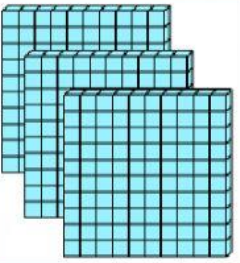
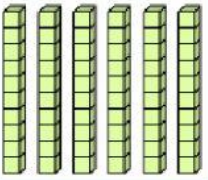



MATHEMATICS REVIEW CHAPTER 1 AND CHAPTER 2

1. Complete the place value table below.

Hundreds	Tens	Units
		
...

There are ... cubes.

[2]

2. Look at the number shown.



Tick (✓) the boxes next to the correct sentences.

- a. $576 = 5 \text{ hundreds } 7 \text{ tens } 6 \text{ ones.}$
- b. The digit 5 stands for 5 tens.
- c. The value of the digit 7 is 57.
- d. The digit 6 stands for 6 ones.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

[2]

3. Fill in the blanks.

- a. $489 = \underline{\hspace{1cm}} \text{ hundreds } \underline{\hspace{1cm}} \text{ tens } \underline{\hspace{1cm}} \text{ units.}$
- b. $\underline{\hspace{1cm}} = 7 \text{ hundres } 3 \text{ tens } 6 \text{ units}$
- c. $\underline{\hspace{1cm}} = 32 \text{ tens.}$
- d. $270 = \underline{\hspace{1cm}} \text{ tens}$

[3]

4. Mirza, Rozy and Zidan took part in a competition to see who can fold the most paper planes in 5 minutes.



- a. Who folded the greatest number of paper planes? _____
 b. Who folded the smallest number of paper planes? _____

[2]

5. Complete the table.

In words	Number
Seven hundred nineteen	...
...	846
Two hundred nine	...

[3]

6. Look at the number line below.



- a. Write the missing numbers in the boxes.
 b. Complete the sentences.
 (i) 10 more than 683 is _____
 (ii) 10 less than 723 is _____

[3]

7. Fill in the boxes with < or >.

- a. 702 719 b. 341 214
 c. 594 495 d. 653 655

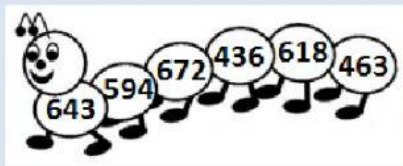
[2]

8. The table below shows the number of people who visited a mosque for sholat in a day. Round each number to the nearest ten and hundred.

Sholat	Number of people	Rounded to the nearest hundred	Rounded to the nearest ten
Subuh	536		
Dhuhur	647		
Ashar	372		
Maghrib	580		
Isya	655		

[5]

9. Arrange these number in order. Begin with the **smallest**.



_____, _____, _____, _____, _____, _____

[2]

10. Tick (✓) the sets that show numbers arranged from the greatest to the smallest.

818, 824, 801

☐

476, 447, 411

☐

372, 318, 298

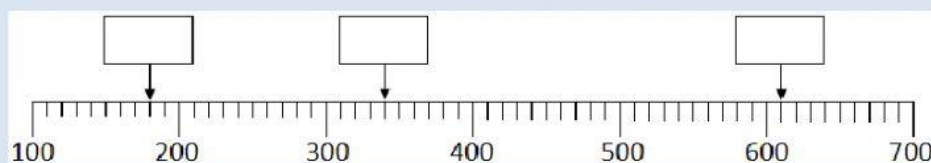
☐

226, 265, 264

☐

[2]

11. Write the missing number in the boxes.



[3]