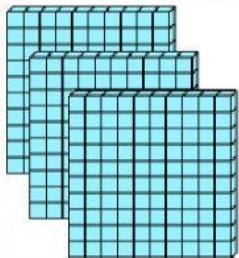
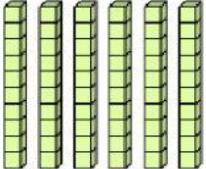


BISMILLAAHIRROHMAANIRROHIIM

## MATHEMATICS REVIEW CHAPTER 1 AND CHAPTER 2

1. Complete the place value table below.

| Hundreds  | Tens  | Units   |
|---|---|---|
|  |  |  |
| ...   | ...   | ...   |

There are ... cubes.

[2]

2. Look at the number shown.



Tick (v) the boxes next to the correct sentences.

- a.  $576 = 5$  hundreds  $7$  tens  $6$  ones.
- b. The digit  $5$  stands for  $5$  tens.
- c. The value of the digit  $7$  is  $57$ .
- d. The digit  $6$  stands for  $6$  ones.

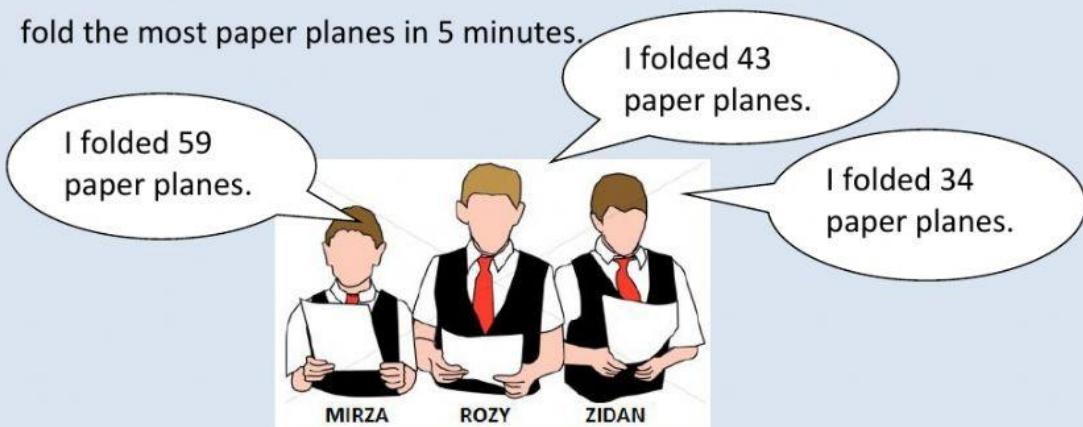
[2]

3. Fill in the blanks.

- a.  $489 =$  \_\_\_\_ hundreds \_\_\_\_ tens \_\_\_\_ units.
- b. \_\_\_\_ =  $7$  hundreds  $3$  tens  $6$  units
- c. \_\_\_\_ =  $32$  tens.
- d.  $270 =$  \_\_\_\_ tens

[3]

4. Mirza, Rozy and Zidan took part in a competition to see who can fold the most paper planes in 5 minutes.



a. Who folded the greatest number of paper planes? \_\_\_\_\_

b. Who folded the smallest number of paper planes?

[2]

5. Complete the table.

| In words               | Number |
|------------------------|--------|
| Seven hundred nineteen | ...    |
| ...                    | 846    |
| Two hundred nine       | ...    |

[3]

6. Look at the number line below.



a. Write the missing numbers in the boxes.

b. Complete the sentences.

(i) 10 more than 683 is

(ii) 10 less than 723 is \_\_\_\_\_

[3]

7. Fill in the boxes with  $<$  or  $>$ .

a. 702 □ 719

b. 341 □ 214

c. 594          495

d. 653  655

[2]

8. The table below shows the number of people who visited a mosque for sholat in a day. Round each number to the nearest ten and hundred.

| Sholat  | Number of people | Rounded to the nearest hundred | Rounded to the nearest ten |
|---------|------------------|--------------------------------|----------------------------|
| Subuh   | 536              |                                |                            |
| Dhuhur  | 647              |                                |                            |
| Ashar   | 372              |                                |                            |
| Maghrib | 580              |                                |                            |
| Isya    | 655              |                                |                            |

[5]

9. Arrange these numbers in order. Begin with the **smallest**.



\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

[2]

10. Tick (V) the sets that show numbers arranged from the greatest to the smallest.

818, 824, 801

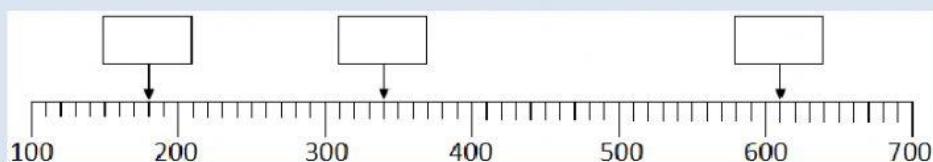
476, 447, 411

372, 318, 298

226, 265, 264

[2]

11. Write the missing number in the boxes.



[3]