



PERÚ

Ministerio de Educación

ENGLISH LEVEL - A1



Week 19 STOP BULLYING

CUAL ES PROPÓSITO DE LA SESIÓN DE HOY: Leeremos descripciones en inglés sobre el acoso escolar y un graffiti con consejos para sentirnos bien. **Identificaremos** las frases y el vocabulario que se utiliza. Luego, **crearas** un graffiti con consejos para detener el bullying.

1

LET'S OBSERVE AND READ

OBSERVE 1: Write the meaning using your dictionary or guide.

FEELINGS

- | | |
|--------------------------------------|-------------------------------------|
| 1 scared: C asustada/o | 5 embarrassed: <input type="text"/> |
| 2 strong: <input type="text"/> | 6 happy: <input type="text"/> |
| 3 sad: <input type="text"/> | 7 unhappy: <input type="text"/> |
| 4 brave: <input type="text"/> | 8 glad: <input type="text"/> |

A avergonzado	C asustada/o	E fuerte	G triste
B contento	D infeliz	F valiente	H feliz

READ: Read about 2 families and their favorite dishes.



Advices to stop bullying



1 Respect your classmates



2 Send horrible messages



3 Be friendly



4 Talk to an adult



Signs of bullying



5 Insult classmates



6 Use kind words

2

LET'S UNDERSTAND

EXERCISE 1: Choose the correct alternative.

1 Charlotte is twelve fifteen thirteen years old and she is from Canada. Peru. The U.S.

2 George is fifteen twelve seventeen years old and he is in Italy. Japan. The U.S.

EXERCISE 2:

Complete the sentences with the correct feelings.

1 **He is** **and**

2 **She is** **and**

3 **He is** **and**

3

LET'S PRACTICE - IMPERATIVES

AFFIRMATIVE

Be strong.
Verb + adjective

NEGATIVE

Don't be angry.
Don't + Verb + adjective

EXERCISE 1:

Look at the images and complete with the imperative in the positive or negative form.

BE VS DON'T BE

1 Be great.	2 Don't Be sad.	3 <input type="text"/> brave.
4 <input type="text"/> angry.	5 <input type="text"/> scared.	6 <input type="text"/> happy.
7 <input type="text"/> embarrassed.	8 <input type="text"/> strong.	

4

LET'S CREATE

Write a graffiti with advices to stop bullying.

Example

Don't be scared!
BE BRAVE
 DON'T BE SAD
BE FRIENDLY
USE KIND WORDS
 DON'T INSULT YOUR CLASSMATES

GLOSARIO

INGLÉS	CASTELLANO
and	y
because	porque
but	pero
be friendly	sé amigable
bully me	me intimidan
feelings	sentimientos
have big ears	tener orejas grande
insult classmates	insultar a compañeros
I think	yo pienso
stop bullying	detener el acoso escolar
use kind words	usa palabras amables

5

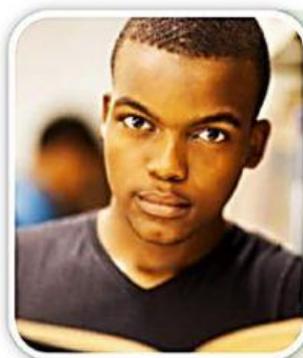
LET'S SHARE

Record your voice and send it to your teacher in WhatsApp.



READ what George, Stefano and Charlotte feel about bullying and look at the graffiti they made in their notebooks.

STOP BULLYING



Hello, I am George and I am American. I am 15 years old and I am in my third year of secondary school.

My classmates bully me because I am black. They insult me. I think bullying is terrible. I am very unhappy and scared but my parents help me a lot.



TEXT 1

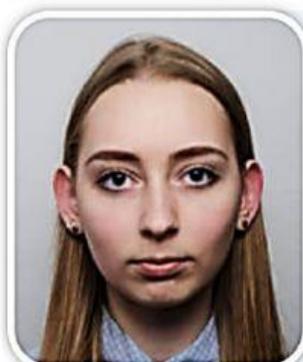


Hello, I am Stefano and I am Spanish. I am 12 years old and I am in my first year of secondary school.

My classmates bully me because I dance ballet. They send me horrible messages. I think bullying is terrible. I am very sad and embarrassed but my teachers help me a lot.



TEXT 2



Hello, I am Charlotte and I am Canadian. I am 13 years old and I am in my second year of secondary school.

My classmates bully me because I have big ears. They insult me. I think bullying is terrible. I am very scared and sad but my teachers help me a lot.



TEXT 3

LET'S SELF-ASSESS!

Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.



	¿Lo puedo hacer?	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
1.	¿Puedo identificar información personal y consejos en textos cortos y simples en inglés?	😭	😓	😊	😎
2.	¿Puedo reconocer al menos cuatro acciones y adjetivos relacionados a los sentimientos en inglés?	😭	😓	😊	😎
3.	¿Puedo redactar consejos a través de un grafiti usando los imperativos en positivo y negativo en inglés?	😭	😓	😊	😎
4.	¿Puedo pronunciar apropiadamente y dar entonación adecuada en inglés al leer un texto en voz alta?	😭	😓	😊	😎