

PRACTICAL WORK – PRACTICE

3rd KIDS T.T

UNIT 6: My day!



Vocabulary

1 Complete the expressions with words in the box.

There's one extra word. Completa las expresiones con las palabras del cuadro. Hay una palabra que no necesitarás usar.

go to watch homework listen to up
have my room friends school

- 1 do my homework 5 _____ bed
2 get _____ 6 _____ music
3 _____ TV 7 tidy _____
4 go to _____ 8 hang out with _____

The extra word is _____.

3 Answer the questions. Responde a las siguientes preguntas.

- 1 What month is your birthday? _____
2 What month is Christmas? _____
3 What month is after February? _____
4 What month is before August? _____

Grammar

1 Complete Carla's blog about her typical morning. Use the verbs in the box in the correct form.

Completa el blog de Carla acerca de su mañana típica. Usa los verbos del cuadro en su forma correcta.

go get (x3) hang have (x3) listen



I ¹ get up at half past seven but my parents ² _____ up at seven o'clock. My sister, Kate, ³ _____ up late every day! We ⁴ _____ breakfast together. After breakfast I ⁵ _____ to school with Kate. We go on the bus. Kate ⁶ _____ to music and I ⁷ _____, out with my friends. We ⁸ _____ lessons and we ⁹ _____ lunch at one o'clock.

2 Write three collocations with the extra word in Exercise 1.

Escribe tres frases coloquiales con la palabra extra del ejercicio 1.

1 _____ a sh____r 2 _____ b____k____t
3 _____ le____on_



2 Write sentences that are true for you. Escribe oraciones que son verdaderas para ti.

- a. My brother / sister. (always)
My brother always gets up late.
- b. My parents (usually)

- c. My best friend (often)

- d. My granny and grandad (sometimes)

- e. My teacher (never)

- f. I (always)

Communication

1 Match 1-3 to a-c and make two dialogues. Une las frases 1-3 con a-c y arma dos diálogos.

Dialogue 1

- | | |
|--------------------------------------------------------|---------------------|
| 1 <input checked="" type="checkbox"/> What time is it? | a OK! |
| 2 <input type="checkbox"/> What time is the show? | b It's five to two. |
| 3 <input type="checkbox"/> Let's watch it. | c At two o'clock. |

Dialogue 2

- | | |
|--------------------------------------------------|------------------------|
| 1 <input type="checkbox"/> When is the match? | a It's ten to six. |
| 2 <input type="checkbox"/> What time is it now? | b Yes, let's go! |
| 3 <input type="checkbox"/> Let's walk fast then! | c It's at six o'clock. |

