



## Vocabulary

**1 Complete the expressions with words in the box.** There's one extra word. Completa las expresiones con las palabras del cuadro. Hay una palabra que no necesitarás usar.

go to watch homework listen to up  
have my room friends school

- |                         |                       |
|-------------------------|-----------------------|
| 1 do my <u>homework</u> | 5 _____ bed           |
| 2 get _____             | 6 _____ music         |
| 3 _____ TV              | 7 tidy _____          |
| 4 go to _____           | 8 hang out with _____ |

The extra word is \_\_\_\_\_.

**3 Answer the questions.** Responde a las siguientes preguntas.

- What month is your birthday? \_\_\_\_\_
- What month is Christmas? \_\_\_\_\_
- What month is after February? \_\_\_\_\_
- What month is before August? \_\_\_\_\_

**2 Write three collocations with the extra word in Exercise 1.** Escribe tres frases coloquiales con la palabra extra del ejercicio 1.

- 1 \_\_\_\_\_ a sh\_\_\_\_r    2 \_\_\_\_\_ b\_\_\_\_k\_\_\_\_t  
3 \_\_\_\_\_ le\_\_\_\_on\_\_\_\_\_



## Grammar

**1 Complete Carla's blog about her typical morning. Use the verbs in the box in the correct form.** Completa el blog de Carla acerca de su mañana típica. Usa los verbos del cuadro en su forma correcta.

go get (x3) hang have (x3) listen

I <sup>1</sup> get up at half past seven but my parents  
<sup>2</sup> \_\_\_\_\_ up at seven o'clock. My sister, Kate,  
<sup>3</sup> \_\_\_\_\_ up late every day! We <sup>4</sup> \_\_\_\_\_ breakfast  
together. After breakfast I <sup>5</sup> \_\_\_\_\_ to school with  
Kate. We go on the bus. Kate <sup>6</sup> \_\_\_\_\_ to music and  
I <sup>7</sup> \_\_\_\_\_ out with my friends. We <sup>8</sup> \_\_\_\_\_ lessons  
and we <sup>9</sup> \_\_\_\_\_ lunch at one o'clock.

**2 Write sentences that are true for you.** Escribe oraciones que son verdaderas para ti.

- My brother / sister. (always)  
*My brother always gets up late.*
- My parents (usually)  
\_\_\_\_\_
- My best friend (often)  
\_\_\_\_\_
- My granny and grandad (sometimes)  
\_\_\_\_\_
- My teacher (never)  
\_\_\_\_\_
- I (always)  
\_\_\_\_\_

## Communication

1 Match 1-3 to a-c and make two dialogues. Une las frases 1-3 con a-c y arma dos diálogos.

### Dialogue 1

- |   |                        |                     |
|---|------------------------|---------------------|
| 1 <input checked="" type="checkbox"/> b | What time is it?       | a OK!               |
| 2 <input type="checkbox"/>              | What time is the show? | b It's five to two. |
| 3 <input type="checkbox"/>              | Let's watch it.        | c At two o'clock.   |

### Dialogue 2

- |                            |                       |                        |
|----------------------------|-----------------------|------------------------|
| 1 <input type="checkbox"/> | When is the match?    | a It's ten to six.     |
| 2 <input type="checkbox"/> | What time is it now?  | b Yes, let's go!       |
| 3 <input type="checkbox"/> | Let's walk fast then! | c It's at six o'clock. |

