Full name: ……………………………………….      **ENGLISH LANGUAGE TEST**

Class: ……………………………………….      **Time: 45 minutes**

## I. LISTENING

**1. Listen to a talk between Mrs Mai and two students about their favourite programmes. Fill each of the gaps with NO MORE THAN THREE WORDS OR A NUMBER. You will listen TWICE.**

|          | Programme Name    | Channel        | Content           | Feelings                |
|----------|-------------------|----------------|-------------------|-------------------------|
| Mi       | Kids' Funs        | (1M) _____     | funny (2E) _____  | fun and relaxing to watch |
| Tom      | (3M) _____        | Discovery      | a gigantic shark  | (4E) _____              |
| Mrs Mai  | Journey to Space  | 9              | (5D) _____        | interesting             |

**2. Listen to a talk about the robot use. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.**

| | | |
|---|---|---|
| 1E. Robots have changed a lot. | T | F |
| 2M. In the past, robots were bigger. | T | F |
| 3M. Robots now can perform more skills than in the past. | T | F |
| 4D. Robots in the future will only perform services. | T | F |
| 5D. Robots in the future will work like a computer. | T | F |

## II. READING

**1. Read the passage. Circle A, B or C to answer each question.**

**Facts about ocean pollution**

- Plastic elements are most often found in the ocean. More than 45,000 pieces of plastic float in every square mile of ocean. Plastic is harmful and it does not break down easily.
- Thousands of tons of waste and trash are thrown into the ocean every day.
- Small animals take in chemical in their food. Then these small animals become food for larger animals. Finally, the largest animals at the upper level of food chain become contaminated.
- Over one million sea birds and one hundred thousand sea mammals are killed by ocean pollution each year.
- In some parts of the world such as Gulf of Mexico and the Baltic Sea, there are huge dead zones. There are no marine and plant lives here.

1M. What is the passage mainly about?

   A. the sea pollution facts

   B. the harm of plastic

   C. the dead zones of the world

2E. What is NOT mentioned about plastic in the passage?

   A. It is harmful to environment.

   B. It doesn't break down easily.

   C. It is thought as food by animals.

3E. Which part of the world can we find dead zones?

   A. Gulf of Mexico

   B. Pacific Ocean

   C. Indian Ocean

4M. What is NOT true about ocean pollution?

   A. It causes the dead of sea animals.

   B. It makes plant lives impossible.

   C. It provides food for sea animals.

5D. What is mentioned about sea animals?

   A. Small animals become larger animals.

   B. Larger animals live at the upper part of the sea.

C. They all belong to a food chain.

**2. Read the description of two dream houses. Match the person with the suitable dream house.**

**DREAM HOUSE A**

This home will be very warm. It will have a milkshake maker, smoothie maker and an ice cream maker. One of the rooms will be a puppy room with cute little puppies. The room next to it will be a movie theatre, and it can give you an arm massage and back massage.

**DREAM HOUSE B**

My dream house will have a pool and a hot tub. It will also have a jetpack and a big TV. Besides, I would want two laptops and a master bedroom with a TV and a water park. Then I would want the fastest and nicest car in the world and have an ice cream maker. Also I would have a ball that can turn into a Xbox1.

| | |
|---|---|
| *0. Nam wants to live in a house with a pool.* | *B* |
| 1. Ted wants to play games | _____ |
| 2. Tess doesn't like cold weather. | _____ |
| 3. Mina wants to share the house with pets. | _____ |
| 4. May loves computers. | _____ |
| 5. Finn wants both to watch films and to have a massage. | _____ |

**III. WRITING**

**1. Rearrange the sentences. You cannot change the words.**

**Here is an example.**
*0. There/library/many/the/books/are/in/.*
Answer: *0. There are many books in the library.*

1E. Do/me/you/to/exhibition/go/robot/to/with/a/want/?

_____

2M. Our/house/solar/and/use/automatic/dream/will/energy/robots/.

_____

3M. This/can/expressions/hands/show/and/emotional/wave/robot/.

_____

4D. My/the/been/gardening/do/robot/new/to/has/able/.

_____

5D. What/2050/do/will/you/able/in/think/robots/be/to/do/?

_____


**2. Write a letter (60-80 words) to your pen friend to tell him/her about a city you visited.**

**You should use the cues given:**
- Name of the city
- Time you visited the city
- Things you saw or did in the city
- Things you liked or disliked about the city


**IV. SPEAKING**

**1. Now I'm going to ask you four questions about how green you are. Are you ready?**

1E. What do you do to save water?
2M. What do you often do with waste paper?
3M. What do you do with used clothes?
4D. What other things you do to keep the environment clean?


**2. Each of you will now receive a card. On the card there is a picture and clues for five questions. You should use the words to make questions and ask your friend. Your friend will answer the questions based on the picture he/she has.**

**Card A**

*Use the words given below to make questions. Ask your friend about his/her picture and listen to the answers.*

1E. What/see/picture?
2E. Where/robot?
3M. What/robot/do?
4M. How/robot/look/like?
5D. Do/you/like/robot/and why?

*Now, your friend will ask you questions about your picture. Answer his/her questions.*



**CARD B**

*Use the words given below to make questions. Ask your friend about his/her picture and listen to the answers.*

1E. What/see/picture?
2E. How/many/robot?
3M. What/robot/do?
4M. What/people/do?
5D. Do/you/like/robot/and why?

*Now, your friend will ask you questions about your picture. Answer his/her questions.*



**– The end –**