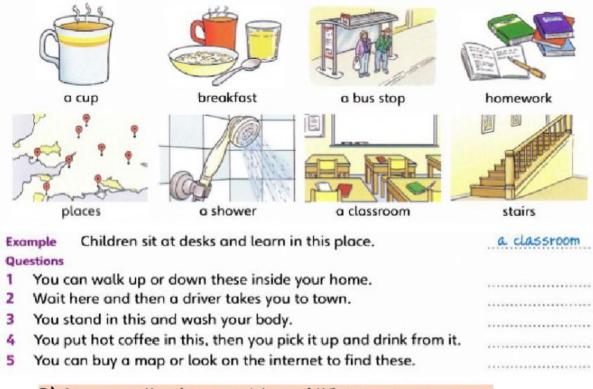
WHAT A MORNING!

I) CHOOSE THE CORRECT WORDS AND WRITE THEM ON THE LINES.



2) COMPLETE NICK'S STORY. WRITE ONE WORD ON EACH LINE.

| goodb I walk I ^(a) When very h | oye to my pare ted to the bus in I (8) | had a shower s to the kitchen. I had ny coat from the hall ents and then I (5) | cupboard. I the bull aughed and toom, the teach | ut of the house. us to school. alked with my frien | ds. |
|---|--|--|---|--|-----|
| ram. | , | wet. The teacher was ne didn't have any bo | U f Linhhh | 5 50 | |
| home | ework! | | 1 | | |

3) READ ABOUT WHAT WE NORMALLY DO EACH MORNING. NOW USE THE SAME VERBS TO COMPLETE BEN'S STORY.

IMPORTANT! BEN'S TERRIBLE MORNING IS IN THE PAST BUT + PAST SIMPLE NEGATIVE!

| Every day | | y day | Ben's terrible morning | | |
|-----------|-------------|--|--|--|--|
| ١ | We wake up. | | Ben woke up late. | | |
| 1 | 1 | We get up and we have a shower. | Ben up but he a shower. | | |
| 2 | 2 | We put on our school clothes and have breakfast. | Ben on his school clothes, but he breakfast. | | |
| 3 | 3 | We put all our school things in our school bags. | Ben all his school bag. | | |
| 4 | 4 | We put on our coats and say goodbye to our parents. | on his coat and he goodbye to his parents. | | |
| | | | | | |