



NOMBRE	CURSO	FECHA
O.A. Identificar y utilizar cuantificadores “all”, “a lot of”, pronombres posesivos y verbo modal “should” para dar soluciones o recomendaciones.	Contenido: <ul style="list-style-type: none">- Cuantificadores “all” y “a lot of”- Pronombres posesivos.- Vocabulary for technology.- Verbo modal “should” para dar soluciones y recomendaciones	
INSTRUCTIONS: <ul style="list-style-type: none">- You have approximately 20 minutes to do this activity.- Complete the interactive activities presented in this worksheet.- Your teacher will be pleased to answer all your doubts.- You can use a dictionary or ask your teacher for vocabulary you don’t know.		

I. Choose the correct sentence version using "all" or "a lot of".

- A. I have a lot of video games to play.
B. I have all of video games to play.
- A. Look all this mess! this room is horribly messy!!!
B. Look a lot of mess! this room is horrible messy!!!
- A. My mom used a lot of ingredients for this cake: flour, sugar, oil, water, eggs, chocolate.
B. My mom used all ingredients for this cake: flour, sugar, oil, water, eggs, chocolate.
- A. I never go a lot of days to school. I can't go on Fridays because I have my football training.
B. I never go all days to school. I can't go on Fridays because I have my football training.
- A. I can't drink all the water of the bottle. It makes my stomach feel bad.
B. I can't drink a lot of water of the bottle. It makes my stomach feel bad.



II. Choose the correct possessive pronoun.

- That is not our car. **Us – Mine – Ours** is red.
- I lost my pen. Can I borrow **yours – mine – theirs**.
- Is this my balance? I thought **her – mine – yours** was higher.
- Is this Kate's cat? Yes, it is **hers – ours – his**.
- The bicycle belongs to Bill. It is **its – his – theirs**.
- That food is for my parents. The food is **mine – theirs – his**.
- We did it all wrong. The fault is **mine – yours – ours**.

III. Drag the names of the devices and drop them below the corresponding picture.




				
				
				

IV. Choose the correct solution, suggestion or recommendation for each situation using *should* – *shouldn't*

1. We are often late for school.
2. My friends laugh at me because I don't have expensive clothes.
3. My mother has got a terrible headache.
4. I don't understand how to give advice in English.
5. My brother gets very bad marks at school.


V. Click on the correct verb form to make coherent sentences.

You *should* /
shouldn't draw on
the walls.




1

You *should* / *shouldn't* play
with wild
animals.




2

Your granny *should* /
shouldn't use glasses for
reading. She is very old.




3

You *should* / *shouldn't*
ride
your bike
carefully.



4

It's very cold outside. You
should / *shouldn't* wear
your hat and a scarf.



5

We *should* /
shouldn't help
old people.



6



"Hard work conquers everything."