# UNIT 4

## 1. Circle the correct option.

1. I **can** / **can't** play the guitar.
2. My dad **can** / **can't** ride a horse.
3. My mum **can** / **can't** speak French.

**Cool Grammar**

He can dance very well.

He can't sing.

cannot = can't

## 2. Decode the sentences.

1. *She can sing.* _____
2. _____
3. _____
4. _____
5. _____

## 3. Complete with a vowel.

**1.** s c __ b __ d __ v __ n g

**2.** k __ r __ t __

**3.** g y m n __ s t __ c s

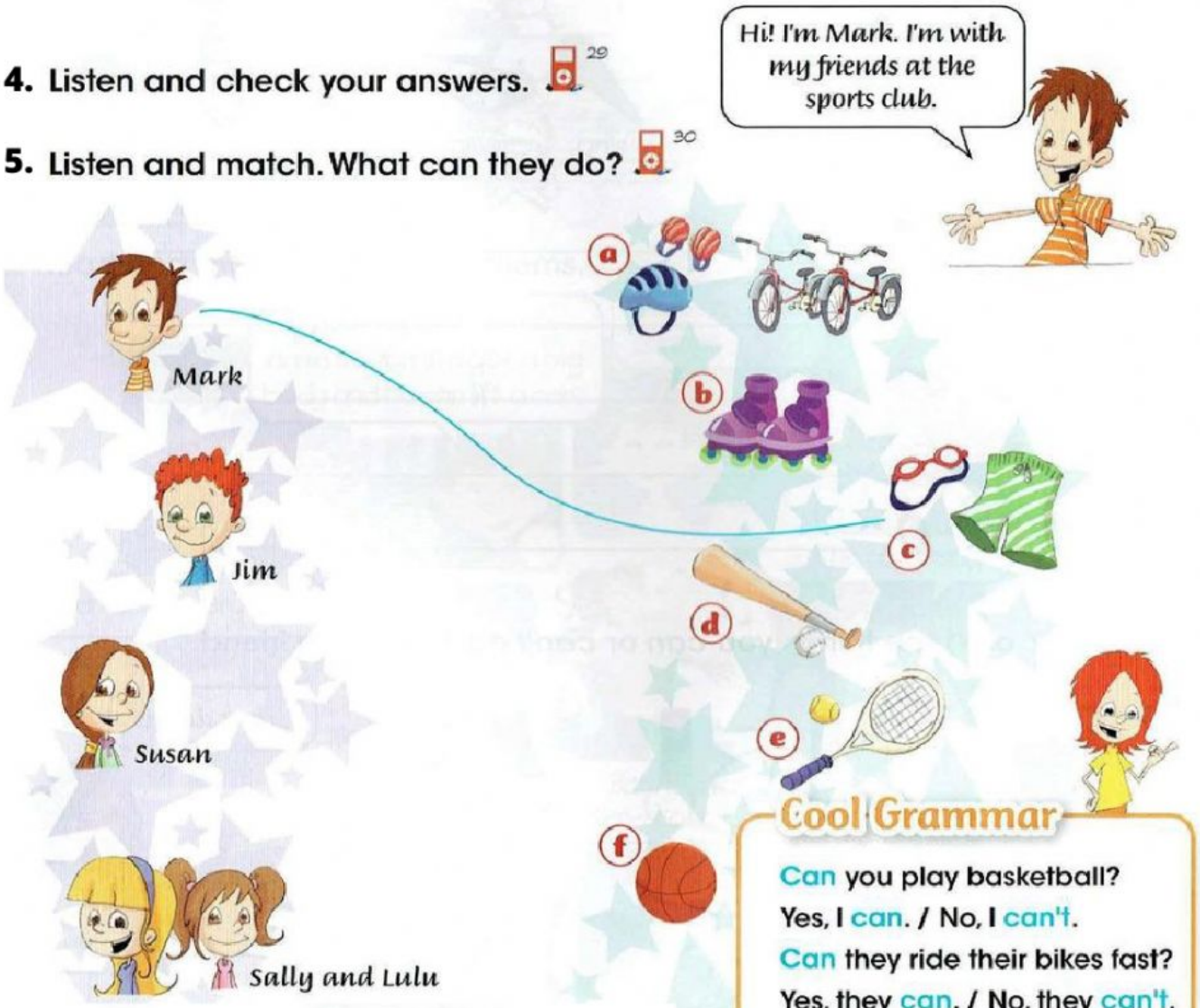
**4.** f __ __ t b __ l l

**5.** c y c l __ n g

**6.** b __ s __ b __ l l

**4.** Listen and check your answers. 29

**5.** Listen and match. What can they do? 30




**Cool Grammar**

Can you play basketball?
Yes, I can. / No, I can't.
Can they ride their bikes fast?
Yes, they can. / No, they can't.

**6.** Answer these questions.

1. Can you scuba dive?

_____

2. Can you draw well?

_____

3. Can you play football?

_____

4. Can you play a musical instrument?

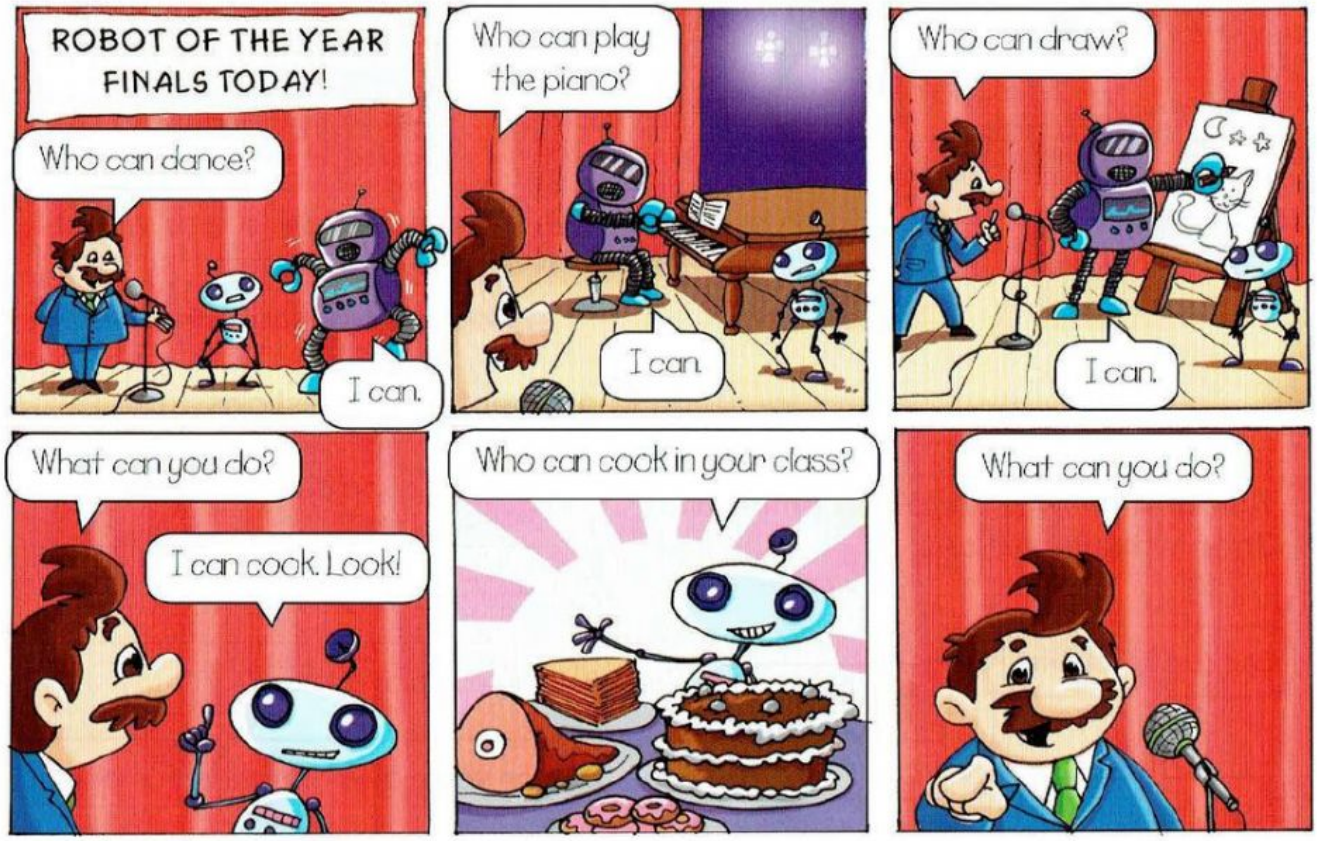
_____

**7.** Unscramble the actions.

1. erad: ___read___ music
2. lpay: _____ the drums
3. apkes: _____ English
4. reid: _____ a bike
5. mupj: _____ high
6. dnace: _____ ballet

**8.** Talk about what these robots *can* or *can't* do.

**9. Listen and follow along.** 31




**Ask your friend these questions.**

1. Who can tell jokes in your class?
2. Who can play the piano in your family?
3. What sports can you play?
4. What can your best friend do?

**Cool Language**

**Who can sing well?**
**I can.**
**What can you do?**
**I can sing and I can dance too.**