



Secretaria do Estado da Educação  
Diretoria de Ensino da Região de São Bernardo do Campo  
**ESCOLA ESTADUAL DE ENSINO INTEGRAL "Maria Luíza Ferrari Cícero"**

Programa Ensino  
Integral



| Atividade Escolar                                                                                                                                                                                     |                                |                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------|
| Nome do Aluno:                                                                                                                                                                                        | Nº:                            | Ano/Série: 8º                                        |
| Disciplina: inglês                                                                                                                                                                                    | Professor (a): CINTIA SANTIAGO | Atividade (Nota):                                    |
| Bimestre: ( )1º ( )2º (x)3º ( )4º                                                                                                                                                                     | Data:<br>10_14 de agosto       | ( X ) para fazer em casa<br>( ) para fazer na escola |
| Habilidades: EF08LI05 inferir informações e relações que não aparecem de modo explícito no texto;<br>EF08LI20 Examinar fatores que podem impedir o entendimento entre pessoas de culturas diferentes. |                                |                                                      |

Hello folks!!.

## ACTIVITY 1



Source: Pixabay

- a) What do you know about cuisine? Fill the first and the second columns of the KWL chart about it.

| KWL Chart   |                     |                     |
|-------------|---------------------|---------------------|
| What I know | What I want to know | What I have learned |
|             |                     |                     |
|             |                     |                     |



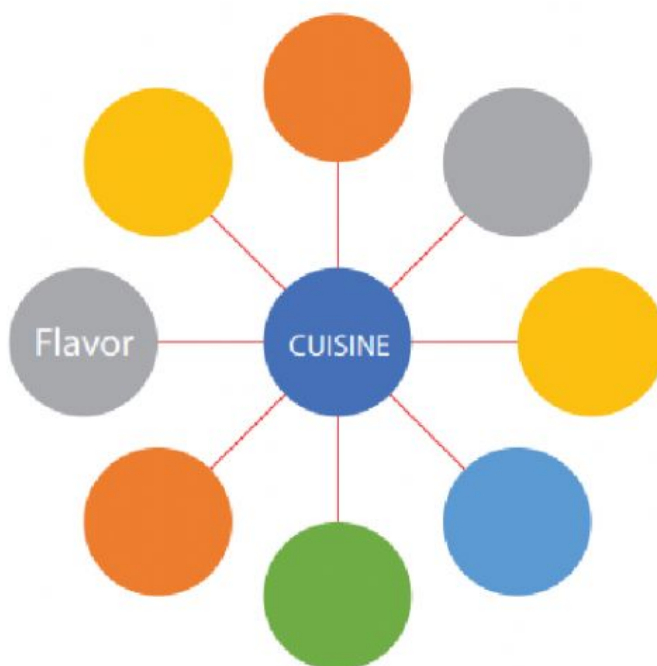
## ACTIVITY 2

- a) Read the text and circle the words you don't know.

Every nation has a type of **cuisine**, a specific way of preparing food. From the point of view of **folkloric** culture, it is possible to notice that through different mixtures, **temperatures**, scents and **colors**, people transform food into an attraction. "To eat is to know", says a traditional saying. That way, every cuisine in the world represents means of knowledge. They are cultural signs passed by the taste, the vision and the smell. They are flavors, sensations, textures, or touches that excite the appetite.

Source: Adapted text: VAINSENCER, Semira Adler. Culinária brasileira. Pesquisa Escolar Online, Fundação Joaquim Nabuco, Recife. Available at: <<http://basilio.fundaj.gov.br/pesquisaescolar/>>.  
Accessed on: Jan 15th, 2020.

- b) Search the words you circled in a dictionary and write their meanings on your notebook:  
c) According to the text, what does cuisine mean?  
d) Is it possible to learn about culture through the cuisine of a specific place? Why?  
e) Complete the mind map with words from the text that you can relate to "cuisine".





### ACTIVITY 3

- a) Do you know the cuisine from where you live? Look at the chart below and mark with an X the dishes you can relate to the Brazilian native cuisine:



Source: Pixabay

- b) Do you know the origin of your favorite dishes? Complete the first column of the chart below with the names of your favorite dishes, then research the origin of each one of them and fill the second column.

| Favorite dish | Country of origin |
|---------------|-------------------|
|               |                   |
|               |                   |
|               |                   |
|               |                   |
|               |                   |

- c) Now, use the information from the chart to express your likes. Follow the example:

My favorite dish is pizza. It is an Italian dish.  
My favorite dish is sushi. It is a Japanese dish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_