



**Primary 5/6**

**Week 29**

**The Write Tribe**

# PRACTICAL TEST COMPOSITION

**NAME:**

**DATE:**

## Topic: An act of courage (50 minutes)




Write a composition of least 150 words using one or more of the pictures below.



Consider the following points when you plan your composition.

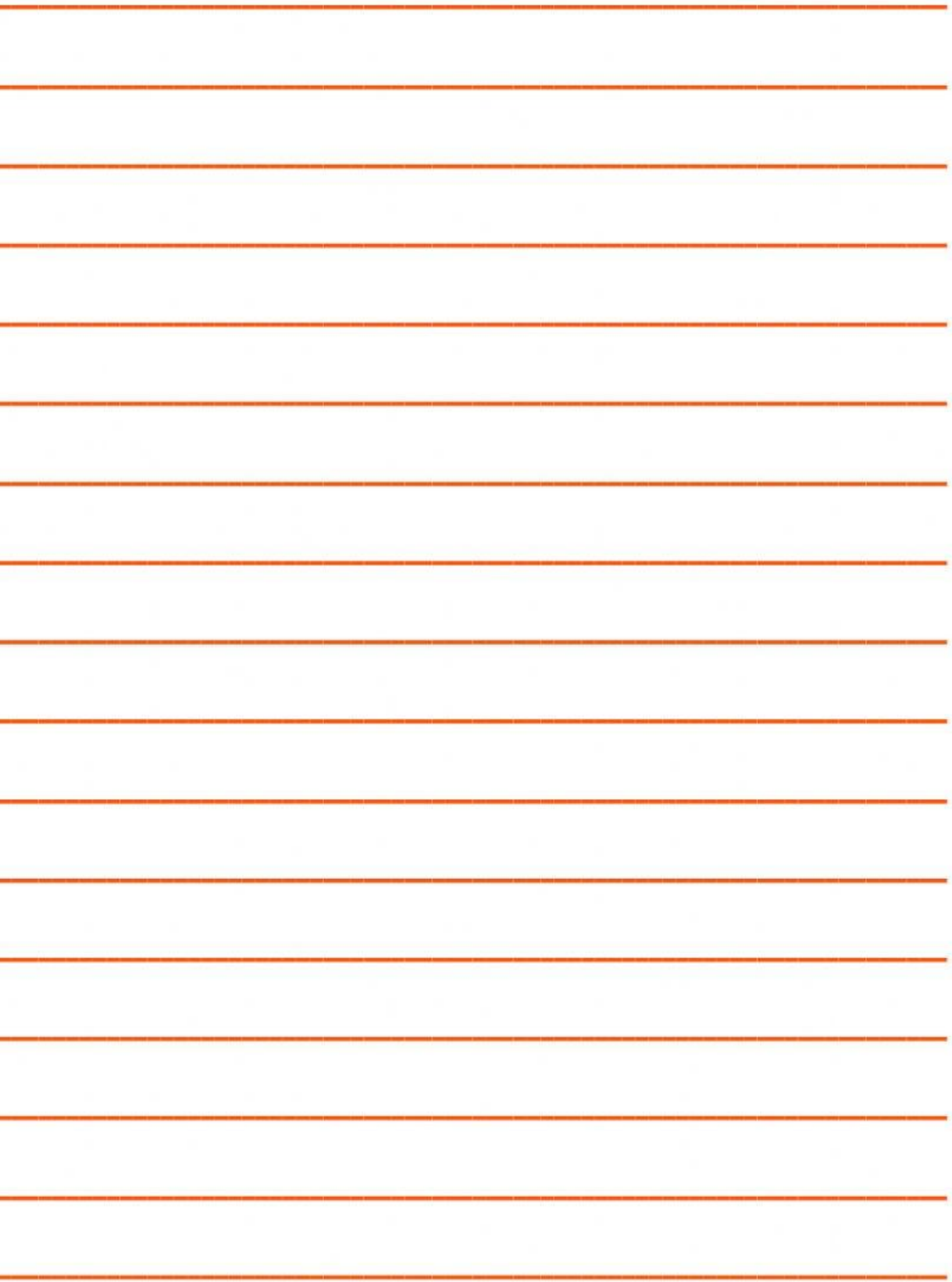
- Why was it an act of courage?
- What were the struggles of the character?
- What were the obstacles faced?
- How was it resolved?
- What was the lesson learnt?

### **TIPS to score better:**

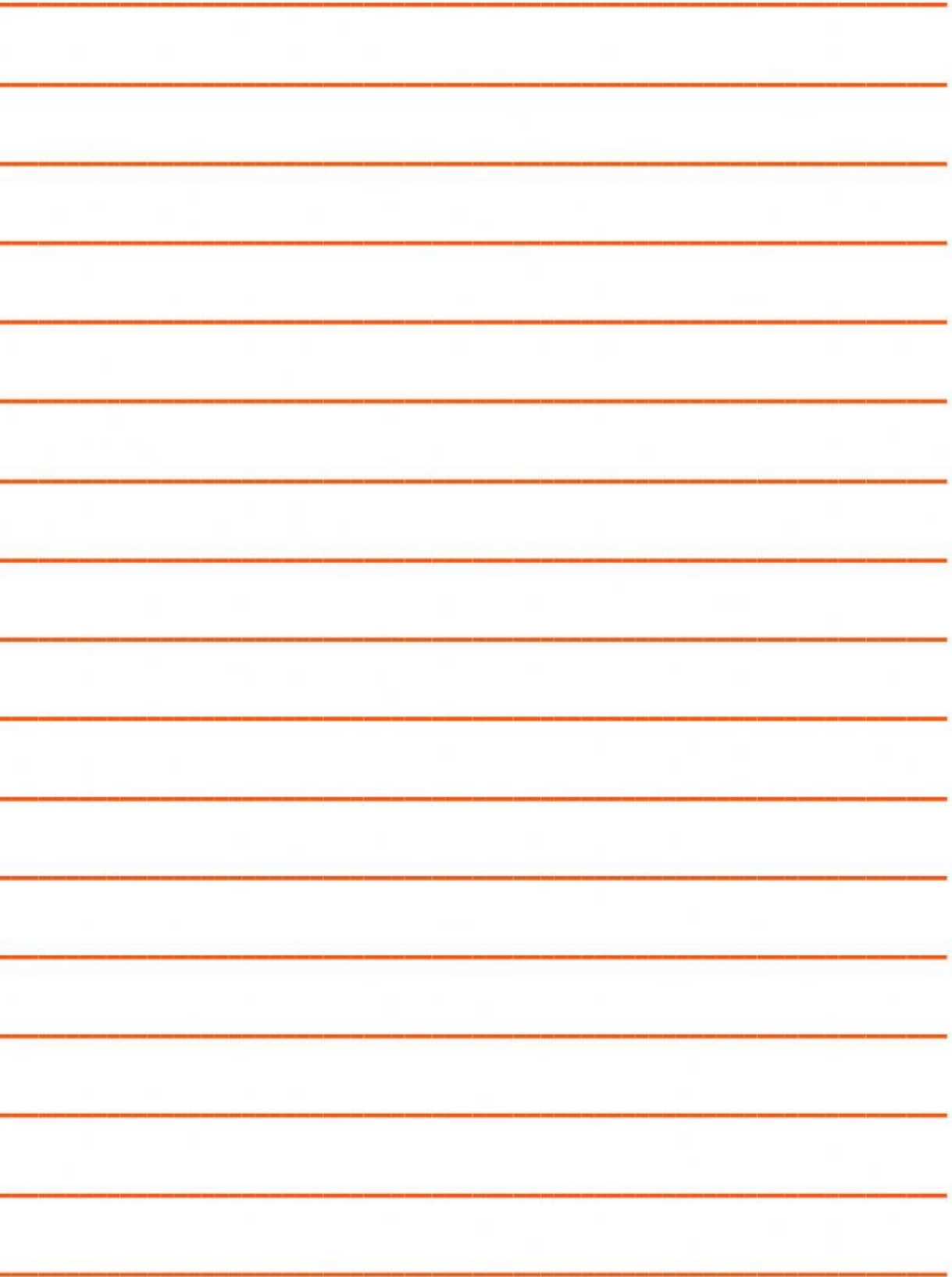
-  **Utilize similes, idioms, metaphors, personification  
end or begin with proverbs.**
-  **Use speech tags, words from walk cycles and describe  
facial expressions (Show not Tell)**
-  **Write foreshadows, anticipation, use character  
descriptions  
Describe the day  
Inject conflicts  
Use personal thoughts to show what a character thinks  
Lesson learnt**

Leave 2 lines between paragraphs. Marks will be penalized for improper paragraphing (50 minutes)

Handwriting practice lines consisting of 18 horizontal orange lines.



This image shows a blank sheet of white paper with horizontal orange lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing or drawing. There are no margins, text, or other markings on the paper.



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# MARKING ASSESSMENT

**Total: /40**

CONTENT					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Ideas are confusing, illogical and totally not relevant to the topic	Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic	Ideas are generally clear, logical and appropriate to the topic; Story is generally developed	Ideas are interesting, clear, logical and relevant to the topic. Story is well developed	Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed

LANGUAGE					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events	Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events	A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events.	A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events.	A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events.

Remarks:

