

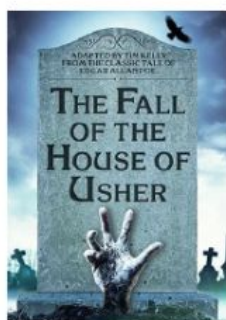
Time allowed: 2 hours

Name:.....

Surname:.....

SECTION A: Reading and Comprehension

1) Roderick Usher welcomes you to his House and wants you to read this passage and answer the questions



The narrator arrives the house of Usher. This house belongs to Roderick Usher, his old friend. The narrator notices that the house seems to have a gloomy, evil and diseased atmosphere and has only a small crack from the roof to the ground. Roderick sent him a letter inviting him to stay. Roderick wrote that he was feeling physically and emotionally ill. Only one member of the Usher family has survived from generation to generation. The narrator finds the inside of the house just as spooky as the outside. Roderick tells the narrator that he suffers from a strange illness. Roderick's sister, Madeline, has taken ill with a mysterious sickness. Madeline soon dies, and Roderick decides to bury her temporarily in one of their family's vault below the house. The narrator helps Roderick to put the body in the tomb. The narrator also realizes that Roderick and Madeline were twins. Over the next few days, Roderick becomes even sicker. One night, the narrator cannot sleep. Roderick knocks on his door. The narrator decides to read to Roderick in order to pass the night away. As he reads, he hears noises. Roderick reveals that he has been hearing these sounds for days, and believes that they have buried Madeline alive and that she is trying to escape. He yells that she is standing behind the door. The wind blows open the door and confirms Roderick's fears: Madeline stands in white robes bloodied. She falls onto Roderick, and he dies of fear. The narrator runs away from the house. As he escapes, the entire house cracks along the break in the frame and crumbles to the ground.

A) Why did the narrator visit his friend?

B) Why couldn't they sleep that horrible night?

C) Who were Roderick and Lady Madeline?

D) What happened to them in the end?

SECTION B: Use of English

Help The narrator to do the following exercises!

1) Put the words in order to make sentences or questions

A) Won't/ pass/exams/your/hard/don't/if/you/you/work

B) game/you/unless/you/the/know/won't/read/how/play/to/instructions/the

C) message/see/your/if/give/Usher/I'll/I/him

D) late/they/if/rains/arrive/will/it/?

?

2) Complete the sentences with Just, Yet or Already

A) Delicious! I/eat the hamburger, but I/not finish the vegetables

B) Madeline/ buy the new book and it's great!

C) Usher, you/ finish your dinner?

D) The narrator/ buy an ice cream/ eat it

3) Complete the sentence with Since or For

A) We've lived in this house _____ a long time

B) Usher's been here _____ 1098

C) I haven't eaten anything _____ Saturday

D) Madeline hasn't sent me a letter _____ a week

4) Rewrite the sentences using the correct Passive form

A) More than 100 million people saw the film Gladiator

B) That company design 10,000 computer programs every year

C) Brazilian company grows a lot of coffee

D) They often play football on Sundays

SECTION C: Writing

1) Choose **ONE** option and write:

A) Write **a letter**. Imagine you are Roderick Usher and want to invite your old friend to your house

or

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, typical of notebook or school paper. There are no margins, text, or other markings present.

1) Help Madeline to listen and answer the questions!

A) How old was Harry Truman when he died?

B) Where did he live?

C) How did he die?

D) Why did he stay on the mountain?

SECTION E: Oral exam

Introduce yourself

First Conditional

Prediction

Choose only two options for each student

- A) Say one sentence with *Unless* and one with *If*
- B) Say one prediction with *Might/Might not* and one with *will/ won't*
- C) Say one sentence with *Since* and one with *For*
- D) Say one sentence with *Might/Might not* and one with *Unless*

SECTION E: Reader

The Fall of The House of Usher

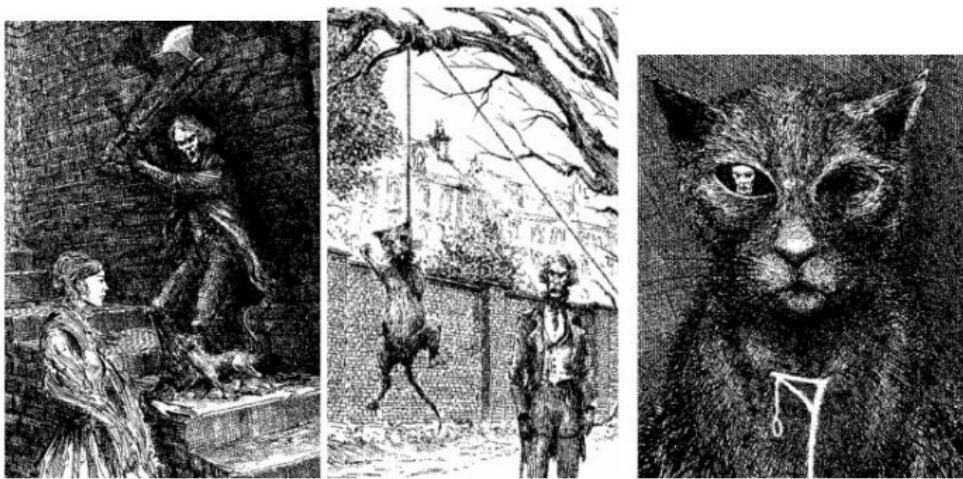
The Black Cat

- A) Talk about one story. What is the story about?
- B) Choose two and describe what happens in each image

1)



2)



Section A: Reading comprehension	/10
Section B: Use of English A/ 15 B/1 5 C/1 5 D/1 5	/2 0
Section C: Writing	/10
Section D: Listening	

Task achievement & readability -Format -Lenguaje -Content	/30
Accuracy & range -Grammatical -Lexical	/30

Organization& cohesion -Staging and sequencing -Punctuation	/20
Editing -Punctuation and spelling -Handwriting	/20
Final Mark:	/100