

Round up activity: Unit family and friends

1. Complete with family words

- | | | |
|-----------------|--------|-------------|
| 1 g_r_a_n_d_a_d | 4 a__t | 7 c_o__i_n |
| 2 g_r_n_y | 5 m__m | 8 s__s_t_r |
| 3 u_n__e | 6 d__d | 9 b__t__e_r |

2. Look at the pictures and choose A,B or C

<p>1</p> 	<p>a in the park b at school c in the garden</p>	<p>2</p> 	<p>a at home b on holiday c at a party</p>
<p>3</p> 		<p>a on holiday b at home c in the garden</p>	

3. Read and complete Maria's profile with AM, ARE or IS

 <small>Send a message</small>	<p>My name's Maria.</p> <hr/> <p>I ¹<u>am</u> thirteen. I ² ___ from the USA. My best friend ³ ___ Isabel. Her family ⁴ ___ English. We ⁵ ___ classmates. Her two brothers ⁶ ___ my friends too.</p>
---	---

4. Match the two parts of the sentence, write the letter.

- | | |
|---|----------------------------|
| 1 <input checked="" type="checkbox"/> Jane's best | a your schoolbag. |
| 2 <input type="checkbox"/> Your brother is | b George is eleven. |
| 3 <input type="checkbox"/> It's my | c friend is her neighbour. |
| 4 <input type="checkbox"/> That isn't | d in my class. |
| 5 <input type="checkbox"/> His cousin | e birthday today! |

5. Write negative sentences using the verb to be

- 1 I'm fifteen. / I'm not fifteen .
- 2 My best friend is my cat. / _____ .
- 3 My brother's name is Ben. / _____ .
- 4 We're at home. / _____ .
- 5 It's my birthday. / _____ .
- 6 My neighbours are my classmates. / _____ .

6. Listen to the conversations and number the pictures

