

IDIOMA: *Inglés* CURSO: *NIÑOS 2* AÑO: *2020* TEACHER:

LESSON Nº 15

HOW TO PROCEED:

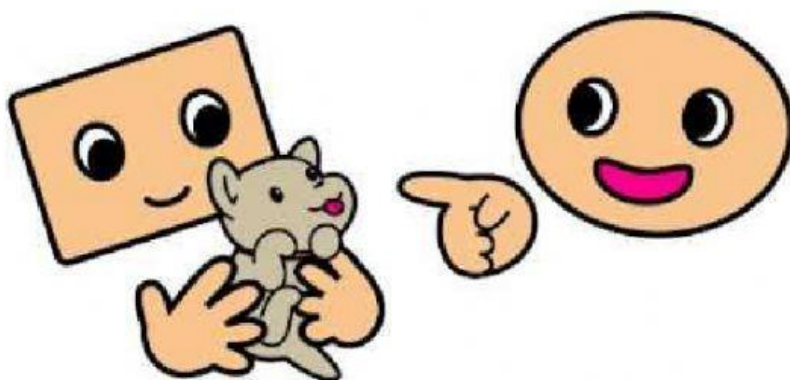
1. Download the file.
2. Do the activity **IN** the file. The colour of the answers has to be **BLUE**.
3. Save the file. Write your name in the name of the file.
Example: **PAULA LOPEZ-KIDS 2 – LESSON 15**
4. Upload the file to Moodle.

Cómo realizar las actividades:

1. Descarga el archivo.
2. Realiza las actividades en el mismo archivo. El color de las respuestas debe ser **AZUL**.
3. Guarda el archivo. Escribí tu nombre en el título:
Ejemplo: **PAULA LOPEZ-KIDS 2 – LESSON 15**.
4. Subí el archivo al Aula Virtual de la UNNE en Moodle.

1) Watch the video about **WHOSE**. (*Mirá el video sobre "whose"*).

https://www.youtube.com/watch?v=CWxrJI_Tna8 Ctrl + clic para ver el video



It's your puppy.

2) Complete the dialogues using the words from the box. Then listen and check.. (Completa los diálogos usando las palabras del cuadro, después escucha y chequea)

https://drive.google.com/file/d/1DsiZFW93Y0GJnNOSf3_pRTtOxSFsH1hN/view?usp=sharing

Click para escuchar el audio

watch Thanks ball Whose isn't



Hi! Is this your
1 _____?

No, it ² _____.
Jackie. It's their ball.

Lost and Found

Yes, that's our ball, Jackie.
3 _____

4 _____
watch is this?

It's my ⁵ _____!
Thanks!

1- _____

2- _____

3- _____

4 - _____

5 - _____

3) Look at the Cool Grammar. Then complete the questions with **this, that, these or those** .
 (Mira el Cool Grammar, después completa las preguntas con *this, that, these or those*).

Cool Grammar

Whose scarf is this?

It's **my** / **your** / **his** / **her** scarf.

Whose headband is that?

It's **our** / **their** headband.



1- Whose watch is _____ ?
 It's Jackie's. This is her watch.



2- Whose belts are _____ ?
 They're Juan's and Pedro's. These _____ belts.

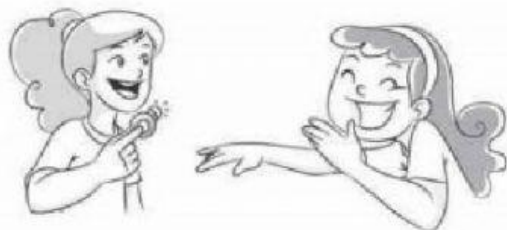


3- Whose earrings are _____ ?
 They're Ana's. _____



4- Whose ball is _____ ?
 It's Jan and Peter's. _____

4) Write the correct option (*Escribe la opción correcta*)



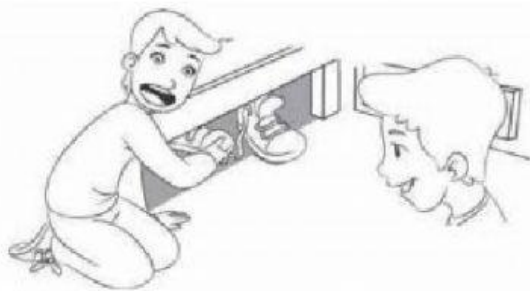
1. A: Is this **your / their** ring? _____

B: Yes, it is. That's **my / her** ring. _____



2. A: Is this Kate's necklace? _____

B: No, it isn't **his / her** necklace. _____



3. A: Are these **my / his** trainers? _____

B: Yes, those are **my / your** trainers. _____

A: _____

B: _____

5) Look at the Cool Grammar and learn about Possessive Pronouns. (*Mira el Cool Grammar y aprende los Pronombres Posesivos.*)

Cool Grammar

Whose hat is this / that?

It's mine / yours / his / hers.

Whose shoes are these / those?

They're ours / theirs.

6) Rewrite the sentences using possessive pronouns. (*Escribe de nuevo las oraciones usando los pronombres posesivos.*)



1. This is Tricia's headband. This headband is hers



2. This is Kim's bag.



3. This is John's tie.

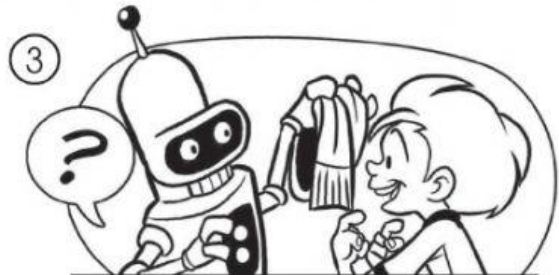


4. These are André's and Mark's hats.

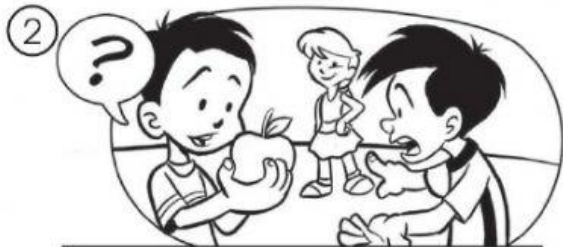
7) Complete the questions and answer them. (*Completa las preguntas y respondelas*)



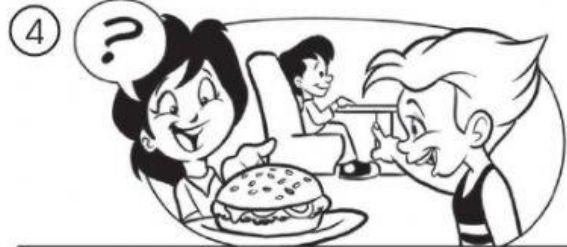
- Whose sunglasses are those?
- They're yours.



- _____ scarf is _____?
- It's _____.



- Whose apple _____?
- It's _____.



- _____ hamburger _____?
- _____.

WE FINISH THE LESSON!!





Universidad Nacional del Nordeste
Secretaría General de Extensión Universitaria
Departamento de Idiomas Modernos