





VERSION: 03

QUESTIONNAIRE SECOND TERM ENGLISH FIRST GRADE PEP

FECHA DE EMISION:

6 DE MAYO DE 2020

DOCUMENTO CONTROLADO

TEACH	ER:		Vo	о Во	
DATE :	D:	M:	Y:		
NAME:				#	
GRADE	:				

Transdisciplinary Theme:	Central Idea:	
HOW WE SHARE THE PLANET HOW WE ORGANIZE OURSELVES	-Los seres vivos necesitan condiciones aptas para desarrollarse y mantenerse a salvoEn todas las comunidades existen estructuras jerárquicas.	
Key Concepts:	Related Concepts:	
-Cambio	-Adaptación	
-Responsabilidad	-Cuidados	

-Forma	-Estructura	
-Responsabilidad	-Jerarquía	

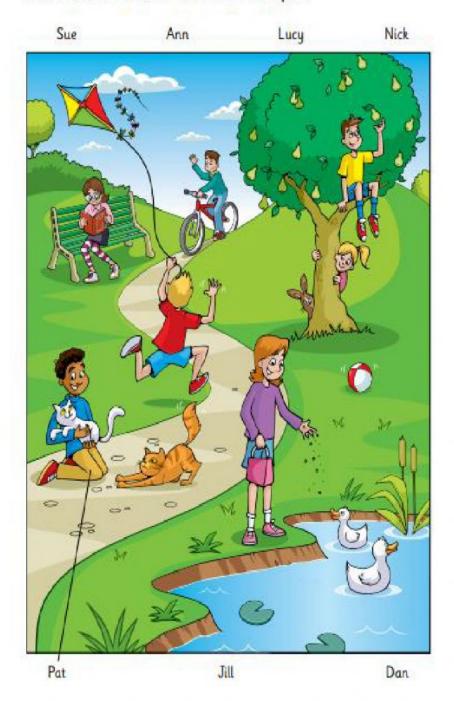
Criterio	Objetivo
CRITERIO A: Oral expression	Orally expresses those things that he likes and does not like such as: food, toys, and places.
CRITERIO B: Reading comprehension	Read, understand and underline short sentences that have the structure used (I like/ I don't like).
CRITERIO C: Written expression	Understand and write sentences using "like / don't like" in their daily routine taking into account the vocabulary about: food, drinks, toys and places
CRITERIO D: Listening skill	Identify in the audios the structure learned and the vocabulary related to their daily routine, food, toys, places.

LISTENING

Listen the vídeo.

Part 1 - 5 questions -

Listen and draw lines. There is one example.



Listen the vídeo.

Pre A1 Starters Listenin

Part 2 - 5 questions -

Read the question. Listen and write a name or a number.

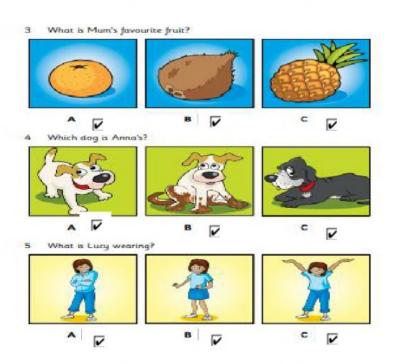
There are two examples.



Examples		
What is the new girl's name?	Kim	
How old is the new girl?	8	

Questions

1	What is Kim's family name?	
2	Where does Kim live?	inStreet
3	What number is Kim's house?	
4	What is the name of Kim's horse?	
5	How old is Kim's horse?	



Part 4

Listen and colour. There is one example.

