
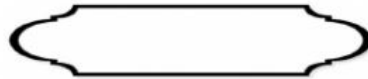
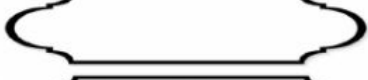
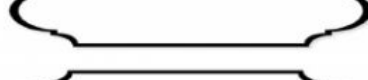
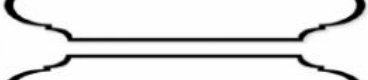
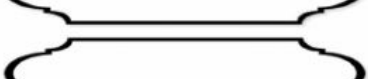
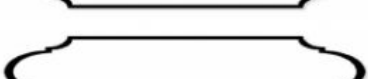
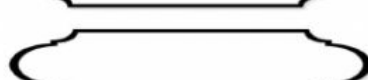
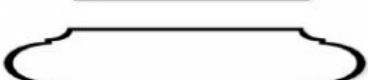

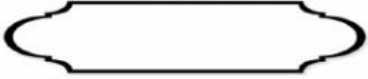
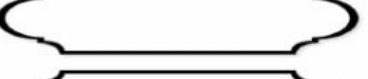
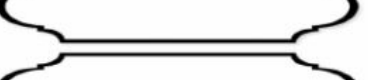




Practice 3

Find words in the poem that have the meanings below.

- | | | |
|---------------------------------|---|--|
| 1. blocked | → |  |
| 2. leftovers | → |  |
| 3. guidance | → |  |
| 4. filth | → |  |
| 5. damages | → |  |
| 6. vacant | → |  |
| 7. response | → |  |
| 8. sparkle | → |  |
| 9. fixes | → |  |
| 10. old | → |  |
| 11. disappeared | → |  |
| 12. being cut off | → |  |
| 13. to give food | → |  |
| 14. unable to move | → |  |
| 15. an animal that has no owner | → |  |