UPPER 2- ONLINE LESSON 19
UNIT 4: THE HEART OF THE CITY

1. LOOK AT THE PICTURE AND SELECT THE ADJECTIVE(S) THAT BEST DESCRIBE(S) IT.

 CROWDED INTERNATIONAL **PICTURESQUE STRESSFUL**	 **HEALTHY BUSY** **PICTURESQUE INTERNATIONAL**
 LIVELY PICTURESQUE **BUSY PEACEFUL**	 **CROWDED INTERNATIONAL** **PEACEFUL STRESSFUL**

2. READ THE TEXT ON PG 50-51 (GOLD EXP) AND DO THE FOLLOWING ACTIVITIES.

5 e Read the article again. Match the questions (2–10) with the paragraphs (A–D). Each paragraph may be chosen more than once.

In which paragraph does the writer say that

1. deliberate flooding has made the city what it is?
2. the advantages of successful cities didn't influence how towns were planned?
3. people have been responsible for mishaps in transport trials?
4. the effort to control an energy supply redefined the landscape?
5. expanding cities have left fewer areas for new buildings?
6. some doubt the ability of new ideas to solve housing and environmental problems?
7. beneath the surface this shopping street has nothing to offer?
8. residents were moved away from homes that had been owned by their families?
9. attempts have been made to avoid tall buildings?
10. greater consideration of past concerns might have avoided the town having problems now?

6 **Find words in the text that mean the following.**

1. not real (text A)
2. damaged on the surface (text A)
3. large and impressive (text B)
4. belonging to a family member who lived a long time ago (text B)
5. useful features in a building or a place (text C)
6. problems (text C)
7. more and more (text D)
8. protected from cold, etc. (text D)