





VERSION: 03

## QUESTIONNAIRE SECOND TERM ENGLISH FIRST GRADE PEP

#### **FECHA DE EMISION:**

6 DE MAYO DE 2020

#### **DOCUMENTO CONTROLADO**

TEACH	ER:		Vo Bo	
DATE :	D:	M:	Y:	
NAME:			#	
GRADE	:			

Les seres vives possiten condiciones antes pers		
<ul> <li>Los seres vivos necesitan condiciones aptas para desarrollarse y mantenerse a salvo.</li> <li>En todas las comunidades existen estructuras jerárquicas.</li> </ul>		
Related Concepts:		
-Adaptación		
-Cuidados		

-Forma	-Estructura	
-Responsabilidad	-Jerarquía	

Criterio	Objetivo
CRITERIO A: Oral expression	Orally expresses those things that he likes and does not like such as: food, toys, and places.
CRITERIO B: Reading comprehension	Read, understand and underline short sentences that have the structure used (I like/ I don't like).
CRITERIO C: Written expression	Understand and write sentences using "like / don't like" in their daily routine taking into account the vocabulary about: food, drinks, toys and places
CRITERIO D: Listening skill	Identify in the audios the structure learned and the vocabulary related to their daily routine, food, toys, places.

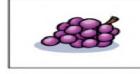
## **READING**

Pre Al Starters Reading and Writing

## Part 1

Look and read. Put a tick ( $\nu'$ ) or a cross ( $\nu$ ) in the box. There are two examples.

#### Examples



These are grapes





This is a house.

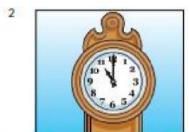


#### Question



This is a helicopter.





This is a clock.



3



These are shells.



X

4



This is a sock.



X

5



These are chairs.



X

Pre A1 Starters

# Part 2 - 5 questions -

## Look and read. Write yes or no.



## Examples

	There are two armchairs in the living room.	yes
	The big window is open.	no
Qui	estions	
1	The man has got black hair and glasses.	***************************************
2	There is a lamp on the bookcase.	***************************************
3	Some of the children are singing.	
4	The woman is holding some drinks.	*******************************
5	The cat is sleeping under an armchair.	**********

# Part 3 - 5 questions -

Look at the pictures. Look at the letters. Write the words.

## Example



<u>snake</u>



### Questions

1



\_\_\_\_



2



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3



\_\_\_\_



4



-----



5



\_\_\_\_\_

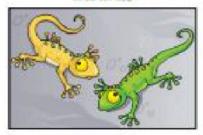


## Part 4

-5 questions -

Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

#### Lizards



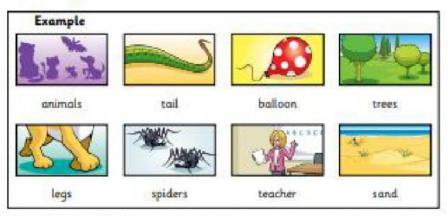
Lots of lizards are very small animals but some are really big.

Many lizards are green, grey or yellow. Some like eating (1) and some like eating fruit.

A lizard can run on its four (2) and it has a long

(3) at the end of its body.

Many lizards live in (4) but, at the beach, you can find some lizards on the (5) Lizards love sleeping in the sun!



# Part 5

Look at the pictures and read the questions. Write one-word answers.



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Where are the people?	in the	Kitchen
How many children are there?		two

#### Questions

1	What are the children					
	playing with?	some toy				



2 What is Mum standing on?

а

3 Where is the spider?

on Mum's



4 Who is pointing?

the

5 Where are the children?

in the \_\_\_\_\_

## **SPEAKING**

1. Talking about the image.

