We **protect** our culture in many ways. We send our older people into schools to teach children about Ojibwe life. At our Culture Center, we have **popular** classes on our language, history, and music. In the summer, we have our *powwow* tradition. This is a time for people to dance and sing together. We believe that dancing and singing are good for the **mind** and body. Body, mind, and music—a powwow brings everything together.

Please visit our Culture Center to learn more about the Mille Lacs people. We **appreciate** your interest.

____ 1. breath	a. liked by many people
____ 2. mind	b. new
____ 3. modern	c. pattern or design
____ 4. peaceful	d. to keep safe
____ 5. popular	e. air coming into or out of the mouth or nose
____ 6. protect	f. coming from the past
____ 7. style	g. understand that something is good and important
____ 8. temporary	h. the thinking part of humans
____ 9. traditional	i. not fighting or worrying
____ 10. appreciate	j. not lasting

GO TO MyEnglishLab FOR MORE VOCABULARY PRACTICE.

PREVIEW

1 How do you think people make dream catchers? Discuss this question with a partner.

2 Listen to the excerpt from "The Story of Dream Catchers." Read the sentences. Check (✓) **Yes, No, or I Don't Know.** Discuss your answers with a partner.

	Yes	No	I Don't Know
1. A dream catcher has a web.	❑	❑	❑
2. The web has holes at the top.	❑	❑	❑
3. The meaning of the web is "life."	❑	❑	❑

MAIN IDEAS

1 Listen to the whole story. Look at your answers from the Preview on page 59. Did they help you to understand the story?

2 Read the sentences. Put the sentences in order from 1 to 7. Follow the order that you hear in the story. The first one has been done for you.

____ a. The traditional dream catcher comes from the story of Spider Woman.

____ b. People buy dream catchers for their friends.

____ c. The Ojibwe people move to other parts of North America.

__1__ d. The Ojibwe people tell traditional stories about Spider Woman.

____ e. The traditional place to put a dream catcher is over your bed.

____ f. Mothers and grandmothers make dream catchers for babies.

____ g. A dream catcher stops bad dreams and lets good dreams enter the mind.

DETAILS

Listen again. Circle the correct answer to complete each sentence.

1. The story of dream catchers is a/an ____.
   a. Ojibwe story
   b. modern story
2. Webs are part of dream catchers because of ____.
   a. North America
   b. Spider Woman
3. Dream catchers protect babies. They let in ____.
   a. good dreams
   b. bad dreams
4. Many modern dream catchers are ____ traditional ones.
   a. different from
   b. the same as
5. Powerful dreams are good for ____.
   a. our dream catchers
   b. our minds
6. Big dream catchers in stores are not ____.
   a. popular
   b. traditional

GO TO MyEnglishLab FOR MORE LISTENING PRACTICE

MAKE INFERENCES

UNDERSTANDING A SPEAKER'S BELIEFS

An inference is a guess about something that is not directly stated. To make an inference, use information that you understand from what you hear.

We can make inferences about a speaker's beliefs. To do this, we listen for important words. These words help us to understand the speaker's beliefs.

Listen to the example. What does the speaker believe about dreams?

Example

SPEAKER'S BELIEF: Both good and bad dreams are _____.

a. powerful

b. good for sleeping

The correct answer is: a. The word *protect* helps us to understand the speaker's belief that both good and bad dreams have power. Bad dreams have the power to hurt us, and good dreams have the power to keep us safe.

Listen to each excerpt from the lecture. Pay attention to the speaker's words and think about the speaker's beliefs. Circle the correct word or phrase to complete the sentence.

Excerpt One

1. The speaker believes:

   Dreams have the power to change our way of _____.

   a. thinking

   b. feeling

Excerpt Two

2. The speaker believes:

   It is beautiful to remember our friends' _____.

   a. love

   b. gifts

Excerpt Three

3. The speaker believes:

It is not helpful to use a dream catcher _____.

a. for driving

b. for sleeping

EXPRESS OPINIONS

Do you agree or disagree with the statements? Circle your answer. Then discuss your answers in a small group. Explain your opinions.

1. Dream catchers can help everyone, not only Native Americans. **Agree** **Disagree**
2. It's important to protect people from bad dreams. **Agree** **Disagree**
3. It's OK to change our traditional ways. **Agree** **Disagree**

GO TO MyEnglishLab TO GIVE YOUR OPINION ABOUT ANOTHER QUESTION.

Exercise 1: Talking about possessions

Read and listen to the dialogue. Then click 'Hide / Show "You"'. Complete the conversation and listen. Then swap roles.

You: What's your favourite possession?

Joe: It's my mobile phone. It's really cool!

You: Is it new?

Joe: Yes, it is.

You: Has it got computer games?

Joe: Yes, it's got three games!

You: Has it got an MP3 player?

Joe: Yes, it has. And it's got a camera, too.

You: Where's your phone?

Joe: I haven't got it today. The teacher's got it!

_____ _____

In this lesson, you are going to read a Part 2 topic and a sample answer to give you an idea how to organise your talk on this specific subject.

Spend 1 minute to plan so that you stay on the subject while talking.

Describe one of your possessions which you couldn't live without. (Heading)

You should say:

- what it is (Point 1)
- why you first bought it / how you got it (Point 2)
- when and how often you use it (Point 3)

and explain why it is so special. (Point 4)

Tips:

- Make brief notes about the heading "a possession I couldn't live without" and each of the 4 points.
- Just write a few words to help you remember what to say on each point.

- Your notes will help you organise your ideas and prepare your mind for speaking.
- Speak for roughly 30 seconds on each of the 4 points you have made notes about.
- You need to keep an eye contact with the examiner while speaking, and only occasionally look at your notes.

Notes:

A possession I couldn't live without

What it is:

- iPhone 6 Plus
- widescreen multi-touch display

How I got it:

- my mother bought it
- my graduation
- good/reputable university

When/How often I use it:

- every day; multitasking
- reading, listening to music

Why it is special:

- fast search
- convenient

I'm going to talk about a possession I have which I **find extremely useful** and that's my iPhone 6 Plus. **To begin with**, it has a widescreen multi-touch display that is very clear. What I like about this model is how **beautifully designed** it is.

I've always been a fan of Apple's smartphones and I really wanted to have this one. I was lucky enough to receive it as a present from my mother because she wanted to **reward me for my efforts** after I graduated from high school, and **was offered a place at a reputable university**. **I was in luck** because **at that**