












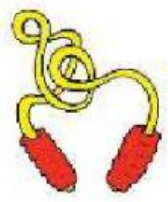



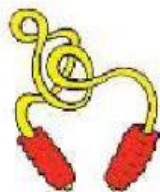





Read the question, listen and tick what these children did in the past. You have to tick two options in each case.

 What did Tommy do <u>yesterday afternoon</u> ?				
 What did Luke do <u>yesterday morning</u> ?				
 What did Sophie and Martha do <u>last Monday</u> ?				
 What did Lou do <u>two days ago</u> ?				

Now, listen to what these children are going to do in the future and tick the correct option. (Tick only one)

 What is Tommy going to do <u>tomorrow</u> ?				
 What is Luke going to do <u>next Saturday</u> ?				
 What are Sophie and Martha going to do <u>next week</u> ?				
 What is Lou going to do <u>tomorrow afternoon</u> ?				

Look at the previous activities and write sentences as in the example. Pay attention to the time markers.

1. _____ Yesterday afternoon, Tommy listen^{ed} to music and read books but tomorrow he ^{is going to go} to the park. _____

2. _____

3. _____

4. _____
