



Week 29

English Mastery

Primary 2

The Write Tribe

PRACTICAL TEST COMPOSITION

NAME:

DATE:

PART 2

3.



Climax

Who was hurt?

How badly were they hurt?

Describe the injury?

Use facial expressions

[illegible]

4



Conclusion

How was the problem solved?

How did they feel?

What lesson was learnt?

Use proverbs or idioms

This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing or drawing. There are no margins, text, or other markings on the paper.

MARKING ASSESSMENT

Total: /40

CONTENT					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Ideas are confusing, illogical and totally not relevant to the topic	Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic	Ideas are generally clear, logical and appropriate to the topic; Story is generally developed	Ideas are interesting, clear, logical and relevant to the topic. Story is well developed	Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed

LANGUAGE					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events	Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events	A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events.	A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events.	A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events.

Remarks:

