



IDIOMA: Inglés

CURSO: NIÑOS 4

AÑO: 2020

TEACHER:



LESSON Nº 15

- 1) When reading magazines or newspapers, which sections do you find most interesting? Mark with an 'X'. Then explain why. **PAGE 38, ACTIVITY 1.**
Al leer revistas o diarios, ¿qué sección encuentras mas interesante? Marcar con una 'x'. Luego explicar porque.

Health and beauty	Interviews
Comic strips	Showbiz news
Games	Problem page
Gossip column	Quizzes
Horoscope page	Reader's letters

I think the most interesting part of a magazine/newspaper is _____ because _____.

- 2) Read this section of an online magazine. What seems to be the writer's problem? **PAGE 38, ACTIVITY 2.**
Leer la sección de una revista online. ¿Cuál parece ser el problema de la autora?

Dear Louise,
I sincerely hope you can help me. My mum and dad are very strict and can also be a bit overprotective at times. I'm 14 and lots of my classmates already have boyfriends or girlfriends, but my parents say I'm too young to have a date. They let me go to parties, but I have to arrive home before midnight and they are always awake waiting for me. I hate it because all my friends' parents let them stay out until midnight or even a bit later. Besides, my parents have lots of rules in our house and I don't really want to follow them all the time. For example, they don't let me spend more than two hours a day at the computer and they make me eat lots of fruit and vegetables every day. They also say my room has to be white, but I want to paint it Barbie pink. They don't want me to wear flashy clothes and tight jeans or short skirts. I love my parents, but they can get so difficult at times. I often try to talk to them, but they always get angry. They don't want to listen to me. What should I do? Should I accept everything they say? Or should I try to make them listen to me? Please, tell me what to do!!!
Lisa D.

- 3) Read the text again. Mark with a cross (x) the issues that worry Lisa. Then choose 2 of them and explain why. **PAGE 38, ACTIVITY 3.**
 Leer el texto nuevamente. Marcar con una cruz (x) los problemas que le preocupan a Lisa. Luego elegir 2 de ellos y explicar porque.

Having a boyfriend	Eating what she wants
Going to parties	Having lenient parents
Staying out until midnight	Wearing what she wants
Using her computer every day	

- 4) Mark with a cross (x) the piece of advice you would give Lisa. **PAGE 38, ACTIVITY 4.**
 Marcar con una cruz (x) el consejo que le darías a Lisa.

You should talk to a friend.
You should talk to your parents.
You should write a letter to your parents.
You should accept your parent's authority and shouldn't complain about your problems.

Make / let somebody do something

	Object pronoun		
My parents / teachers They	make don't make let don't let	me us ...	eat vegetables. talk in class. do lots of homework. have a girlfriend (boyfriend).
My mum / dad He / She	makes doesn't make lets doesn't let	me us ...	go to bed late. walk to school. revise my lessons. study in my room.

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Useful Tip > Grammar

We use **to + verb** to connect ideas.
I want to have a date. My parents say I'm too young. = My parents say I'm too young to have a date. (purpose)

We use **want** to express wishes.
Want + to + verb: *I want to have a bigger room. / She doesn't want to do the housework. / What do you want to do?*
Want + a noun: *I really want a bigger room for myself. / She doesn't want a big party.*





5) Look at the 'Sign up to Grammar box' and match the sentences. **PAGE 39,**

ACTIVITY 5.

Mirar el 'Sign up to Grammar box' y unir las oraciones.

- | | |
|---|------------------------------------|
| 1) My parents let me drive their car. | () I can do it. |
| 2) My mom doesn't make me clean up my room. | () He forces us to do it. |
| 3) My dad makes us study hard at weekends. | () She doesn't force me to do it. |
| 4) My teachers don't let us run in the courtyard. | () We can't do it. |

6) Write true sentences about you using *let* and *make*. **PAGE 39, ACTIVITY 6.**

Escribir oraciones reales sobre vos usando *let* and *make*.

1. My mum never ...
2. Our parents don't ...
3. The school headmaster doesn't ...
4. My best friend's mother ...

7) Look at the 'Useful tip box'. Then connect these sentences using *to + verb*. Follow the example. **PAGE 39, ACTIVITY 7.**

Mirar el 'Useful tip box'. Luego conectar las oraciones usando *to + verb*. Seguir el ejemplo.

1. Lisa would like to talk to her parents. She wants to solve her problems.
Lisa would like to talk to her parents to solve her problems.

2. I must phone my mum. I want to tell her I'm fine.

3. We often come home early. We want to help with the housework.

4. Sam often studies at weekends. He wants to pass his school exams.

8) Unscramble these sentences. **PAGE 39, ACTIVITY 8.**

Reordenar estas oraciones.

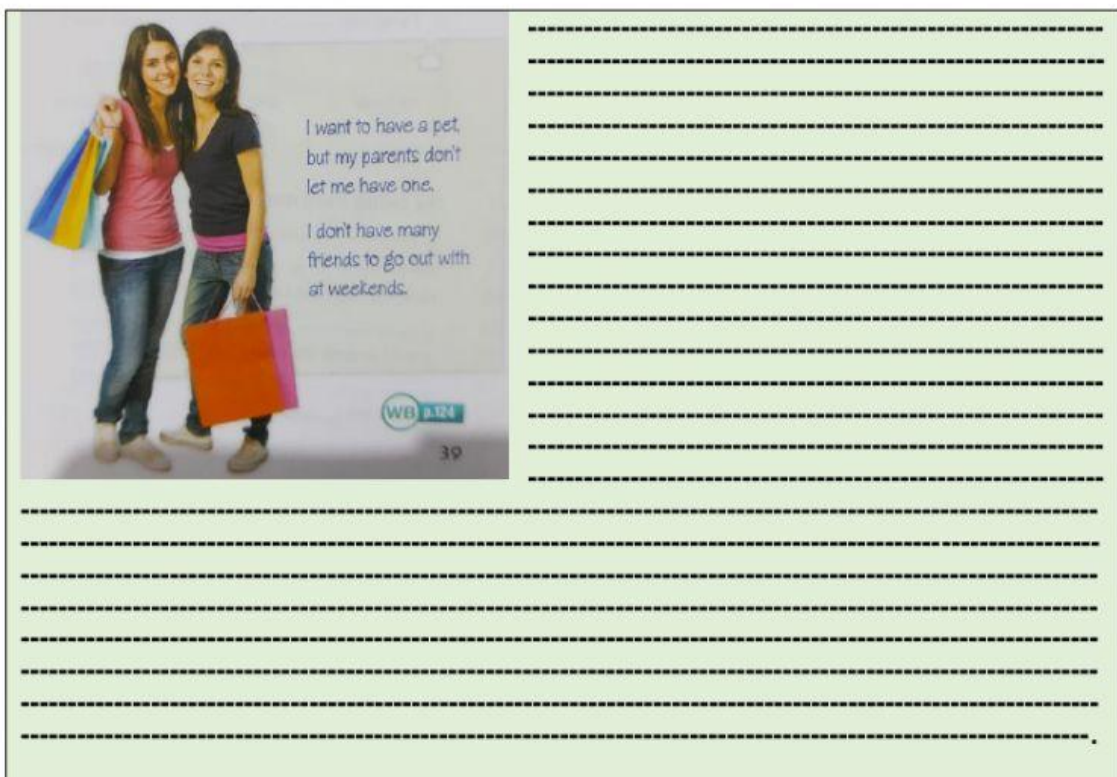
1. want / every weekend. / to go dancing / My friends

2. wants / during the week. / My dad / some more free time

3. doesn't want / My mum / with our homework. / to help us

9) Imagine you are Louise Stanton. Write some suggestions and give advice to a reader of your problem page. Choose one of the problems listed below. **PAGE 39, ACTIVITY 9.**

Imaginar que sos Louise Saton. Escribir algunas sugerencias y dar aconsejo a un lector de tu página de problemas. Elegir uno de los problemas de la imagen abajo.



I want to have a pet, but my parents don't let me have one.

I don't have many friends to go out with at weekends.

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This is the end of Lesson N°15