



GIA SƯ CHUNG CƯ

Chuyên cung cấp giáo viên gia sư ngoại ngữ chất lượng

Mọi ngôn ngữ - Mọi trình độ - Mọi lứa tuổi

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Full name:

ENGLISH LANGUAGE TEST

Class:

Time: 45 minutes

I. LISTENING

1. Listen to a conversation between Tom and Ha about Tom's volunteer work. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

- | | |
|--|-------|
| 1. Tom is a member of the Youth Club. | T F |
| 2. Tom goes to hospitals to provide food every two weeks. | T F |
| 3. At the nursing house, Tom and friends cook for the elderly. | T F |
| 4. Tom and friends go to art galleries to learn English. | T F |
| 5. Ha feels very excited about Tom and his friends' work. | T F |

2. Listen to Thao talking about her love for art. Fill each of the gaps with a suitable word. You will listen TWICE.

Example: 0 - art

I'm a great (0) _____ lover. I look at beautiful paintings and sculptures and wish I could be artistic. I can't draw or (1) _____ to save my life. I wonder why some people are so talented at creating amazing (2) _____, when other people, like me, can't even draw good matchstick

figures. I would like to fill my house with art from all over the world. It's interesting to see how different (3) _____ have different kinds of art. There's nothing better than visiting art _____ when you go to another country. I prefer more traditional art. I don't really understand lot of modern art. I look at an (5) _____ of a pile of bricks in a museum but can't see how it's a always laugh when my children say, 'Daddy, I can do better than that!' I often think they can.

II. READING

1. Read the passage and decide whether the sentences are true (T) or false (F). Circle T or F.

The soothing process of painting is often interesting to young children. The pleasant feeling of painting over and over, possibly using two brushes or their fingers is important. We need to encourage the experience where it interests the child, not the adult. As children develop, they become more focused on creating representations and expressing ideas.

Young children need large pieces of paper as well as a variety of brush sizes to experiment with. Colour mixing provides endless discoveries.

Painting areas should support the child's physical abilities. Easels should be at correct height. Move chairs from tables to allow children to stand and paint if they wish. Very young children can be held in a lap or sit on the floor with an adult. The idea is to make the child feel most comfortable when painting.

- | | |
|--|-----|
| 1. Children love painting because it is soothing. | T F |
| 2. Children can only paint with brushes. | T F |
| 3. Adults should be encouraged to love painting as well. | T F |
| 4. Children love discovering the colours. | T F |
| 5. Very young children should be with adults when learning to paint. | T F |

2. Read the passage. Circle A, B or C to answer each question or complete each sentence.

The Peace Corps is one of the most famous organisations in the world that help people. This organisation was founded in 1961 by the former US President John Kennedy.

People working in this organisation are called volunteers. They are both men and women. They live and work in other countries for two years at a time. They share skills with people to help solve challenging problems in developing

countries.

Peace Corps volunteers work as teachers at schools. They also help communities to protect their environment and prevent the spread of diseases. They also help farmers grow more food efficiently.

Peace Corps volunteers build bridges of cross-cultural understanding with people of other countries. They help people from other countries learn more about who **they** are. Peace Corps volunteers also bring home with them better understanding of other peoples and cultures.

1.What can be the best title for the passage?

- A. The Efforts of the Peace Corps
- B. A John Kennedy's Creation
- C. Building the Bridge Between Cultures

2The Peace Corps ____.

- A. work only inside the US
- B. is a famous organisation in the world
- C. was founded for profit

3.Peace Corps volunteers ____ in developing countries.

- A. take away the food of the farmers
- B. help solve problems
- C. stop the spread of peace

4.One example of the efforts of the Peace Corps volunteers is to ____ in foreign countries.

- A. share skills with people
- B. teach farmers
- C. build bridges

5.The word **they** in paragraph four refers to ____.

- A. people of other countries
- B. cross-cultural bridges
- C. Peace Corps volunteers

II. WRITING

1. Write a short composition (70-90 words) about a voluntary activity that you did.

You should use the questions as cues:

- What did you do?
- Why did you choose to do that?
- How did you feel about what you did?

2. Complete the second sentence so that it means the same as the first.

Here is an example.

0 The bookshop is opposite the library.

There is _____.

Answer: 0. *a bookshop opposite to the library*

1 I have worked as a volunteer for three years.

I started _____.

2 She has been a member of the Peace Corps for two years.

She became _____.

3 The last time he donated blood was ten years ago.

It has _____.

4 He started to work for this non-profit organisation five years ago.

He has _____.

5 He has never had such an interesting experience.

This is _____

IV. LANGUAGE FOCUS

1. Put the words in the correct column, according to the sounds of the underlined parts.

brush depression television measure rubbish

/ʃ/

/ʒ/

2. Match the beginnings of the sentences in A with their endings in B. Write your answers in the space provided.

A

1. Children planted more trees because

2. We send food and clothes to the area because

3. We help elderly people in our neighbourhood because

4. Young students donated blood because

5. The organisation provided shelter for the children because

B

a. they are homeless.

b. many of them live far from their children.

c. it was flooded after the thunderstorm.

d. they want to keep the environment green.

e. hospitals don't have enough blood for patients.

3. Choose the best option to complete each sentence. Circle A, B or C.

1. The school organised a ____ project. We all tried to do things for free.

A. community

B. volunteer

C. service

2. Children in the school collect books to ____ to children in poorer areas.

A. sell

B. help

C. donate

3. Every summer our school sends students to ____ to help elderly people.

A. nursing homes

B. hospitals

C. charity shops

4. Great Heart Charity is a ____ organisation. They do not work for money.

A. profitable

B. non-profit

C. community

5. People do voluntary work because they expect it makes a ____ .

A. profit

B. donation

C. difference

- The end -