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Full name:			ENGLISH LANGUA	AGE TEST
Class:			Time: 45 minutes	3
I. LISTENING				
1. Listen to a student ta TWICE.	lking about hi	is village. Cho	ose the things his village	has. You will listen
River				
Stadium				
Garden				
Village yard				
High buildings				
Bamboo trees				
Vegetables				
2. Listen to a conversati			bout their neighbourhoo Il listen TWICE.	d. Fill each of the
	Туре	River	Historic buildings	New buildings
Ha's neighbourhood	(1)		(3) ancient well large communal house	(4)

Tom's neighbourhood	City	River Tyne	Castle	Newcastle
			Theatre Royal	(5)
			(2)	

## II. READING

1. Read the following passage and answer the questions.

My name's Lan. My best friend is Mi. She's 12 years old, like me! She has brown hair and brown eyes. Her favourite colour is blue. That's my favourite colour, too. She likes roller skating and cycling in summer. She has a dog called Tuti. I think that's a funny name!

Mi is really nice. She is very funny. She makes me laugh a lot. She tells good jokes. Mi helps me in my lessons because sometimes I don't understand everything. We meet after school and do our homework together. We have a lot of fun. She's a good friend. She's always there for me. She understands my feelings and she cheers me up when I'm sad.

Vhat is Lan's t	avourite co	olour?
Why does Lan	say Mi is fu	ınny?
	andra Lora in a	the lessons?

5.	What does Mi do when Lan is sad?
2. F	ill each blank with one suitable word. Write the word in the gap.
	These are my friends at Friendly Camp. Sony is in the first picture. Doesn't he look cool?
He	loves sports. I (1) basketball with him at the camp. He is a really good player. Sony
is i	American. He (2) in Minnesota with his mother. In the second picture is Betty. She
(3)	long wavy hair. Betty is my best friend and we go to the same school. We went to
Fri	endly Camp together. I like her a lot because she (4) really funny and she helps me
wi	th my homework. She has many friends. Her best friend is Jenny, but I am her (5)
fri	end, too.
III. V	WRITING
1. V	Vrite a short paragraph (70-80 words) to describe your best friend at school.
Yo	u should use the cues given:
	lame of your friend Iis/her appearance

- His/her characteristics
- The reasons why you like him/her

2. For each question, complete the second sentence so that it means the same as the first. Use the word in brackets. You may need to change the word. Write NO MORE THAN THREE WORDS.

## Here is an example.

0.	The bookshop is opposite the library.		
	a bookshop opposite the library. (THERE)		
	Answer: 0. There is		
1.	What is your plan for tonight?		
	What are you? (DO)		
2.	Josh talks a lot in class.		
	Josh (TALKATIVE)		
3.	She is a girl with long hair.		
	She (HAVE)		
4.	Her eyes are black.		
	She (HAVE)		
5.	He often makes people laugh.		
	He is a (BOY)		
IV. L	ANGUAGE FOCUS		
1. C C.	hoose the word with a different way of pronunciation in the underlined part. Circle A, B or		
1.	A. exciting B. city C. bicycle		
2.	A. end B. palace C. central		
3.	A. statue B. wet C. left		
4.	A. meat B. heat C. great		
5.	A. coffee B. see C. agree		

2. Fill each blank with the correct form of the verb in brackets.

1. This is my last day here. I (fly) back to Da Nang tomorrow.	
2. What you (wear) at the party tonight?	
3. He (visit) his grandparents next weekend?	
4. I'm busy with my homework this afternoon. I (meet) you.	
5. They (go) to school tomorrow because it is a national holiday.	
3. Choose the best option to complete each sentence. Circle A, B or C.	
1.	
Ngoc talks a lot. She is a girl.	
A. funny	
B. talkative	
C. cheerful	
2.	
My best friend is very She cares about other people.	
A. kind	
B. shy	
C. funny	
3.	
Mi writes poetry and paints well. She is very	
A. funny	
B. clever	
C. creative	

4.		
I don't think he is	He isn't pleasant and kind	to anyone.
A. kind		
B. friendly		
C. confident		
5.		
He usually makes me fee	el tired and impatient. He is a	person.
A. stressful		
B. hard		
C. boring		
– The end –		